

FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

MEETING OF THE
DERMATOLOGIC AND OPHTHALMIC DRUGS ADVISORY COMMITTEE

8:35 a.m.

Monday, November 4, 2002

Versailles Ballroom
Holiday Inn - Bethesda
8120 Wisconsin Avenue
Bethesda, Maryland

ATTENDEES

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ATTENDEES (Continued)

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MOHAMED ALOSH, Ph.D.
JONCA BULL, M.D.
BRENDA CARR, M.D.
MARKHAM C. LUKE, M.D., Ph.D.
JOSEPH PORRES, M.D., Ph.D.
JONATHAN WILKIN, M.D.

ALSO PRESENT:

JOANNE M. FRASER, Ph.D.

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(8:35 a.m.)

DR. STERN: Good morning, everyone. I'm Robert Stern. I'm chair of the advisory committee for dermatology to the Food and Drug Administration.

Today and tomorrow morning, we'll be working with everyone here to try to come up with the advice concerning six areas, as listed on questions, to help the FDA in its production of a draft guidance document on evaluating therapies for mild to moderate acne. So our purpose here is really to see how therapies for this class of acne are currently measured, learn about that, think about how which ones work well and poorly, and try to come up with suggestions about what are the best ways so that we can understand which agents are in fact effective, and then also how information about how effective and in what types of acne they're effective can be best transmitted to practitioners for drugs that are subsequently approved for this indication. So that's what we're trying to do.

I'm looking forward to it because acne is one of my interests, but certainly not my core interest, and I'm hoping to learn a lot today from our very august and learned speakers.

And I'd like to start with going around the room, starting on my left, if everyone would introduce

1 themselves and tell me and the audience a little bit about
2 where they're from and what their background is.

3 DR. PLOTT: My name is Todd Plott. I'm from
4 Medicis Pharmaceutical Company in Scottsdale, Arizona. I'm
5 the Vice President of Clinical Research and Regulatory
6 Affairs. I am the Industry Representative to the
7 committee.

8 DR. ABEL: I'm Elizabeth Abel, Clinical
9 Professor of Dermatology at Stanford University Medical
10 School, and I'm in the private practice of dermatology in
11 Mountain View.

12 DR. TEN HAVE: Tom Ten Have. I'm Professor of
13 Biostatistics in the Department of Biostatistics and
14 Epidemiology at the University of Pennsylvania. My
15 collaborative experience has been more in the areas of
16 psychiatry and disparities research focusing on clinical
17 trials and issues regarding dropout and noncompliance,
18 nonadherence. This is a new experience for me. I am also
19 hopefully going to learn a lot here today. Thank you.

20 DR. KING: I'm Lloyd King. I am Professor of
21 Dermatology at Vanderbilt University, and I'm a member of
22 this FDA board.

23 DR. KILPATRICK: Jim Kilpatrick, biostatistics,
24 Medical College of Virginia, Virginia Commonwealth
25 University. I'm known as the joker of the pack, and so I'm

1 neither learned nor august.

2 (Laughter.)

3 MS. KNUDSON: That's a hard act to follow. I'm
4 Paula Knudson, and I'm an IRB administrator at the
5 University of Texas in Houston. And I've learned a lot
6 already just by reading the material that was sent. It was
7 fascinating.

8 DR. SAWADA: And I'm Kathleen Sawada. I'm from
9 Lakewood, Colorado. I am a practicing dermatologist in
10 private practice, and I am also a recent graduate -- or I
11 like to think recent -- of the Medical College of Virginia.

12 DR. TEMPLETON-SOMERS: Karen Templeton-Somers,
13 acting Executive Secretary to the committee, FDA.

14 DR. BERGFELD: I'm Wilma Bergfeld from the
15 Departments of Dermatology and Pathology at the Cleveland
16 Clinic, and I'm acting as a consultant to this advisory
17 committee, and I've been previously on it for many years.

18 DR. TAN: I'm Ming Tan. I'm a practicing
19 biostatistician and a professor of biostatistics at the
20 University of Maryland School of Medicine. I've been with
21 the committee for several years.

22 DR. RAIMER: I'm Sharon Raimer. I'm Professor
23 of Dermatology at the University of Texas in Galveston and
24 also a member of the committee.

25 DR. KATZ: I'm Robert Katz. I'm a practicing

1 dermatologist here in Rockville, Maryland, Clinical
2 Assistant Professor of Dermatology at Georgetown, and a
3 consultant at Walter Reed Army Hospital.

4 DR. CARR: I'm Brenda Carr. I'm a medical
5 officer in the Division of Dermatologic and Dental Drug
6 Products, FDA.

7 DR. WILKIN: Jonathan Wilkin. I'm Director of
8 the Division of Dermatologic and Dental Drug Products, FDA.

9 DR. BULL: Good morning. Jonca Bull. I'm the
10 Director of the Office of Drug Evaluation V.

11 DR. TEMPLETON-SOMERS: The following
12 announcement addresses the issue of conflict of interest
13 with respect to this meeting and is made a part of the
14 record to preclude even the appearance of such at this
15 meeting.

16 Since the topics to be discussed at the meeting
17 will not have a unique impact on any particular product or
18 firm, but rather may have widespread implications with
19 respect to an entire class of products, all committee
20 participants have been screened for interests in products
21 indicated for use in the treatment of acne vulgaris and
22 their sponsors.

23 In accordance with 18 U.S.C. 208(b)(3), Dr.
24 Thomas Ten Have and Dr. Robert Stern have been granted
25 particular matter of general applicability waivers which

1 permit them to participate fully in the matters at issue.

2 A copy of the waiver statements may be obtained
3 by submitting a written request to the agency's Freedom of
4 Information Office, room 12A-30 of the Parklawn Building.

5 Because general topics impact so many
6 institutions, it is not prudent to recite all potential
7 conflicts of interest as they apply to each member and
8 consultant.

9 FDA acknowledges that there may be potential
10 conflicts of interest, but because of the general nature of
11 the discussion before the committee, these potential
12 conflicts are mitigated.

13 With respect to FDA's invited guest speakers,
14 there are reported interests that we believe should be made
15 public to allow the participants to objectively evaluate
16 their comments.

17 Dr. Albert Kligman is a consultant and
18 scientific advisor for Allergan, Dermik Laboratories, and
19 Medicis Pharmaceutical, and receives \$10,000 annually from
20 each company for his services. He also owns stock in each
21 firm.

22 Dr. Peter Pochi owns stock in Pfizer.

23 Dr. James Leyden has participated in clinical
24 trials, served on advisory boards, given lectures, served
25 as a consultant, and received research grants from Bertek

1 Pharmaceuticals, Dermik Laboratories, Pharmacia and Upjohn,
2 Galderma, Medicis Pharmaceutical, Lederle Laboratories,
3 Oclassen, and Ortho Dermatologic.

4 Lastly, Dr. Alan Shalita owns stock in Johnson
5 & Johnson, Medicis Pharmaceutical, and Allergan. In
6 addition, he is a researcher, consultant, and scientific
7 advisory for Allergan, Medicis Pharmaceutical, and Stiefel.
8 He is also a consultant and scientific advisor for Dermik
9 Laboratories and a researcher for Johnson & Johnson.
10 Lastly, he lectures for Galderma, Dermik Laboratories,
11 Medicis Pharmaceutical, and Allergan.

12 We would also like to note for the record that
13 Dr. R. Todd Plott is participating in this meeting as a
14 non-voting acting industry representative, employed by
15 Medicis Pharmaceutical Company. Medicis Pharmaceutical is
16 one of the many firms which could be impacted by the
17 committee's discussions.

18 In the event that the discussions involve any
19 other products or firms not already on the agenda for which
20 FDA participants have a financial interest, the
21 participants' involvement and their exclusion will be noted
22 for the record.

23 With respect to all other participants, we ask
24 in the interest of fairness that they address any current
25 or previous financial involvement with any firm whose

1 product they may wish to comment upon.

2 Thank you.

3 DR. STERN: We'll begin this morning with the
4 open public hearing. Dr. Fraser from Stiefel Research
5 Institute.

6 DR. FRASER: Dr. Stern, members of the
7 committee, FDA representatives, and invited guests, good
8 morning. My name is Joanne Fraser. I'm the Director of
9 Research at Stiefel Research Institute which is the
10 research arm for Stiefel Laboratories.

11 This presentation concerns the use of acne
12 lesion counts in clinical trials.

13 Acne vulgaris is characterized by the presence
14 of papules, pustules, open and closed comedones, nodules,
15 and cysts. In clinical trials, investigators are asked to
16 count inflammatory lesions and non-inflammatory lesions. A
17 total lesion count is then calculated as the sum of the
18 two. Total lesions is used in an attempt to represent the
19 patient's overall acne condition.

20 In this presentation, I hope to convince you
21 that the variable, total lesions, is not useful in
22 assessing the efficacy of acne products and can lead to
23 misconceptions about efficacy.

24 In determining the treatment for a patient with
25 acne vulgaris, the types of lesions present is an important

1 factor. There are specific drug products to treat
2 inflammatory and non-inflammatory lesions, and there are
3 some agents that affect both. These lesions are
4 physiologically different and respond to drugs differently.

5 Currently the requirements for an approval for
6 a drug product for the indication of acne vulgaris are that
7 a significant difference from control be shown for two out
8 of three lesion types, inflammatory, non-inflammatory, and
9 total, and global severity. So where the circles are
10 intersecting represents meeting the requirement of two out
11 of three.

12 If a product is only active for the treatment
13 of one type of lesion, then the only requirement for
14 approval should be for that lesion type, plus global.
15 There is a concern that the patient's overall acne should
16 look better as a result of treatment, and therefore if the
17 total lesion count improves, there's some assurance of the
18 overall effect. But global severity could be used to
19 address this concern. Using total lesions for this purpose
20 adds no information about the efficacy of the product and
21 can lead to misconceptions about efficacy.

22 This was a study of a combination product. The
23 results of the combination, each of the single agent
24 controls and vehicle are shown for inflammatory lesions,
25 non-inflammatory lesions, and total lesions. The use of

1 total lesions has no advantage over the separate analysis
2 of inflammatory and non-inflammatory lesions. In many
3 cases, the percent reduction of total lesions is
4 essentially the average of the percent reductions of non-
5 inflammatory and inflammatory lesion counts.

6 This slide shows hypothetical data for two
7 subjects. The first subject has more non-inflammatory
8 lesions and the second subject has more inflammatory
9 lesions. The percent reductions for inflammatory and non-
10 inflammatory are the same for each subject, 60 and 20. For
11 subject 1, percent reduction for total lesions, 30, is
12 similar to the non-inflammatory lesion percent reduction,
13 20, the more numerous lesion type. For subject 2, total is
14 closer to the inflammatory percent reduction, the more
15 numerous lesion type. In a study of subjects similar to
16 subject 1, a large reduction in inflammatory lesions is
17 canceled out in the total lesion percent reduction because
18 of the small change in non-inflammatory lesions.

19 This slide shows two subjects from one of our
20 clinical trials. The entry criteria was at least 25
21 inflammatory lesions and 12 non-inflammatory lesions. In a
22 subject with both inflammatory and non-inflammatory
23 lesions, non-inflammatory lesions are usually more
24 numerous. In our clinical trials, approximately two-thirds
25 of subjects have had more non-inflammatory than

1 inflammatory lesions despite similar entry criteria. For
2 these subjects, the percent reduction of total lesion count
3 is similar to the percent reduction for non-inflammatory
4 lesions, the more numerous lesion type. For subject 2,
5 substantial efficacy for inflammatory lesions was canceled
6 out in the total lesion variable because of no efficacy in
7 non-inflammatory lesions. Applying the rule of two out of
8 three, a product with results like for subject 2 would not
9 be approvable even though it has substantial efficacy
10 toward inflammatory lesions. The product with results like
11 subject 1 might be approvable for acne vulgaris with only
12 modest efficacy for inflammatory lesions.

13 This slide shows two more subjects. The first
14 subject has more inflammatory lesions than non-inflammatory
15 lesions. The same is true, that the percent reduction for
16 total lesions is similar to the lesion type count that is
17 more numerous. Subject 2 has approximately equal numbers
18 of inflammatory and non-inflammatory lesions, with
19 substantial efficacy for inflammatory and modest efficacy
20 for non-inflammatory. Percent reduction for total lesions
21 is approximately the average. The exact average is 59.

22 This is data from a recently approved product.
23 All three lesion types were significantly different from
24 the vehicle control for percent reduction. The total
25 lesion count data adds no information about the efficacy of

1 the product. This product was approved for the treatment
2 of acne vulgaris.

3 This is data from the first of two studies from
4 a recently approved product. In this study, all three
5 lesion types were significantly different from vehicle
6 control. Again, the total lesion count data adds no
7 information about the efficacy of the product.

8 This is the data from the second study for this
9 product. In this study only inflammatory and total lesion
10 counts were significantly different from the vehicle
11 control. The use of the total lesion count data masks the
12 lack of efficacy for non-inflammatory lesions. This
13 product was approved for the treatment of acne vulgaris
14 because it met the two out of three lesions requirement and
15 global for both studies. Perhaps this product would have
16 been more accurately labeled for treatment of inflammatory
17 acne based on these studies.

18 This data is included in the package insert
19 which is then available for the clinician to decide for
20 themselves how best to use this product, but regardless of
21 the indication, it seems useful to include all the data on
22 the labeling. But again, total lesion data does not add
23 any real information.

24 Two products were recently approved, both
25 containing the same active ingredients at the same

1 concentration. Product A was approved for inflammatory
2 acne, and product B was approved for acne vulgaris in
3 general.

4 Five studies were completed for product A and
5 two studies were completed for product B. Here are the
6 percent reductions in inflammatory lesions for each
7 product. They are quite similar in the effect on
8 inflammatory lesions. And here are the percent reductions
9 in non-inflammatory lesions for each product. Again, the
10 results are quite similar. And here are the percent
11 reductions for total lesions. Again, very similar.

12 As these products were combination products,
13 the control of interest and challenge to find a statistical
14 difference was the comparison to the benzoyl peroxide alone
15 control. For product A, three of five studies showed a
16 significant difference compared to BPO, and for product B,
17 both studies showed a significant difference for
18 inflammatory lesions.

19 This is the difference for the non-inflammatory
20 lesions. Neither product is more effective than benzoyl
21 peroxide for the treatment of non-inflammatory lesions.
22 The labeling for product A, which was approved for the
23 treatment of inflammatory lesions only, has a statement
24 that the product is not more effective than benzoyl
25 peroxide for the treatment of non-inflammatory lesions.

1 The labeling for product B does not include the same
2 statement.

3 And the reason product B was approved for acne
4 vulgaris is the differences for total lesions compared to
5 benzoyl peroxide. The differences are significant in both
6 studies for product B and in only two of five studies for
7 product A. The results of the total lesions has masked the
8 lack of effect of product B for non-inflammatory lesions
9 compared to benzoyl peroxide.

10 The data in the previous slides were for the
11 comparison to benzoyl peroxide control since those were
12 combination products, but both products have substantial
13 efficacy compared to vehicle for inflammatory lesions and
14 for non-inflammatory lesions.

15 In summary, product A was approved for
16 inflammatory acne only. It did not meet the two out of
17 three requirement when compared to benzoyl peroxide. An
18 exception was made for the indication of inflammatory acne.
19 Product B met the two out of three rule with inflammatory
20 and total when compared to benzoyl peroxide and so was
21 approved for the indication, acne vulgaris. Both products
22 were effective against both types of lesions compared to
23 vehicle or clindamycin.

24 The labeling for product A includes percent
25 reduction results for inflammatory lesions and the

1 statement that the product is not more effective than
2 benzoyl peroxide for the treatment of non-inflammatory
3 lesions. The labeling for product B includes the percent
4 reductions for all three lesion types. There is no
5 statement about product B not being more effective than
6 benzoyl peroxide for the treatment of non-inflammatory
7 lesions. And the difference in labeling for these two
8 products with essentially identical activity is due to the
9 results of the derived variable, total lesions. Use of the
10 variable, total lesions, has masked the lack of
11 effectiveness of product B for non-inflammatory lesions
12 compared to benzoyl peroxide.

13 In conclusion, we need the option of three
14 target lesions for products to treat acne, inflammatory,
15 non-inflammatory, and acne vulgaris when a product is
16 effective for both. And I hope I've convinced you that
17 total lesions is not a useful variable in assessing the
18 efficacy of an acne product.

19 Thank you.

20 DR. STERN: Could I just ask you one question?

21 DR. FRASER: Sure.

22 DR. STERN: Or two questions. One is, are you
23 then saying that you're advocating that products, when they
24 go to phase III, there should be an advance hypothesis that
25 we will prove efficacy for inflammatory acne or non-

1 inflammatory acne or both, and if it's for both, is it
2 going to be that unless you get it for both, the product is
3 not approved? Or are you advocating that if you say we
4 want to do this for both and it only makes criteria by one,
5 that in fact, since you put forward three hypotheses, that
6 there be some correction, some change in the requirements
7 of the p value for multiple comparisons?

8 So those are sort of two related questions.
9 The first is, do you just pick one of the three indications
10 and you've got to go with that to the end, meet the
11 criteria statistically? The second, if you're going to
12 allow a fall-back by another criteria other than the one
13 you put forward, how are you going to correct for the
14 multiple comparison problem?

15 DR. FRASER: Right. I believe that's correct
16 that if you set your hypothesis just for one lesion type
17 when you're going into the study, that would be the best
18 way to do it, but if you want the option of either one,
19 you're going to have to adjust for that statistically.

20 DR. STERN: Any other questions from the
21 committee?

22 DR. KILPATRICK: Thank you, sir.

23 It seems very obvious to me that since total
24 equals inflammatory plus non-inflammatory, total depends on
25 these two. Therefore, from a purely statistical point of

1 view, you can only have two of these three things, whatever
2 they are. So it was a given to me, before you started,
3 that you use either inflammatory or non-inflammatory
4 because total is the sum of the two. I mean, it's so
5 obvious.

6 DR. FRASER: Right.

7 DR. KILPATRICK: So I don't know what the fuss
8 is about. But Dr. Stern asked the difficult question.

9 DR. TEN HAVE: Isn't there also a multiple
10 comparisons problem with the current approach, if you're
11 choosing two out of three?

12 DR. FRASER: Right. Currently there's no
13 statistical adjustment for the multiple --

14 DR. TEN HAVE: Comparisons problem with the
15 current --

16 DR. FRASER: Right.

17 DR. STERN: Thank you very much.

18 Is there anyone else who would like to comment
19 during the open public hearing?

20 (No response.)

21 DR. STERN: Seeing no one who wishes to do so,
22 we will go on to Dr. Jonathan Wilkin who will give an
23 introduction to why we're here today and tomorrow.

24 DR. WILKIN: Well, we are here today because
25 there are over 50 million people in the United States with

1 acne and many of these are adolescents and young adults.
2 The burden of acne, especially in this population, the
3 physical, the psychological, the quality of life issues,
4 impels the public health need for safe and effective
5 products for acne.

6 What we're asking the committee to consider
7 today and tomorrow is how should we look at the evidence
8 for effectiveness of these products in a way that we can
9 craft this into a guidance document so that industry and
10 academics and the regulatory folks at FDA can all be
11 working from the same page.

12 To help the committee in thinking about the six
13 questions, which I should say are actually essay questions,
14 not yes or no questions, we have multiple speakers. We've
15 asked Dr. Bergfeld who, as she mentioned, is an alumna of
16 DODAC, to give an overview of acne, and the dermatologists
17 always gain something from her insights, but especially
18 helpful I think will be for the statisticians and others on
19 the committee who might need an acne 101 so that they know
20 what the different lesion types are.

21 I'll follow up with sort of an historical view
22 of how FDA has viewed the two primary efficacy endpoints of
23 lesion counts and global and also give some work that I did
24 before I came to FDA which actually looks at the
25 relationship between acne counts and global.

1 And then the speakers who follow immediately
2 will be primarily talking about the global severity scale,
3 Dr. Carr, Dr. Pochi, and then Dr. Leyden, Dr. Shalita, and
4 Dr. Kligman will be talking about severity scales but also
5 lesion counts and what their views are.

6 One of the important aspects of all of this is
7 not just what the primary efficacy endpoints might be but
8 how do we analyze the data, what are the statistical
9 methodological issues, and Dr. Alish will be presenting
10 that.

11 Dr. Luke will speak to some of the interesting
12 aspects of combination topical products and how we look at
13 efficacy.

14 And then we will end up the FDA's portion with
15 Dr. Porres describing what kind of information gets crafted
16 into the package insert which describes efficacy outcomes,
17 and we'll be asking the committee for suggestions on how we
18 might improve that to better convey to the clinician and to
19 the patient and to improve the patient-clinician
20 communication on what might the expectations be for acne
21 therapy.

22 Then finally this afternoon Dr. Lehmann, who
23 has conducted research under a contract to the Agency for
24 Health Care Research and Quality, which is a sister
25 organization in our Department of Health and Human

1 Services, will have some thoughts on how to get some useful
2 information out of acne trials that might even be in
3 addition to what we're going to talk about earlier in the
4 day.

5 And then we're looking to tomorrow to actually
6 have the questions deliberated.

7 DR. STERN: Thank you very much.

8 Now I'm very pleased to have Wilma Bergfeld
9 speak to us about acne.

10 DR. BERGFELD: Thank you very much. I'm
11 delighted to be back at the FDA. I always love coming
12 back. This is a very important committee activity.

13 What I've been asked to do is to paint a
14 picture of acne today and perhaps reflect a little bit
15 about what was going on yesterday.

16 It's important to realize that acne represents
17 4 percent of all dermatological disease and it, as you
18 heard, involves a population group that is very large,
19 basically 50 million. This represents the demographics of
20 acne, mainly a disease of youth, as you can see here in the
21 white, 12- to 24-year-olds representing 40 million plus,
22 whereas 25- to 35-year-olds, about 3.5 or 3.8 million, and
23 a very large growing group is the adult group which is
24 usually women 35 to 44 years of age.

25 Now, you heard from Jonathan Wilkin that it is

1 very important that we address acne, being a major disease
2 for us in dermatology and as a health issue, but also it's
3 very important because of the psychological and economic
4 impact. There have been numerous studies done over the
5 last 20 years that display that those who have moderate to
6 severe acne greatly suffer in their life, psychologically
7 as well as economically. You will note here that they have
8 reduced self-esteem, confidence, and body image, which then
9 reflects in their ability to perform, to reach the essence
10 of their life and their desires for success, but it also
11 limits their lifestyles, their interpersonal relationships,
12 and interestingly enough, has been noted to reduce their
13 employment. They're more unemployable. And certainly
14 adults are more affected than the young, but all are
15 affected.

16 Now, the problem that we see today in
17 dermatology is that there's a growing desire for the
18 patient, the parents of the patient to reach
19 dermatologists, and there's a growing need for more
20 dermatologists to be in practice. And this is reflected by
21 patient preference as well as the growing addition of
22 dermatologists to a variety of HMOs and other medical
23 groups. And patients now have great access to
24 dermatologists through a variety of a different health care
25 programs. So we are seeing that acne is one of our number

1 one diseases to treat. We are seeing a growing population
2 that's affected, one that is growing in its age as well,
3 and also the fact that we do not have a great enough work
4 force to take care of these patients.

5 What we know about acne. Again, here is
6 another graph or table demonstrating it is a major disease
7 for dermatologists, but there are other physicians who care
8 for the disease, but the dermatologists are the key
9 caretakers.

10 Now, the acne classification is rather classic.
11 comedones, which is blackheads, papulopustules, which are
12 erythematous papules and pustules, and then cysts. And the
13 dermatologists have classically defined these as being
14 mild, moderate, and severe and also include the sites of
15 involvement, which are usually face and trunk and
16 occasionally arms and buttock.

17 I'd like to show you a number of pictures of
18 mild to moderate acne and then end with some very serious
19 forms of acne. This is a comedonal acne in an African
20 American black young athlete showing both blackheads,
21 comedones, as well as inflammatory papules.

22 A caucasian with comedones and milia which are
23 closed comedones, whiteheads, around the mouth, cheeks with
24 cheek scarring.

25 An Indian young woman demonstrating a number of

1 features, namely hirsutism as well as acne, with
2 inflammatory papules and scars on the cheek.

3 A little less well demonstrated here, but a lot
4 of inflammatory lesions on the cheek and around the chin.

5 A male demonstrating the inflammatory form of
6 acne and the classic distribution on cheeks and chin.

7 A cystic form of acne in a little bit older
8 individual who has excoriated these lesions.

9 And a more severe form which is the erosive
10 pustular form which is a very serious disorder for us.

11 Now we know that acne affects almost all age
12 groups and it certainly has been noted in the neonate.
13 Usually they are comedones and they're non-scarring. In
14 the young infant, especially the male infant, we can see
15 papulopustular lesions. These do leave scarring, and the
16 teenage acne usually is face and trunk and is male dominant
17 and it can induce scarring. And now the adult acne which
18 is mainly in females, but males do also have this, and this
19 is a late onset usually or it can be chronic from teenage
20 through their mid-years up to about 60.

21 Now, it's important when a dermatologist or a
22 physician sees a patient with acne, that they take the
23 appropriate history. There's no doubt that it's familial.

24 We do see it run in families. It's important for us to
25 examine the patient and ask some very pertinent questions

1 around family history, as well as androgen excess and
2 diabetes.

3 As you've already heard, we do do lesion typing
4 as well as location of lesions, and we do grade these acne
5 patients. This then evolves into developing therapeutic
6 options, which are discussed with the patient, along with
7 the adverse events that might occur, as well as the
8 expectation, and the therapy is then given.

9 Now, the therapy is aimed at a variety of
10 different areas of the acne pathogenesis, namely getting
11 rid of the blackheads and whiteheads which are thought to
12 be the primary lesions, especially what we call the
13 microcomedones, getting rid of the microorganisms that live
14 in these lesions, getting rid of the inflammation. And a
15 group of these, at least one-third of these patients,
16 especially the female, have androgen excess, and they have
17 androgen stimulation of the sebaceous gland which then
18 induces or exaggerates the acne. And certainly external
19 irritants can either worsen the acne or, in some instances,
20 can actually induce acne.

21 Now, if we look specifically at how we do this
22 and why we do this, we want to get right of the P. acnes
23 because it produces inflammatory lipids, which are fatty
24 acids, which then release cytokines. We want to get rid of
25 the inflammation because there is a cascade of cytokines

1 which then ends up with tissue destruction. We attempt to
2 get rid of the keratinizing defects which are in the hair
3 follicle canal way plugging the follicle, thus inducing the
4 blackhead, the micro-blackhead. And we also want to reduce
5 the size and function of the sebaceous gland from putting
6 out its oil, or sebum. And we certainly want to reduce,
7 when present, the hormonal influence on the oil gland, the
8 sebaceous gland, and in doing so, we can improve the acne.

9 So as you can see, when we look at all these various
10 targets, we may be using multiple therapies to achieve this
11 end.

12 So what might we use for the blackheads,
13 whiteheads, or even milia, which are the closed blackheads?

14 We would use a variety of agents, the retinoids being the
15 leading ones usually used topically. They can reduce the
16 size and the function of the oil gland, reduce the
17 microorganisms, reduce the inflammation. Benzoyl peroxide
18 can be used as well, which has similar effects in reducing
19 the organism. And there are a number of other acids, both
20 fruit acids, natural acids, that can be used for similar
21 purposes.

22 When we're looking at inflammatory acne with
23 papules and pustules, however, we're looking at using more,
24 I guess, important drugs in some aspects in the fact that
25 they're mostly antibiotics and they may also include the

1 use of oral Accutane. But for antimicrobial, we can use
2 the benzoyl peroxide agents because they certainly do have
3 some activity in that area, as well as some of the natural
4 topical acids, but we do use commonly topical antibiotics
5 in the form of erythromycin and clindamycin, and we also
6 use oral antibiotics in the form of minocycline,
7 tetracycline, and more recently zithromycin.

8 We use, as I said, oral and topical retinoids.

9 We also use, in very severe forms, anti-
10 inflammatory agents which would include corticosteroids in
11 the very, very severe forms of this disease.

12 We do also use anti-androgens to reduce the
13 testosterone or androgen effect on the oil gland, and these
14 would fall into groups such as estrogens in the female,
15 spironolactone, and flutamide. Mainly those are used in
16 the female.

17 We also identify in this group, especially the
18 female, an androgen excess syndrome related to insulin
19 resistance, and this leads us into other therapies such as
20 metformin.

21 And we can also use vitamins and minerals for
22 some of their anti-inflammatory as well as anti-androgen
23 activity.

24 Now, the tretinoin effects. I'd just like to
25 go over them because they are so broad and affect many of

1 the targets that we need to hit. We can reduce the scaling
2 that occurs in the hair follicle which plugs it up. We can
3 alter the microorganisms by reducing them. We can resolve
4 the early comedones and the microcomedones, the milia, with
5 these particular agents. We can prevent new lesions, and
6 we can enhance, which is very important, penetration of
7 other drugs.

8 Now, here is the list of the topical retinoids
9 that we do have available to us, and as you can see, there
10 are numerous ones and they come in all concentrations and
11 vehicles, all of which assist us in treating topically
12 these microcomedones and comedones.

13 Now, when we look at their efficacy, using two
14 different ones -- not to discuss their comparison, but
15 using two different ones -- adapalene and also Retin A, we
16 can see that we can get greater than 50 percent reduction
17 of lesions, which is very important. You can see that some
18 are better at inflammatory and some are better at non-
19 inflammatory, but the bottom line is that they reduce
20 greater than 50 percent the inflammatory and non-
21 inflammatory lesions.

22 But we also have a problem with topical
23 retinoids in the fact that they are irritants, and we have
24 had a hard time reducing the irritancy of these because
25 over time, using these two same drugs, we can see that the

1 irritation is about the same. And irritation, as I
2 mentioned, is, one, painful but also it can induce more
3 acne.

4 Using some of the natural acids -- and this
5 happens to be one, dicarboxylic acid -- we can also have
6 some effect on bacteria anti-inflammatory activities, as
7 well as reducing keratinization. So we have other options
8 other than the tretinoins, but the tretinoins have been our
9 base therapy.

10 As I mentioned, antimicrobial therapy would
11 include benzoyl peroxide. It is a potent bactericidal
12 agent. We also use it as an agent that kills all in my
13 practice. And you can use it up to 10 percent, and it can
14 reduce blackheads and also papules and pustules. It
15 reduces the infectious agent P. acnes, but it also can
16 induce irritation to the skin. And that reflects in
17 dryness and pain, scaling. We use topical antibiotics,
18 again erythromycin, clindamycin, specifically for the same
19 reasons, and oral antibiotics.

20 This is a study done very early by Kligman, and
21 this demonstrates the activity of benzoyl peroxide on P.
22 acnes in red, reducing it basically 60 percent plus, as
23 well as the fatty acids which are produced by the sebaceous
24 gland. So it is an effective therapy too.

25 Now, one of the problems that we've had and, in

1 fact, discussed here at the FDA is the bacterial resistance
2 to some of the antibacterial agents that we use in
3 dermatology, and this is a growing problem for us today in
4 practice because we are having more patients present to us
5 who fail to respond to what we consider our basic regimens
6 and this is something that we're striving to overcome.

7 Now, I wanted to touch very briefly on androgen
8 activity because the circulating, as well as the androgens
9 present in the tissue and the target organ, namely the
10 sebaceous gland and the hair follicle, do stimulate acne.
11 We know that the sebaceous gland in particular has androgen
12 receptors. So using anti-androgen therapy selectively in
13 both males and females can be exceedingly helpful,
14 especially in the more resistant forms of acne.

15 Now, there have been some studies, and the
16 classic studies have been looking at circulating androgens.
17 And one done by Lucky in the 1980s demonstrated that
18 females with very persistent papulopustular acne had
19 elevations of free and total testosterone and less commonly
20 elevated DHEAS, which is an adrenal androgen.

21 This followed a study done by Ortho regarding
22 the Ortho Tri-Cyclen that's used in acne in females, and
23 this was a study in 250 female acne patients with moderate
24 acne. What it demonstrated was that 83 percent versus the
25 control which had 63 percent improvement -- that 83 percent

1 improvement of acne was seen in this study. When measuring
2 circulating androgens, it was noted that the testosterone
3 levels were reduced. As I just previously mentioned, these
4 testosterone levels are elevated in some of these acne
5 females. And there was also an increase in sex-binding
6 hormone which is important because it binds the
7 testosterone.

8 At the Cleveland Clinic, we too have studied
9 androgens and androgen excess presentation, one being acne.
10 And we noted that it was common for us to have elevations
11 of total and free testosterone, as well as the adrenal
12 androgen. And the reason for pointing this out at this
13 time is that testosterone can be made by either the ovaries
14 or the adrenal gland, and the birth control pills would
15 affect mainly a suppression of the ovarian testosterone.
16 However, if the acne was stemming from the adrenal gland,
17 one would have to suppress the adrenal gland as well.

18 So, hormonal therapy is generally reserved only
19 for females, and we use a variety of therapies, namely the
20 low dose birth control pills. We can use anti-androgens in
21 the form of spironolactone, and we can use corticosteroids,
22 especially if the adrenal gland is involved. We also have
23 the opportunity in selected patients of using Accutane. It
24 is more commonly used today in males than females for this
25 form of acne. And we also would be using anti-

1 inflammatory because this is an inflammatory disease and
2 one needs to also address that.

3 So when we look at the therapeutic options that
4 we have in acne, one has to address the fact that we are
5 after multiple targets that induce the final lesion. So we
6 have a number of agents that fall under getting rid of the
7 blackhead or the whitehead, or the milia, the closed
8 comedone, and these include the retinoids, benzoyl
9 peroxide, sulfur, and some of the natural acids.

10 We have a number of agents that we have
11 available to reduce sebum, or oil production by the oil
12 gland, namely the retinoids, the anti-androgens, the low
13 dose birth control pills, and we could add corticosteroids
14 here.

15 We have agents to reduce the main organism that
16 produces acne. At least in our belief it produces acne.
17 And there are a variety of topical and oral antibiotics,
18 the retinoids, benzoyl peroxide.

19 And the inflammation can also be reduced by
20 oral antibiotics and retinoids.

21 Now, what we are looking at today is the fact
22 that because of the bacterial resistance, we are looking
23 towards what are the effects of combining benzoyl peroxide
24 with a number of antibiotics, and they seem to be very
25 good. In fact, not only are they combined with oral

1 antibiotics, but also zinc. So this is the future for us
2 in dermatology, at least in the topicals, because of
3 bacterial resistance. There is very little resistance to
4 benzoyl peroxide, in fact, none to date, but there is
5 resistance to erythromycin and the tetracycline-like
6 products. So combining them, we then get rid of our
7 resistance.

8 Now, what is important to us in dermatology is
9 the fact that no one gets better with one or two
10 prescriptions, go off, and come back never again. We need
11 to see these patients again and they need to understand
12 what's going on with their disease, why they have it, and
13 why we are giving certain medications.

14 They also need to know what the time frames are
15 for improvement, and certainly we never promise anyone any
16 marked improvement under a couple of months.

17 And they need to know that their therapies
18 might be changed on each visit depending on what their
19 clinical response is and what their skin irritation is. So
20 each time a patient returns, their therapy is reevaluated.

21 We also need to have patient compliance.

22 Now, patient compliance is important because
23 most patient, if you give them a load of prescriptions
24 aimed at a variety of these targets, will not do any of it
25 or do too much of it. So it is an active agreement that

1 the physician dermatologist has to have with the patient as
2 to what they will do and what you want them to do, and
3 somehow you have to mesh these choices so that there is
4 something active being given to this patient to improve
5 their acne.

6 It's important for physicians, as well as
7 parents, to remember that no one can remember more than
8 three things. So you need to write down instruction, or
9 greater than that, we need to have patient educational
10 materials for both the parent as well as the young person,
11 and we need to provide written instructions for our
12 patients.

13 Now, what I see as the acne treatment pitfalls
14 is not just the diagnosis, not just establishing the
15 therapies, but if the visit is too quick and the
16 educational piece is not given, as well as the
17 instructions, and the compliance pledged. I also see a
18 problem in over-treatment. When there is too much skin
19 pain and irritation from the therapies, the patient is not
20 compliant. And then we have the problem of giving
21 therapies that are non-compliant with the lifestyle of the
22 patient.

23 So what does the patient do? He gets irritated
24 if he overwashes, too many medical facials, too many
25 medications, lack of education, and fear of the therapies.

1 And certainly there are patients who want to get better
2 with no therapy.

3 So we the dermatologists, specifically the
4 dermatologists, have a real medical problem that faces us
5 with acne. This is not just a superficial disease and a
6 cosmetic problem, but this is a profound disease that needs
7 attention. And as you can see, it has many aspects of both
8 diagnosis and therapy, follow-up, compliance, and safety.

9 So thank you.

10 DR. STERN: Thank you very much, Wilma.

11 Our next speaker will be Dr. Wilkin who will
12 speak to us about evidence of effectiveness of acne
13 products.

14 DR. WILKIN: Many years ago I participated in
15 an acne trial as an investigators, counted lesions, and I
16 noticed that at the end of the trial, that the lesion
17 counts by themselves didn't seem to actually be as
18 meaningful as what the global looked like or what the
19 patients felt they had accomplished in the trial. Their
20 sense of how better their acne got actually seemed to me to
21 be related to the global and not directly, at least all the
22 time, to the difference in lesion counts.

23 So I thought about this for over a decade, and
24 it seemed like a paradox, at least to me. How could you
25 have a system that inherently had a lot more information in

1 it -- that is, all these different lesion counts and very
2 precise, very unbiased, very accurate -- how could that
3 really not have as much clinically meaningful information
4 as just the simple 0 to 4-plus subjective ordinal scale,
5 sort of an estimate?

6 Now, acne is too complex to ask the question
7 about how this would happen with all the different kinds of
8 lesions.

9 So I chose a model. And a model, when you're
10 going to look for mathematical relationships, is the system
11 that has the relevant properties, but only those
12 properties, and everything else has been removed. So it's
13 an oversimplified model. It doesn't have many of the
14 things that we look at when we're looking at acne severity
15 like halos of erythema around the inflammatory lesions. It
16 doesn't have the different size kinds of lesions. It
17 doesn't have elevation.

18 So that's why you'll see acne in quotes because
19 what I chose to do is to have acne lesions literally
20 painted on faces of human models who didn't have acne so
21 that I could characterize the relationship between the
22 actual number of these painted-on lesions and the perceived
23 severity of the acne lesions. Since again, there was no
24 variation in the size and morphology of the lesions, what
25 really is perceived severity is judged numerosity. How

1 numerous did the lesions appear?

2 So to do this, we recruited 33 research
3 subjects who were the evaluators. They came into a dark
4 room and looked at kodachromes of two models, and the
5 models had lesions painted on their face for acne severity.
6 The two models had up to 200 of these acne lesions painted
7 on their face by a professional theatrical cosmetic artist.
8 And then the research subjects, the observers, looked at
9 these kodachromes and scored on a 10 centimeter linear
10 horizontal visual analogue scale what they thought was the
11 acne severity. And the visual analogue scale was scored by
12 digimatic calipers which are quite precise.

13 This is the visual analogue scale. You can see
14 here where if this were one of the research subjects
15 marking it, they would have marked a 35-millimeter
16 deflection from clear, and so that would be one-third as
17 bad as the acne could be.

18 So this is the basic paradigm of the study.
19 The input is the actual number of the lesions that have
20 been painted on by the theatrical cosmetic artist. The
21 test subjects are the human subjects that came in and
22 looked at the kodachromes. And then their mind processed
23 it, and then they wrote on a horizontal linear visual
24 analogue scale. They made a mark which was the judged
25 numerosity, if you will, of the acne.

1 This was the first model they looked at. This
2 was stated as clear.

3 And this was stated as bad as can be. It was
4 intended that there would be only 100 lesions, but it
5 turned out the cosmetic artist was not majoring in
6 mathematics and there are actually 101 if you count them
7 all.

8 I'll only show a couple. I won't show you all
9 48 slides.

10 This is nine. If you look at it, you can
11 actually count that.

12 Next is 49.

13 Now, for the committee, there's going to be a
14 quiz after this. So I'll show you the anchors at the
15 beginning. This is clear. This is as bad as can be, which
16 is in this case 200. This is 50, 100, 20. Okay. Here's
17 your unknown. How many think there is less than 150
18 lesions here? How about more than 150 lesions?

19 (A show of hands.)

20 DR. WILKIN: Actually there are 120. So there
21 is a nonlinearity.

22 What we have here, the output is judged
23 numerosity, and so it is the millimeters of deflection on
24 the horizontal visual analogue scale, again, of judged
25 numerosity. The input is the actual number of lesions

1 painted on the face. So you can see we've got two series.
2 The blue line is the subject that had from 0 to 200, and
3 the yellow line is the subject that had 0 to 101.

4 What we're showing on this slide is input,
5 which is the actual number of lesions painted on the face
6 and seen on the kodachromes, given as a fraction of the
7 maximum input so that we can bring the 101 and the 200 into
8 the same kind of scale. And then judged numerosity is
9 likewise presented as millimeters of deflection from clear
10 or 0, represented as a fraction of the maximum judged
11 numerosity, or as bad as it can be.

12 What we've done on this slide is we've added
13 some very fine lines. Those I think at the table may be
14 able to see these. So we've broken up this curvilinear
15 relationship into three segments, and I would just point
16 out that in this segment, you can see that for every
17 increase in lesion count, you actually get twice as much
18 impact on judged numerosity. If one is up in the range
19 above one-half maximal lesion count that is painted on the
20 face of the subjects, then in that range you get only half
21 of the judged numerosity for each increased number of
22 lesions at the upper end.

23 Now, the one thing that's been added to this
24 slide is that the output domain, judged numerosity, has
25 been broken up into an ordinal scale so that this would be

1 4 plus, 3 plus, 2 plus, 1 plus, and 0. What you can see is
2 that for the maximum number of lesions painted on the face,
3 if you reduce that in half, that is appreciated by the
4 human subjects who were judging numerosity as a drop in one
5 grade, so from, say, 100 lesions to 50 lesions. That's a
6 drop from a grade 4 to a grade 3. If you go from 50
7 lesions to 25 lesions, which is another half drop, then
8 that's going from a grade 3 to a grade 2. And if you go
9 from 25 lesions to about 10 lesions, that's again
10 approximately a drop in half, and one drops another rank on
11 the ordinal scale.

12 So what I believe this to be is that the
13 ordinal scale is actually an empiric attempt at a ratio
14 scale, and we know that that is sort of the psychometric
15 wiring of the human mind. That's what happens with
16 decibels when one is considering loudness. It's not really
17 a linear function. It's a logarithmic function. When one
18 goes down 10 decibels, you're reducing loudness literally
19 by 90 percent.

20 Likewise stellar magnitude. You go out at
21 night. You look up at the constellations. You see first
22 magnitude stars the brightest and so on down to sixth
23 magnitude. It's not equal differences in terms of the
24 photon energy coming in the starlight. It's actually a
25 ratio function.

1 So, I think this is the way people look at acne
2 lesion severity, at least the part of judged numerosity, in
3 a manner that is a cognate of stellar magnitude and the
4 decibel system.

5 Having said that the psychometric model
6 provides a curvilinear relationship between the more
7 clinically relevant acne global severity scale and the more
8 precise acne lesion counts, I would like to come back and
9 again emphasize the disclaimer I gave at the beginning.
10 I've stripped away an awful lot of the reality of acne.
11 I've taken away the difference in size, the many different
12 kinds of lesions. Certainly inflammatory lesions have more
13 of an impact on judged severity than non-inflammatory
14 lesions. Some have that erythema halo. So again, I'm not
15 offering this as a very simple way of looking at real acne,
16 but I think this relationship, nonetheless, exists. It's
17 probably too complex to ever convert acne lesions per se
18 into a global, and Dr. Alesh will mention that later.

19 Now, I did this about three years before coming
20 to FDA. Once I came to FDA, I learned from the people who
21 were already at FDA, in the usual oral tradition, how they
22 had looked at acne lesions. I learned this from the
23 clinicians and the statisticians that were on the team.

24 So I'm describing actually what was happening
25 before 1994 when the division was created, and as my

1 colleagues at FDA know, I refer to that as the paleo-
2 regulatory era. I can't really give all of the discussions
3 that happened at that time, but it is clear that the folks
4 at FDA and industry were using lesion counts which was
5 total plus either inflammatory or non-inflammatory, and
6 also an investigator's global assessment, which early on
7 sometimes wasn't dichotomized into a success and non-
8 success, but more frequently later on was dichotomized into
9 a success and non-success.

10 Over time the total became, I think, changed to
11 two out of three, that is, the total, the inflammatory, and
12 the non-inflammatory, because it was thought that if you
13 won with two out of three, one of them was going to be
14 total. It would be pretty hard to win on inflammatory and
15 non-inflammatory and not win on total.

16 What I learned from the statisticians and
17 clinicians of '94 and '95 is that they viewed the lesion
18 counts to be more accurate, more objective, harder data, if
19 you will, I think was the line. The investigator's global
20 was imprecise, subjective, might vary among investigators,
21 especially with some of the less morphologically defined
22 global scales.

23 And then over the last decade, we've seen a lot
24 of differences in the NDAs that have come in. We've seen
25 very different baseline lesion counts from one study to

1 another, even within the same sponsor's package. We've
2 seen different lesion count analyses. Dr. Alesh will be
3 talking about this. We've seen absolute change studied in
4 some, percent change, a whole variety of transformed
5 values, and then also a lot of different global
6 investigator scales.

7 So we'd like to have one consistent way where
8 we can approach the evidence for effectiveness for these
9 acne products, that is, the mild to moderate kind of acne
10 vulgaris products.

11 And our first question to the committee will
12 be, should the current success criteria using co-primary
13 endpoints be retained? Of course, that's not meant really
14 to be a simple yes or no because if the answer is no, we'd
15 like an essay question telling us how to fix it and which
16 parts we need to preserve.

17 How should lesion counts be analyzed?

18 What investigators' global severity scale
19 should be used? At what level should it be dichotomized?

20 I really cannot recall any sponsor initially
21 coming in saying that they wanted only inflammatory lesions
22 or non-inflammatory lesions of acne as their indication.
23 All of the applications that I've seen, sponsors have come
24 in saying that they want the indication of mild to moderate
25 acne vulgaris as monotherapy. I think Dr. Bergfeld

1 indicated that while dermatologists may focus on different
2 lesion types, it's not clear that non-dermatologists
3 actually make a distinction between inflammatory and non-
4 inflammatory.

5 So I think that's going to be one of the
6 questions that we need to work with, and that is, should
7 acne lesion types, inflammatory or non-inflammatory, be
8 medically acceptable indications? I think there are two
9 products out there right now that actually have this.
10 Maybe there is a third. But is it something we want to
11 continue that practice?

12 What we can do is we can always craft into the
13 package insert outcome measures for both lesion types so
14 that a more elite kind of dermatologic practice that wants
15 to use a particular, say, topical for a particular lesion
16 type can still find that information in the package insert.
17 But again, the question is going to be, do you want
18 something less than acne? Do you want lesion types as an
19 indication?

20 Number five, should lesion counts be assessed
21 at multiple time points late in the study and averaged to
22 increase power? What we know and what Dr. Kligman has
23 actually written about is that acne lesions, inflammatory
24 and non-inflammatory, surprisingly fluctuate in size and
25 appearance and even number in very short periods of time.

1 So one of the ways to reduce intra-subject
2 variability and hence increase the power is to go out to
3 that time in an acne study when you're on that horizontal
4 asymptote of efficacy, which may be 8 to 12 weeks, and
5 instead of just capturing one lesion count or one global
6 assessment, do these assessments at, say, week 8, week 9,
7 week 10, and week 12, and then take the average, and by
8 doing that, you can substantially reduce the intra-subject
9 variability. You can increase the power.

10 The other side of that, though, is that you can
11 drive some very impressive p values within some very small
12 lesion count deltas. But that will be one of the questions
13 for the committee.

14 Then how should the efficacy outcomes of
15 clinical trials be portrayed in the package insert to be
16 maximally effective in communicating, especially so that
17 physicians can communicate with patients? And we'll be
18 presenting some information on that later today and, again,
19 hope to hear from the committee on that point as well.

20 Then as Dr. Stern mentioned, the ultimate goal
21 is a guidance document on the evidence for effectiveness
22 for products for mild to moderate acne vulgaris. What we
23 hope to gain over the next two days is the pieces of
24 information that we can put together to craft a draft
25 guidance document, which then would be published. We would

1 get some comments back, and that would get us going in the
2 process.

3 Thank you.

4 DR. STERN: Thank you very much.

5 We'll be having questions after our next
6 speaker, Dr. Carr, who will talk with us about the FDA
7 perspective on global evaluation. Thank you, Dr. Carr.

8 DR. CARR: Again, I'll be speaking on the FDA
9 perspective on the global evaluation in facial acne.

10 I'm going to begin by describing some
11 challenges associated with the design of a global
12 evaluation scale, move on to discuss benefits of a standard
13 scale, then discuss proposed attributes of a scale, and
14 close by giving examples of scales that have been proposed
15 for use to the agency.

16 A number of different scales have been
17 published in the literature and a number of different
18 scales have been proposed by sponsors for use at the
19 agency. It begs the question, what is it about acne that
20 makes it so difficult to design a scale that's universally
21 accepted?

22 The American Academy of Dermatology convened a
23 consensus conference in 1990 which considered acne
24 classification, and one of the conclusions was that the
25 difficulties in large part related to the pleomorphic

1 nature of acne pertaining to the mixture of lesion types,
2 inflammatory and non-inflammatory, the variability in the
3 clinical presentation of those lesions, how they can vary,
4 particularly inflammatory lesions, in size, the papules,
5 the pustules, the cysts, and how they can vary with regard
6 to the extent of inflammation associated with the lesions.
7 Also, there's variability in how the lesions evolve over
8 time.

9 Additionally, there's no consensus as to what
10 should be assessed in the global evaluation of acne. Some
11 consider that only inflammatory lesions should be
12 considered. Some consider that nonfacial sites should also
13 be factored into the global evaluation.

14 The potential benefits of a standard scale
15 would include that for clinicians it could serve as an
16 objective basis for treatment choices, as well as
17 assessment of treatment responses. In the investigational
18 setting, a standard scale could potentially increase
19 consistency across centers as to enrollment of subjects who
20 more closely fit the enrollment criteria as well as
21 increasing consistency of assessments of study treatment
22 response. And for clinicians and investigators, a standard
23 scale could serve as a common system to aid in the
24 interpretation of clinical trial results.

25 Now, the proposed attributes of a scale would

1 include that it have a limited number of levels -- we'd
2 suggest no more than five or six -- that each of the levels
3 be described sufficiently so that intra-observer and inter-
4 observer variability is minimized; that the scale include
5 levels which indicate the clear state and the almost clear
6 state because these are the most clinically meaningful
7 treatment outcomes; that it be of a static design so that
8 the assessment reflects the clinical picture at a
9 particular time point; and that the scale have a high
10 degree of correlation with lesion counts.

11 I'm going to give some examples of a few scales
12 that have been referenced in applications that have come to
13 the agency and make a couple of comments about each of the
14 scales.

15 The first one is the Leeds scale, sometimes
16 referred to as the Cunliffe scale. And it's presented as a
17 10-grade scale where grade 0 represents no acne and grade
18 10 the most severe acne. But it actually is a 26-point
19 scale because with this scale, grades 0 to 2 are subdivided
20 so that there are nine possible grade assignments between
21 grades 0 to 2. Similarly grades 2 to 10 are subdivided by
22 increments, making for a total possibility of 17 grades.
23 So this makes for a possibility of 26 grades on this scale,
24 and a case could be made that that's a bit cumbersome.

25 Additionally, the only two levels that have

1 word descriptors on this scale are the grades 0 and 10. So
2 this scale would be considered to be perhaps lacking in
3 definitions.

4 The Cook scale presents five definitions.
5 However, it's a 9-point scale because with use of this
6 scale, investigators can assign grades to points that
7 aren't identified on the scale. So investigators can
8 assign grades of 1, 3, 5, and 7, and that makes for a
9 problem, or potentially so, because those levels aren't
10 defined which means assignment to those levels is
11 completely arbitrary.

12 Additionally, if we look at some of the
13 definitions, we see that there's no level that represents
14 the clear state. Grade 0 permits for some lesions, albeit
15 few lesions, but lesions nonetheless. And then if we step
16 down to grade 4, we see that it begins by being described
17 as being between grades 2 and 6. So it's considered that
18 perhaps reworking of some of the definitions might make
19 this scale more useful.

20 Now, this is another proposed scale and this is
21 an example of a dynamic scale. The problem with dynamic
22 scales is that their memory-dependent requiring that
23 investigators have some recollection of the baseline status
24 of a subject in order to make the assessment.
25 Additionally, there are no clinical descriptors given to

1 any of these levels, so it's not clear really what's being
2 scored. If you are told that a subject scored a slight
3 improvement or a moderate improvement, that doesn't bring
4 any particular clinical picture to mind.

5 A variation on the dynamic scale would be where
6 the improvement is reported by percent change, and the same
7 argument could be made that if you say a subject is 25
8 percent improved or 50 percent improved, that doesn't bring
9 a particular clinical picture to mind.

10 Now, this is an example of a scale that begins
11 to meet the criteria presented so far. It has a limited
12 number of levels, namely five. But when we look at the
13 definitions, we see that grade 0 which is said to be none
14 is not none because it's defined as having occasional
15 comedones. And then if we examined a definition for
16 minimal acne, the question is, is this definition really
17 minimal acne or might it be too severe to be considered
18 minimal?

19 This scale, similar to the one before, has a
20 limited number of levels, again five. It does have a level
21 which identifies the clear state. However, if we look at
22 almost clear, the same question could be raised. Is this
23 definition really one that would be considered almost clear
24 or is this too severe to represent the almost clear state?

25 And the last example is a scale that's

1 considered to meet the proposed criteria. It has six
2 levels, so the number of levels is limited. It does have a
3 level which defines the clear state. The almost clear
4 state is defined by rare inflammatory lesions and papules
5 are permitted, but if present, they can't show any signs of
6 active inflammation. I'm not going to go through all the
7 levels, but they are considered to be sufficiently defined
8 so as to minimize observer variability. The scale is of a
9 static design, and it does have a correlation with lesion
10 counts.

11 So with that, I'll close my scaly presentation,
12 and we look forward to the comments from the committee.

13 DR. STERN: Thank you very much.

14 I guess I'd like to take the chair's
15 prerogative and ask one question of any of the three
16 presenters who would like to answer. We've been hearing
17 about comedonal/noncomedonal, about various scales in terms
18 of what are usually descriptors of number of lesions and
19 type of lesions. What I haven't heard about in terms of
20 approvability of products is -- and we've been seeing only
21 faces. The question gets to be, is the criteria for
22 approving a product that is only assessed on the face
23 necessarily applicable for other anatomic areas? At least
24 in my clinical experience, what works on the face may not
25 necessarily either be tolerated or acceptable for use or

1 effective on the trunk, another site of mild to moderate
2 acne.

3 So none of these scales have broken it down
4 into -- or do we want to break down products into those
5 that, yes, they work on the face but we don't know whether
6 they work on the trunk or other acne-prone areas, or yes,
7 they work on both? Or if they work on one, we'll assume
8 they're safe and effective on another. That's one other
9 dimension of the scale business, be it counts, but
10 particularly for the kind of scales Dr. Carr just alluded
11 to.

12 So I'd be interested in knowing both the
13 agency's position on that and Wilma's feeling about it as
14 well.

15 DR. WILKIN: Well, we haven't required that,
16 for example, a topical product be active on acne lesions of
17 the back and chest in order to get approval. All a sponsor
18 really needs to do is demonstrate success on those criteria
19 on the face alone. However, we do encourage in the trials
20 that the medication, which may be the active or the
21 vehicle, be applied to lesions elsewhere on the body so
22 that especially if we can find that it's clearly not
23 working in some other area, we could put that advice into
24 labeling. But we've pretty much limited it to the face.
25 That's what the sponsors are requesting when they come in.

1 Their labeling is directed in that way, and we've only
2 asked for the face.

3 DR. STERN: So the labeling actually says
4 approved for facial acne mild to moderate, or does it just
5 say --

6 DR. WILKIN: It wouldn't say that necessarily
7 in the indications section, but that may be a suggestion of
8 the committee that we want to craft that into the
9 indications section of labeling. I think the place where
10 one would find it would be in the clinical studies section.

11 DR. STERN: Questions.

12 DR. BERGFELD: I'm not sure I have too much to
13 add to you, Rob, but I will agree with you that the truncal
14 lesions, the extremity lesions sometimes are a little bit
15 resistant, and they do require oral medications, rather
16 than topical even though topicals are used.

17 I would also mention that to use topicals on
18 the trunk and the extremities for broad generalization of
19 acne is a very expensive deal. These are very costly
20 products and to spread them over the body in that nature is
21 hard to do cost-wise.

22 DR. ABEL: I would also like to bring up the
23 issue of resolving acne lesions. There is an element of
24 they may not be completely clear, but they may be
25 significantly improved. The lesions may be smaller. They

1 may be resolving toward a post-inflammatory, hyperpigmented
2 state and still might be counted as lesions, but yet they
3 are almost clear. How does one take that into account?

4 DR. STERN: Dr. Wilkin, Dr. Carr?

5 DR. CARR: That is one of the factors that is
6 raised as a question as to what should be counted on the
7 global severity scale. Some people have raised the
8 question to what extent should resolving lesions be counted
9 in the scale.

10 DR. BERGFELD: I'm sorry. I'd like, Elizabeth,
11 to have you define resolving. Hyperpigmentation for me is
12 a resolved lesion with residual hyperpigmentation which I
13 would not count as an active lesion.

14 DR. ABEL: Well, I see varying degrees of
15 inflammation. In new severely inflamed papules,
16 papulopustules, as they resolve, they may still be
17 elevated. It's not just the hyperpigmentation, but they
18 may be less inflammatory, be significantly less inflamed,
19 but they are still papular. I have patients who come to me
20 and say, well, their acne is not that much better, but yet
21 when you look at it, there are many lesions in the
22 resolving stage, maybe not completely resolved. They'll
23 have some mild erythema, and yet they won't be inflammatory
24 papular. They are resolving but are not completely clear,
25 but yet they're definitely, to my assessment, improved.

1 DR. STERN: Along that line, we're going to be
2 hearing after the break from a number of true acneologists,
3 if there are such things.

4 I think one question that speaks to that is, do
5 we believe that acne therapy in fact treats prevalent
6 lesions when you start the therapy or does it reduce the
7 incidence of new acne lesions. I think, at least in my
8 probably, as usual, wrong concept, when we treat acne, with
9 the exception of using things like oral steroids or anti-
10 inflammatories, for the kind of agents we're largely
11 talking about, we're trying to reduce the incidence so that
12 in time, as prevalent lesions resolve, eventually the
13 prevalence will go down as the new incidence is lower than
14 the old.

15 I'd really like to hear from perhaps Dr. Pochi
16 and Dr. Kligman and Dr. Leyden and Dr. Shalita, any of you
17 or all of you, about is that your concept for most of the
18 products, that we're treating incidence and not prevalence.
19 The ideal thing would be to measure incidence.

20 DR. LEYDEN: I could answer it now if you like.

21 DR. STERN: Could you, Jim? Jim, would you
22 introduce yourself?

23 DR. LEYDEN: Yes. My name is Jim Leyden. I'm
24 Albert Kligman's personal valet.

25 (Laughter.)

1 DR. LEYDEN: I think all of us would agree the
2 answer is both. The primary mechanism of action is working
3 on one of the multiple areas of pathophysiology for most
4 drugs. Most drugs only work on one area. There's one drug
5 that works on all of them. We call it Accutane. Most
6 drugs only work on one area and slightly on another and
7 basically help to prevent the formation of new lesions and
8 also to a certain degree -- and the vehicle also to a
9 certain degree has effects on speeding the resolution of
10 more superficial, less inflamed lesions. So it's primarily
11 the prevention of new lesions.

12 DR. STERN: Well, I'm glad I got that one right
13 for once.

14 Dr. King.

15 DR. KING: Under the concept of beauty is in
16 the eyes of the beholder, is the FDA going to look at the
17 global assessment by the patient? We're talking about the
18 operation was a success and the patient died. You can
19 reduce comedones by a lot sometimes and we all have
20 experience of the patient not necessarily thinking it was a
21 great therapy. So is that somehow going to be in this
22 discussion or not?

23 DR. CARR: At present the subjective evaluation
24 is not part of what we're considering. Part of the problem
25 with quality of life or patient perception of improvement

1 is two subjects can have the same extent of clinical
2 improvement, but there can be other factors that might make
3 for different conclusions. And their assessment to
4 treatment response such as an adverse event that one
5 subject might rate in one way and another subject might
6 rate in a different way so that you can have the same
7 clinical outcome, but because of other events might have
8 two totally different assessments as to their overall
9 impression of treatment. So right now we're just looking
10 at the objective assessment.

11 DR. STERN: Dr. Plott.

12 DR. PLOTT: I have two questions. First for
13 Dr. Bergfeld. I'd like to ask when you see a mild to
14 moderate acne patient in your clinic, what is your
15 expectation for treatment over the first 12 weeks of your
16 therapy with the whole armamentarium that you have to throw
17 at them?

18 DR. BERGFELD: My expectation for the
19 therapeutic response in the 6- to 8-week period would be a
20 moderate improvement. Over a 3-month period, though, I
21 would expect to be at 60 to 80 percent improvement. So
22 moderate might be defined as 30 to 50 percent with a
23 mixture of combined therapies. It might be combined
24 topicals as well as combined orals.

25 DR. PLOTT: How many patients would you expect

1 to get clear or almost clear in 12 weeks?

2 DR. BERGFELD: Clear or almost clear in 12
3 weeks? 70 percent maybe of the mild to moderates.

4 DR. PLOTT: And my next question to Dr. Carr.
5 In your example number 6, the score number 3 and number 4
6 -- it appears that they really differ by the type of lesion
7 that predominates, the inflammatory in number 3 and
8 inflammatory. It suggests that inflammatory lesions are a
9 more severe type of lesion. I wonder if you would comment
10 on if you believe that inflammatory lesions are more
11 severe.

12 DR. CARR: Well, the inflammatory lesion does
13 seem to drive the global evaluation. They do seem to
14 predominate in the global picture. So I don't know if it
15 would be termed a more severe lesion necessarily, but in
16 terms of the global evaluation, they do have more impact.

17 DR. STERN: Dr. Kilpatrick.

18 DR. KILPATRICK: Thank you, sir. I have a
19 number of questions coming after Dr. Plott.

20 Wilma, what I heard you describing was an ideal
21 treatment of a patient. That may not be what actually
22 happens with non-dermatologists. But what I was hearing
23 seemed to imply that there were limitations on actually
24 trying evaluating in clinical trials because how can you
25 treat the patient at the same time if you're going to be in

1 a double-blind clinical trial? Basically perhaps I'm
2 indicating my ignorance of the natural history of the
3 disease. Does it allow for the intercession of a clinical
4 trial to answer these questions while preserving the rights
5 of the patient?

6 DR. BERGFELD: I think that most dermatologists
7 would agree that with combined therapies, the responses are
8 quicker and more long-lasting. In a clinical trial, it's a
9 solo monotherapy. So those patients who were picked for
10 that would have some limitations on their full responses.
11 But perhaps Alan Shalita and Jim, Peter, you might want to
12 respond. Al?

13 DR. SHALITA: I think a very important question
14 has just been brought up and I was actually going to bring
15 it up later in my talk. We do have an IRB member on your
16 advisory panel.

17 But increasingly we are seeing IRBs,
18 particularly community representatives, who are opposed to
19 the concept of vehicle control or non-treatment control, et
20 cetera. I know that this creates enormous problems for
21 those that rely on evidence-based medicine and the concept
22 of using a vehicle or placebo, but it is contrary to the
23 best interest of the patient to be treating them with
24 something other than an active, even the concept of
25 treating them with monotherapy when you have strong

1 inclinations that more than one therapy would be best.

2 And then finally, Todd just brought up a
3 concept. We don't use monotherapy generally to achieve a
4 clear or almost clear status, and to use that then as a
5 criteria becomes self-defeating if you're talking about
6 monotherapy.

7 DR. KILPATRICK: Dr. Wilkin wants to get in.

8 DR. WILKIN: If I could speak to the issue of
9 vehicle control. I think in virtually every study that
10 we've gone back and looked at the data, people who were
11 assigned vehicle or an oral placebo get better in acne
12 trials.

13 I would say that the second piece is we're
14 talking about mild to moderate. We're not talking about
15 something that is going to damage someone for years if it
16 turns out they're assigned to one of these so-called
17 inactives.

18 And the third thing is you'll have to look at
19 some of the data and see what the actual differences are
20 between the contribution of the active over the vehicle. I
21 think you may from that decide that it really is
22 informative to have a vehicle control.

23 And then if I could come back to an earlier
24 question, and that is do we ask for the patient's
25 perception of how well things happened during the acne

1 trial. And I think Dr. Carr answered that we don't request
2 that information. Often we get it as a secondary kind of
3 an endpoint, and we'll look it over.

4 But for the exact reasons that she mentioned, I
5 would like to lift up for the committee's consideration a
6 very thoughtful editorial that appeared in Lancet by Mark
7 Lebwohl. It's not on acne. It's actually on psoriasis.
8 He was referring to a paper in the British Journal of
9 Dermatology by Fountain on psoriasis. What they found out
10 was that looking at objective measures of the severity of
11 the psoriasis didn't really correlate very well with the
12 patient's perception of quality of life change during
13 therapy. In Dr. Lebwohl's thoughtful account, he indicates
14 what Dr. Carr was saying and that is that patients bring an
15 awful lot to that equation, what they want out of
16 something, what their expectations are, what others'
17 expectations are, around them.

18 Our thought is that that is important to that
19 person in that trial. I don't want FDA to ever sound like
20 we're not interested in quality of life. We're enormously
21 interested in quality of life. But our thought is if we
22 can somehow craft into the package insert some fairly
23 objective measures of outcome, then we actually convert the
24 quality of life discussion to the clinician's office where
25 he or she is sitting with the patient and can say, well,

1 you could expect this sort of thing, and then it's that
2 patient in real time that can come up with the quality of
3 life assessment. But clearly, we're all interested in
4 quality of life. That's actually a big part of the mild to
5 moderate acne indication.

6 DR. KILPATRICK: Sir, may I continue because my
7 light is on?

8 (Laughter.)

9 DR. KILPATRICK: I find myself in the position
10 of disagreeing with my friend and colleague, Dr. Wilkin.
11 As a non-M.D. but as a statistician, I'm interested in the
12 accession of information, and the subjects I think can
13 bring information to a clinical trial in terms of their
14 subjective, albeit it subjective, evaluation of their
15 improvement or lack of improvement over time.

16 The fact that this may not be highly correlated
17 with scores leads me to a second question directed at Dr.
18 Carr. I'm not surprised that in the global evaluation one
19 of the conditions for a scale is that it is highly
20 correlated with the score. I would have thought that they
21 would want it not correlated with the score in order to get
22 some different perspective. If it's highly correlated, if
23 you go to the extreme, if it's a correlation of one, then
24 the two are redundant. So I'm looking to broaden the
25 evaluation of acne therapy not limit it. If we have two

1 things that are measuring the same thing, let's take the
2 simpler one.

3 Finally, since I'm on the microphone, let me
4 ask again a simplistic question to Dr. Wilkin. This must
5 be done. Why cannot we take photographs and literally
6 count the number of comedones rather than evaluate them in
7 a patient-doctor contact? Jon?

8 DR. WILKIN: I would actually like to defer the
9 photography question to the acne numerology experts who do
10 the counting. There is a published system of getting
11 really very well-controlled photographs and then doing
12 counts.

13 DR. STERN: Would you introduce yourself first,
14 Dr. Kligman, just for the record?

15 DR. KLIGMAN: Al Kligman from Philadelphia.

16 Jonathan, in the first group when we met to lay
17 out rules for assessing the efficacy, at that time we
18 denounced and made light of photography. It wasn't
19 meticulous enough. It missed little lesions, especially
20 comedones and closed comedones.

21 All that has changed. The improvement in
22 photographic procedures now is unbelievable with digital
23 photography, with video microscopy, with the ability to
24 look at UVA photography, fluorescent photography, PRIMOS
25 imaging. An enormous amount of bioengineering skill and

1 resources are now available.

2 Of course, they're expensive and the lighting
3 has to be defined. The film has to be defined. It's a
4 very rigorous procedure, but in my opinion it's going to
5 offer much more believable, credible, and objective results
6 of what we are actually seeing considering the fact that we
7 have a mixture of lesions and they all have their own
8 history and their own outcome.

9 So I think that's a very good idea. Those
10 resources are now available and they could be put into
11 place by anyone with money.

12 (Laughter.)

13 DR. STERN: Ms. Knudson.

14 MS. KNUDSON: It's Paula Knudson.

15 I would like to speak to the IRB issue. I do
16 know that over the years placebo-controlled trials have
17 become an anathema to many IRBs.

18 However, I would say that one of the things
19 that we would be asking is for mild acne would the acne
20 resolve by itself most usually, in which case I think a
21 trial with placebo would certainly be countenanced. For
22 moderate acne, we would ask what is the likelihood of
23 scarring, and the other thing that we would ask would be
24 what's the length of time for it to resolve. So those
25 would go into the makeup as to whether a vehicle-controlled

1 trial would be approvable or not for mild to moderate acne.

2 But I wanted to ask a different question of
3 Brenda Carr and that is, is it anticipated that at every
4 visit that a patient comes to the dermatologist, the scale
5 would be used?

6 DR. CARR: You're speaking of in the clinical
7 trial?

8 MS. KNUDSON: Yes.

9 DR. CARR: Yes.

10 DR. STERN: Are there other questions? Yes.

11 DR. TEN HAVE: I'd just like to make one
12 comment about the monotherapy versus combined therapy
13 issue. In other areas such as psychiatry where therapy is
14 usually done in a sequential, complicated way, people are
15 thinking about enhancements to the simple clinical trials
16 design in terms of using adaptive randomization as opposed
17 to a single baseline randomization to possibly attempt to
18 make a more realistic comparison and evaluation.

19 DR. STERN: I'd like to make a statement and
20 ask a couple of questions, one at least of Jonathan. In
21 the issue of combination therapy, one of the things that to
22 my knowledge has not been looked at is by combination
23 therapy I think we all agree that using multiple agents
24 seems to be more effective than using one agent alone for
25 mild to moderate acne, whether it be a combination of a

1 topical and an oral agent or combinations of appropriately
2 used topical agents.

3 Sometimes when people think about combination
4 therapy -- and if you look at a number of the recent
5 approvals, they are in fact taking two agents that are
6 available individually, putting them together and marketing
7 them and approving them as being better than the individual
8 agents. The question gets to be then one of frequency. We
9 learned from topical steroids and from topical antifungals
10 where the paradigm was you always had to do everything at
11 least twice a day, and in fact for many agents once a day
12 is sufficient. So some of the question gets to be can you
13 just use the individual agents as well or better in terms
14 of tolerance than the combined agent as opposed to
15 combination therapy.

16 So I think there are some added complexities of
17 combined agents, that is, an agent that take two active
18 agents known to be independently therapeutically active and
19 puts them together in terms of what should be the criteria
20 of approving a combined agent as opposed to having those
21 two individual agents available separately. What are the
22 real advantages of that agent? Do they really work better
23 than the individual application? Is there anything that
24 makes them better?

25 And then for Jonathan I wanted to ask just a

1 question. One of the interesting things to me about your
2 results were that the anchor point was 101 lesions for the
3 worst ever or 200 lesions. If you looked at the two curves
4 that essentially said once we overestimate the number of
5 lesions through most of the interval, they were almost
6 superimposed on each other. That to me, being the victim
7 of one of those curves in terms of overestimating the
8 number of lesions, was interesting. You're saying at least
9 within this spectrum, a lot is a lot and how we view that a
10 lot in terms of estimating, once we're given the anchors,
11 is subject to the same kind of biases.

12 Now, if you're looking at lesion reduction, the
13 worse the patients you have, it may impact on how many
14 lesions you have to reduce when on your last curve, I
15 believe it was, you showed how much down the scale you have
16 to go to get one level of improvement by your non-
17 quantitative scale.

18 So could you talk a little bit more about that?
19 Because I found that interesting in terms of what it might
20 mean for evaluating agents with these non-quantitative
21 scales.

22 DR. WILKIN: Yes. I think maybe what you're
23 leaning towards is what actually happens in an acne trial.
24 You can imagine that those who come into the trial --
25 there will be inclusion criteria and there will be a range

1 of the non-inflammatory lesion numbers that one can have to
2 be in the trial and also the inflammatory lesion numbers.
3 People who are at the upper end often are the folks that
4 drive success on the lesion count analysis. Those who come
5 in, they just barely had enough acne to get into the trial,
6 they are the folks that drive the global. Is that the
7 point you were --

8 DR. STERN: That's the data I took away from
9 it, and it seemed to me that a system like that was less
10 than desirable on the one hand. To Dr. Kilpatrick's point,
11 it did allow two independent measures, one of which was in
12 a sense active and robust at the low end of severity and
13 the other perhaps more active and robust at the higher ends
14 of severity within the spectrum. But somehow that lack of
15 correlation in what sort of we think should be correlated
16 across the spectrum of people coming in the study is a bit
17 bothersome.

18 Dr. Kilpatrick?

19 DR. KILPATRICK: Well, yes, again I heard
20 earlier from was it Dr. Fraser who talked about specificity
21 of objective in going into a trial, and I'm all for that.
22 What I'm hearing now is stratification. But that has to be
23 very carefully crafted between the FDA and the sponsor
24 beforehand.

25 DR. STERN: I'm sorry. Dr. Tan.

1 DR. TAN: Yes. I'm still trying to get to what
2 is the real problem here. Can Dr. Wilkin and Dr. Carr
3 clarify for me how exactly you define the percent of
4 reduction? Dr. Fraser presented that the percent of
5 reduction is patients from the baseline to 12 weeks, for
6 example.

7 I think one of the problems is the number of
8 lesions because all the lesions are different. And when
9 you just lump them together that causes all this problem.
10 I think you have these stratifications, non-inflammatory,
11 inflammatory. In molecular biology these days they're
12 counting different cells, but this is all related. There
13 are different clusters that are related. They should be
14 weighted a little bit differently when you consider them
15 together to derive a global scale. So there should be a
16 weighted type of scale that you should use for the final
17 endpoint.

18 And another problem I have is -- that's why I
19 asked the percent of reduction.

20 The last thing is percents, that is between 0
21 and 1. Right? So when you analyze this kind of data, I
22 was remembering in the past several Derm meetings, from
23 what I remember, it's just a comparison, ANOVA type of
24 comparison using normal distribution comparing the percent
25 of reduction for the control versus the active treatment.

1 And there is a profound problem if it's a
2 percent, as we say, it's a ratio, and that percent, if it
3 is a ratio -- if the numerator and denominator are normally
4 distributed, mathematically you can prove that the ratio is
5 not normally distributed. So actually a lot of these
6 things are -- you're assuming it's normally distributed and
7 there is a problem with that. So I don't know how that
8 ratio is really analyzed. Probably we'll hear more in a
9 later presentation.

10 DR. STERN: Dr. Wilkin.

11 DR. WILKIN: I think those are important
12 questions. Actually Dr. Alesh this afternoon has some
13 material that he can present some numerical analyses that I
14 think will help. They'll be very responsive to that. We
15 were thinking that the first part would be sort of to go
16 over clinically what the different lesions look like and
17 whether or not we want different lesions, and then the
18 analytical part and whether there's normal distribution --
19 you'll get to see data from NDAs that have been suitably
20 anonymized this afternoon.

21 And I would like to just add a third
22 disclaimer. Once again, I gave a disclaimer at the
23 beginning and at the end of mine. I want to emphasize
24 again that was a model. That was not real acne. It was
25 intentionally simplified. The curvilinear relationship,

1 while it looks kind of neat when you're looking at little
2 dots painted on a face in kodachromes, real acne is not
3 that simple. I think the acne experts will indicate that
4 you really can't predict where someone is going to fall out
5 in the global scale based on the lesion counts.

6 DR. STERN: I think with that last comment,
7 perhaps we'll end questions here since we'll be going on to
8 this in greater detail as the day goes on. Thank you very
9 much. We'll resume at 10:45.

10 (Recess.)

11 DR. STERN: I think we're particularly
12 fortunate this morning to have our four next speakers with
13 us. In my mind they represent certainly the majority of
14 individuals who have made a substantial contribution.
15 Notice, Dr. Kilpatrick, I did not say significant
16 contribution.

17 (Laughter.)

18 DR. STERN: A substantial contribution to our
19 understanding of acne, and in fact, I know significant is
20 okay in that non-statistical usage as well.

21 DR. KILPATRICK: I'd like to make a comment
22 about the difference between clinical significance and
23 statistical significance.

24 (Laughter.)

25 DR. STERN: But they're all clear thinkers and

1 inspiring teachers, and I'm very much looking forward to
2 hearing from them. Our first speaker will be Peter Pochi
3 who knows not only how to do the research, how to teach,
4 how to practice, but also where to live, and Peter will be
5 talking to us about the American Academy of Dermatology.
6 He is Professor Emeritus at the Boston University School of
7 Medicine and lives in Boston, the right place to live.

8 DR. POCHI: Thank you, Dr. Stern. When Dr.
9 Wilkin invited me to speak today, I accepted with some
10 trepidation since I hadn't given a lecture in 11 years, and
11 I hope I have not forgotten how to talk.

12 In 1990 the American Academy of Dermatology
13 sponsored the convening of a consensus conference to look
14 at the problem of the classification of acne. I'll just
15 read for you, for those who don't have the article before
16 you, the first sentence or so. "A number of systems have
17 been described for the classification of acne vulgaris, but
18 there's no universally accepted method for assessing
19 gradations of acne severity. This lack of uniformity from
20 one classification system to another has made it difficult
21 to compare therapeutic efficacy among different studies."

22 It's 12 years later and the issue is still
23 being addressed.

24 The academy prefaced the report. The
25 proceedings of the conference were published subsequently

1 in 1991 in the Journal of the American Academy of
2 Dermatology, and the report was prefaced by the academy
3 saying that the results of future studies may require
4 alteration of the recommendations as set forth in this
5 report.

6 The proceedings that were reported were not
7 really proceedings. They did not go into any detail of the
8 various presentations that were made on the first day of
9 that day-and-a-half conference. A number of speakers,
10 including Professor Cunliffe and Professor Plewig from
11 abroad talked about their classification systems, and as
12 the day droned on, it became evident to most of us at least
13 who were interested in the subject -- and among the
14 participants were, beside myself, Dr. Kligman, Dr. Shalita,
15 and Dr. Leyden who are here today -- that trying to define
16 acne is not a walk in the park and that it might be better
17 to present it in almost a global sense, which I'll come to
18 ultimately. But first I want to go over what the
19 conference intended to provide.

20 The purpose of the conference was twofold. The
21 first was, as I've already indicated, to review and to
22 assess the suitability of the grading systems that were in
23 place at that time, and there were a number of them. I'm
24 not going to go into detail at all, not discuss them at all
25 really except to allude to one or two as I go along. It

1 became evident, as I've already said, that it was very
2 difficult to arrive at sort of a universality of a type of
3 system that could be used in all situations.

4 The second purpose of the conference, which was
5 really an outgrowth of the first, was to categorize what is
6 meant by severe acne. It's very difficult to know when a
7 moderate case of acne ends and a severe case of acne
8 begins. Patients are treated with oral medications such as
9 the oral tetracyclines, which are FDA approved as
10 adjunctive therapy in individuals with severe acne, and
11 oral isotretinoin, or Accutane, for not adjunctive therapy
12 but prime therapy. It was hard to know just exactly what
13 constitutes a patient with severe disease. So these were
14 the two goals of the conference.

15 Now, in assessing acne activity I think there
16 are two aspects to consider. One is the practitioner's
17 assessment and the other, which you are more concerned with
18 today, the investigative therapeutic trials. These are
19 really two quite different areas of consideration. The
20 practitioner assessment I think gets divided into two types
21 of assessment.

22 One is the individual physician, dermatologist,
23 pediatrician, or family practitioner, who sees the patient
24 on every visit from the beginning of treatment until the
25 treatment is concluded. Here the examiner has latitude in

1 assessing what the activity of the patient's acne is,
2 creates his own grading system, as I did in my own patients
3 -- I would grade the patients as mild, moderate, and
4 severe, for example -- and then would have clinical
5 descriptors for each of them, inflammatory predominates,
6 non-inflammatory predominates, they're both present, is
7 there scarring, et cetera. And when the patient is seen
8 again by the same examiner, it is really easy to do an
9 assessment in my experience and the experience of those to
10 whom I have spoken to get a reasonable evidence-based, if
11 you will, outcome of the disease of that particular
12 patient.

13 The problem is that different examiners may see
14 the same patient. This is particularly true in clinics and
15 especially true in university clinics where there are
16 resident physicians who rotate around, say, every month,
17 and it's almost uncommon for a patient to be seen by the
18 same physician on subsequent visits. And this really would
19 relate to the problem that we have in investigative
20 therapeutic trials wherein a system has to be established
21 that's fairly objective with subjectivity intercalated
22 among the objective observations.

23 Now, the oldest system I could find was this
24 neolithic textbook of dermatology published in 1956. I'm
25 being actually unkind. It was really the breakthrough

1 textbook of dermatology in this field by Pillsbury,
2 Shelley, and Kligman, and they were the first to really
3 attempt to give some sort of a subjective/objective, if you
4 will, evaluation of acne. And they graded acne into four
5 grades, and they gave descriptors: simple, banal; no
6 significant inflammation. That really is simple. And then
7 grade II, moderate severity, occasional inflammatory
8 lesions. These are not my words. I've taken these
9 directly from the text of that book. And grade III, more
10 severe; grade IV, most severe.

11 Well, really this is okay, but really
12 inadequate. One really has to fit in more describing
13 attributes to the patient's acne. Nonetheless, this is
14 what really is done in a global assessment of acne, is to
15 try to divide the disease into several grades and then to
16 give little descriptors of what one sees, and that should
17 be adequate but is it?

18 Now, it's already been mentioned that acne is
19 difficult to classify because it is pleomorphic. It's
20 highly pleomorphic. Let me just go through each of these
21 steps one by one.

22 First of all, as you'll recognize, there may be
23 both inflammatory and non-inflammatory lesions. In a
24 global or even in a counting technique, trying to integrate
25 these together I think leads to specious information. And

1 I agree with Dr. Kligman. Perhaps he doesn't agree with
2 himself any longer, but I agree what he has written that
3 the inflammatory lesions and the non-inflammatory lesions
4 really have to be considered separately and they need
5 separate grading because you can have situations where the
6 non-inflammatory lesions so predominate and yet the patient
7 doesn't really look that bad with only mild inflammatory
8 disease.

9 I noticed, if I recall, in one of the grading
10 systems that Dr. Carr spoke about, she showed with
11 increasing severity of the disease, an increasing number of
12 comedonal lesions. In my experience usually the opposite
13 occurs, that as the disease becomes aggressive, there are
14 fewer non-inflammatory lesions. But, of course, there are
15 many, many exceptions to that.

16 Secondly -- and this is the most important, the
17 second point -- the inflammatory lesion which is really the
18 hallmark of the disease, what brings 90 percent of the
19 patients to doctors for their disease -- is variation in
20 size, density, and severity.

21 Acne lesions vary greatly in size not just from
22 patient to patient but within a given patient, and I'll
23 show you some clinical photographs in a moment. If you
24 look at patient, no one lesion looks -- well, they do look
25 alike but they're quite different in their size. They can

1 be large, they can be small. And where to draw a line as
2 to what is small and what is large is arbitrary but is
3 subject to, I wouldn't say, misinterpretation but
4 difficulty in classifying.

5 And they vary in density. There are two
6 meanings of density. One is the number of the inflammatory
7 lesions that are seen in a square area of involvement, and
8 the other is the distribution, clustering versus a more
9 even distribution. This latter aspect has never, to my
10 knowledge, been considered in any classification of acne.
11 Does an individual who has a lot of their acne concentrated
12 in given areas in the face versus the patient with the same
13 number of lesions but more evenly distributed look better
14 or look worse? And this is another aspect that I think
15 should be looked into.

16 And then the severity, the severity of the
17 inflammation, not the severity of the disease. Some
18 lesions are quite red. Some lesions are not as red. Some
19 are only pink, and this is roughly the same for a given
20 individual but can vary so much in the same region of the
21 face. You have a variation of erythema even if the lesions
22 are roughly of the same size. Of course, they're not. So
23 the degree of inflammation is important, particularly in
24 doing a global evaluation.

25 The patient's background pigmentation is often

1 not considered in global assessments. If an individual has
2 light skin and has inflamed lesions, red on white looks
3 much worse than red on dark. If a person is sunburned, the
4 inflammatory lesions will look so much less intense, and
5 this is why individuals probably improve when they go out
6 in the sun. It's not that the acne improves from the sun,
7 but it's globally they look better because it's red on red
8 instead of red on white.

9 In some individuals who are darkly pigmented,
10 the inflammatory aspect is quite difficult to see. In
11 fact, people who are not familiar with seeing black
12 patients at first they say it's very hard for them to
13 perceive that a lesion is even inflammatory. So this is an
14 important aspect again that I think has been largely
15 neglected.

16 Individuals with black skin also, on the other
17 hand, as Dr. Abel has pointed out, have the problem of
18 pigmentation and this becomes a clinical problem. Does one
19 assess persistent pigmentation as part of the global
20 assessment?

21 Then there's finally the variability in the
22 evolution and healing of lesions with or without treatment.
23 Some patients heal quickly even without treatment. Their
24 lesions just subside more quickly than others do. In some
25 it is much more persistent, probably having to do with P.

1 acnes. Dr. Leyden I'm sure can address this far better
2 than I can. And under treatment some patients just simply
3 get better, and lesions can evolve more slowly. Unless you
4 have significant numbers of patients who are being treated,
5 this variability would be an important aspect.

6 Now, let's look at some acne. I don't know if
7 you can see this in the not totally darkened room. This is
8 a patient with mild disease, not maybe to the patient's
9 eye, but to the physician's eye, just a few scattered
10 erythematous papules.

11 This is a patient with terrible disease, large
12 numbers of inflammatory lesions, pustules, nodules,
13 sometimes referred to as cysts over the course of the face.
14 These patients present no problem in global evaluation and
15 certainly at baseline. The problem that comes up is the
16 patients who are in between. If you call this grade V and
17 you call the slide before grade I, how many grades in
18 between are necessary to get an "accurate" assessment and
19 what should be included in them? Well, this is what this
20 conference is about, and I would hope that something will
21 come of it in this regard.

22 Now, going back to the milder side, this is a
23 patient, a little more severe than the one I first showed
24 you, but still no scarring, and the lesions are all small.
25 This would probably be called moderate. Some may call it

1 mild, but certainly not minimal and certainly not severe.

2 This is a patient with somewhat more severe
3 disease. A few more lesions, but some of them are larger,
4 not terrifically large, but they're certainly approaching
5 nodular size which by definition arbitrarily is a lesion
6 that is 5 millimeters or larger. These lesions may be 4,
7 they may be 5. There are other lesions that are much
8 smaller. There are a few areas which may show this post-
9 lesional inflammation that Dr. Abel referred to as these
10 flat, macular erythematous areas. When an acne lesion
11 heals, it sometimes leaves no erythema; it sometimes leaves
12 erythema that can persist for many weeks and months. Do we
13 count these? Do we not? Would high resolution photography
14 that Dr. Kligman suggested earlier today be able to
15 discriminate papular lesions from these healed inflammatory
16 lesions? Should they be counted? They're difficult to see
17 by photography but perhaps with virtual reality photography
18 they will be able to be seen.

19 This individual actually has more severe acne,
20 and if you count the number of lesions that this patient
21 had with the number of lesions the patient on the previous
22 slide had, they're about the same. But this patient is
23 worse. Why? Because several of the lesions are quite
24 large. They're nodular, and so this patient has a more
25 intense appearance. So counting lesions by themselves I

1 shouldn't say is hazardous, but it has to be taken with not
2 a grain of salt but has to be appreciated.

3 This individual has obviously bad acne, not the
4 type of patient that would be considered in topical
5 therapeutic trials. I want to point out something and that
6 is her lesions are quite clustered. She doesn't have any
7 nodular lesions. She has a large number of small papular
8 and pustular lesions. She also has scarring. A word about
9 that in a moment. But one of the things that one sees in
10 acne -- not commonly but it does occur -- is perilesional
11 erythema, erythema surrounding the lesion and this can make
12 a patient look much worse. If you have a patient that has,
13 say, 10 inflammatory papules and another patient has 10
14 inflammatory papules but with surrounding erythema, then
15 that patient looks worse. And here this patient has a lot
16 of this and happens to have lesions concentrated in an
17 area, so this looks like almost something other than acne.
18 It's very highly inflammatory, but yet does not have a
19 large number of lesions.

20 I mentioned scarring in a moment. This person
21 has had disease for a long time. This should never happen
22 to a patient nowadays. But in scarring, in global
23 evaluation of a patient and when you're considering the
24 type of therapy in a private setting or in a clinic
25 setting, the presence or absence of scarring is very

1 important. While most scarring of this type that you see
2 here will occur in individuals with severe acne, you can
3 occasionally get scarring in patients with mild acne. In
4 fact, the reverse of the case, you can get no scarring in
5 patients with severe disease. So there's not a one-to-one
6 correlation in individuals with mild disease and the
7 prospective scarring.

8 I only mention this because if an individual is
9 being considered for a study who has very minimal scarring,
10 such scarring should be a contraindication. The individual
11 should not have any scarring. It's not going to affect the
12 outcome of the inflammatory component of the disease.
13 Therefore, it should be excluded.

14 I'm afraid this doesn't show up too well, but
15 it illustrates a problem. We have here the forehead of a
16 young man with highly inflammatory lesions. They're
17 actually not quite nodular in size. They're about 4
18 millimeters with pustular centers. So this would be a
19 pustular lesion with surrounding erythema. And then there
20 are some smaller lesions, and then there are some of these
21 seemingly flat, erythematous lesions. If you were to count
22 these lesions, you would have to count smaller lesions in
23 the same count as lesions that are much more intense
24 looking, and yet they would be classified as a papule or a
25 pustule less than 5 millimeters. This is very difficult.

1 This narrow area of papular and pustular lesions. Should
2 attempts be made to grade those?

3 I'm getting into lesion counts, which I don't
4 want to get into, but Burke and Cunliffe back in the
5 original report divided papules and pustules that were
6 smaller than 5 millimeters, which is the definition of a
7 papule and pustule, into two categories: active, larger,
8 more inflammatory; less active, smaller, less inflammatory.
9 Highly descriptive. And they mention that "some 40
10 percent of the lesions fell between these two types but in
11 practice we assigned the lesion according to its major
12 component." This statement is a direct quote. It's
13 inscrutable to me, and I don't understand how they could
14 arrive at this attempt at least to classify lesions smaller
15 than 5 millimeters by more active, less active. I would
16 have great difficulty doing this. It shows the problems
17 and the tenacity with which this issue is approached.

18 Now, the last slide, which is literally the
19 bottom line. From the result of the conference that I was
20 supposed to discuss and have been, it was concluded by the
21 members that it was very difficult to approve, if you will,
22 or to recommend a grading system for acne dependent upon
23 lesion counting and other aspects, and it was better felt
24 that a grading system, at least on baseline in patients
25 with acne, would be best achieved by what was called

1 pattern diagnosis. I think this term was suggested at the
2 time of the meeting by Dr. Kligman.

3 Patients with acne would have either mild,
4 moderate, or severe disease -- they were talking only about
5 inflammatory acne, leaving non-inflammatory acne aside --
6 and describing the degree of papules and pustules and
7 nodules. A patient with mild acne would have few to
8 several papules and pustules, again no numerical
9 definition, descriptive definition, and no inflammatory
10 nodules, no cysts or nodules. Patients with moderate acne
11 would have several to many papules and pustules, again no
12 numbers, and few to several nodules. And patients with
13 severe disease would have numerous and/or extensive papules
14 and pustules and many nodules.

15 Let me preface my dubious comment about this
16 slide and the conclusion of the conference. This is not
17 applicable for treating mild to moderate acne in terms of
18 successive assessments of patients because you would have
19 to go from here to here or here to 0, which is not part of
20 the grading. So this is not what is germane to the
21 discussions at hand. However, I think that this is wrong.

22 I think that there was a mistake in calling moderate acne
23 as having few to several. This should have been only few,
24 and several to many should be under the category of
25 nodules.

1 So the conclusion of the consensus conference
2 in 1990 was that one could not clearly identify a single
3 classification system for grading acne or even for the
4 global assessment of acne on a longitudinal basis, but this
5 at least provides some guideline for the use of therapies
6 in acne in patients seen in the office and in the clinics.

7 Thank you.

8 DR. STERN: Thank you very much, Peter.

9 Our next speaker is Jim Leyden who is a
10 professor of dermatology at the University of Pennsylvania
11 and another person with a long and illustrious track record
12 in the evaluation and treatment of acne.

13 DR. LEYDEN: It's great to be here just to hear
14 Peter come out of hibernation and give one of his usual
15 very thoughtful presentations.

16 While we're doing that, I'll tell you a story
17 about my oldest grandson who is just 5. About a couple of
18 months ago he said, Pop-Pop, could you get me some cream?
19 And I said, yes, sure, what for? He said, I got a couple
20 of little red dots here that won't go away. They were two
21 little inflamed milia. And I said, I'll get you some
22 cream, but let me tell you why you get them. He likes to
23 play chess with the computer a lot. I said, when you're
24 playing chess and you're thinking, you're doing this all
25 the time. If you stop doing that, you won't get them and

1 you won't need the cream. He said, okay.

2 And a couple of hours later, his mother called
3 me and said, Jamie just came to me and said, I don't think
4 Pop-Pop is a very good skin doctor.

5 (Laughter.)

6 DR. LEYDEN: Well, he told the story and he
7 said, I'm not doing that. Why would he say that?

8 And then the dagger in the heart. He said to
9 his mother, I want to talk to another doctor.

10 (Laughter.)

11 DR. LEYDEN: So I hope you won't feel that way
12 when I'm finished.

13 (Laughter.)

14 DR. LEYDEN: I'm going to talk about global
15 assessment primarily. I thought I'd begin by just
16 reviewing what you've already heard, that currently the
17 approval process involves what I like to refer to as the
18 meatloaf approach, you know, two out of three ain't bad.
19 You have to have reduction in non-inflammatory lesions,
20 inflammatory, and total lesions, two out of three, plus
21 some kind of evaluation, overall global assessment.

22 And this is where all the problems are as all
23 of you are getting the sense. This has worked more or less
24 reasonably well probably because the majority of drugs that
25 we've had have been either topical antibiotics or topical

1 combination antimicrobial/antibiotics and topical
2 retinoids, and then more recently oral contraceptives.

3 Oral contraceptives have enough effect on sebum
4 that the overall severity of the disease, both inflammatory
5 and non-inflammatory, goes down enough that this kind of
6 system works.

7 Antibiotics work mainly by suppressing the
8 organism that creates the inflammation, but we have also
9 known for a long time that there is a modest but consistent
10 effect on non-inflammatory lesions. We now understand the
11 mechanism by which that occurs.

12 Topical retinoids work mainly on the abnormal
13 desquamation and have the most obvious clinical effect on
14 non-inflammatory lesions although they all have been shown
15 to have effect on the inflammatory phase. And now we have
16 some understanding, at least of some of the molecular
17 mechanisms in terms of their effect on total receptor
18 expression.

19 So the drugs we've had have worked well enough
20 with this kind of system even though we have all kinds of
21 issues dealing with the global assessment.

22 However, I think in your considerations, the
23 drugs of the future may well work only on one area of acne
24 pathophysiology to the exclusion of others. And I think to
25 some degree that day is already here. We have very low

1 dose doxycycline. While an initial study showed some
2 effect on non-inflammatory lesions, whether that effect
3 will be great enough to make sure that two out of three is
4 reached and whether that's reproducible needs to be seen.
5 There are non-antimicrobial antibiotics that have anti-
6 inflammatory effect. We're all familiar as dermatologists
7 with the macrolide derivatives that have anti-inflammatory
8 activity.

9 In a series of regional derm meetings that I've
10 been involved in over the last three or four months, it's
11 quite clear that many dermatologists have decided that
12 Eladil, for example, and also to a certain degree, Protopic
13 have effect in the inflammatory phase of acne. Whether or
14 not that can be substantiated enough or whether or not the
15 manufacturers will choose to try to substantiate that in
16 terms of an approved FDA claim remains to be seen. But I
17 would suggest to you that if and when that's the case, it's
18 very unlikely that a pure anti-inflammatory drug will have
19 any effect on the non-inflammatory phase. So the day of
20 thinking about approval of drugs for aspects of acne I
21 think is here and should be part of your overall
22 considerations.

23 A couple of general issues before we get into
24 the global assessment I'd like to bring up -- and you heard
25 a little bit of it already. It's very clear from

1 investigator meetings that -- I try not to attend them. I
2 try to send my nurse coordinator. It's very clear that
3 recruitment of patients has become a big deal. It used to
4 be relatively easy when there was not the kind of access
5 that the population in general now has to recruit patients
6 by telling them you're going to be in a study for 3 months
7 or 6 months, if it's an oral contraceptive, or whatever,
8 and you have a 50/50 chance of getting something that's not
9 likely to be very useful, and at the end of that, you're
10 going to get paid for your time and we're going to treat
11 you free.

12 Now people say, well, I don't think I want to
13 wait for that, particularly as we'll get into when you
14 discuss about where the line is for mild and moderate.
15 Right now the current guidelines suggest that you must have
16 at least 20 inflammatory lesions, which means most of the
17 patients have more than 20 and lots of them are at a point
18 where you would have to say would you want your child in
19 that study if that meant 3 months of no treatment. Leaving
20 aside that their life is not going to be ruined, it's a
21 difficult discussion particularly when people now have
22 access.

23 So I think the time may well come -- and it has
24 come -- with the recent study a year or two ago with the
25 new formulation of systemic isotretinoin. That was a

1 positive controlled study because I think there it was
2 easier to say, well, this is very, very bad acne that isn't
3 likely to get better spontaneously, or if it does, we'll
4 call the cardinal and tell him a miracle has taken place.
5 So that study was a comparative between a new formula and
6 an old formula. And I think you really have to consider
7 that because I think the time is coming when our IRBs will
8 be more and more like Europe and just not permit it unless
9 it's very mild disease.

10 And vehicle for topical and placebo systemic
11 controls are less and less acceptable to potential
12 patients. This is something I would hope you would at
13 least consider and that's a placebo or vehicle run-in. If
14 you look at every study that's ever been done, as Dr.
15 Wilkin said, the vehicle patients always got better, or at
16 least as a group they got better. The mean goes down.
17 Most of that is in the first visit after starting the
18 trial. You can particularly see that most clearly in those
19 where there's a relatively early first visit at week 2 or
20 week 3 after stopping. So consider a placebo or vehicle
21 run-in where everybody gets in and they're in. Then at a
22 certain point no matter what they have, they're still in
23 even if they're below the initial minimal inclusion
24 criterion.

25 Let's get to the global assessment, and I was

1 asked by Jonathan to stress the inflammatory aspect in
2 terms of global assessment.

3 One question you can ask is, is it needed?
4 Actually as it stands now, a group of 9 or 10 of us was
5 brought together at the academy meeting last year by a
6 company new to dermatology who was somewhat perplexed by
7 the requirements. And the group of us decided, as it
8 stands, it probably should be removed. Should not lesion
9 counting be sufficient? You'll hear from Dr. Kligman later
10 how difficult lesion counting can be. With the imaging
11 techniques that we have now, I think all of us agree that
12 that can be greatly improved.

13 I'll also tell you a secret if you promise not
14 to tell him that I said it. He's never counted pimples
15 ever in the 35 years that I've worked with him. But as is
16 often the case, he knows things without having to go
17 through the work that the rest of us have to.

18 (Laughter.)

19 DR. LEYDEN: And he's rarely been wrong. So
20 one has to just remember that.

21 In the past the global assessment was a so-
22 called dynamic, a pre-post therapy, and the question of,
23 well, how can you remember? Well, obviously you can't
24 remember, but you can have images, large transparencies.
25 Some companies now have very sophisticated ways you can

1 just type in a number and up comes a large, life-size image
2 of the person, right side and left side, from the initial
3 visit. That kind of analysis was done with the photo
4 damage for the tazarotene clinical trial, for example. So
5 you don't have to remember. You can have an image to
6 compare with.

7 I would agree that in the past without an
8 image, the global assessment was probably done mostly by
9 "how are you doing" and seeing what the lesion counts were
10 and then making some assessment, various so-called static
11 global assessments with varying scales, and you heard of
12 the difficulties with some of those scales.

13 But I just want to make sure you all know that
14 success means 100 percent clear or near clear with no
15 further treatment required as being part of the near clear.
16 We'll get into that. Is that a reasonable, clinically
17 relevant endpoint? It's a crisp endpoint. Nobody would
18 argue that someone that's totally cleared up has gotten
19 better unless they had practically nothing to begin with,
20 but if they have at least 20 inflammatory lesions and they
21 have none at the end, and they had, say, no comedones and
22 they have none at the end, I don't think anybody would
23 argue. They're better. The question is where should you
24 draw the line in the sand to constitute a degree of
25 improvement that's meaningful and should be part,

1 therefore, of the overall analysis. And one of the
2 questions in your book is how to best present in the
3 package insert information.

4 And I'll show you people who would qualify as
5 not successful, failures. Not to include the fact that
6 they achieved that kind of improvement with monotherapy I
7 think is not fair and does not accurately present the
8 benefit that a given monotherapy in this disease with
9 multiple areas of pathophysiology. As I think all of us
10 would agree, it's an uncommon patient that gets one drug
11 for acne, and that reflects the fact that it's multiple
12 areas of pathophysiology and you can counteract multiple
13 ones.

14 Using this kind of facial diagram that Anne
15 Lucky first came up with in making sure that you go into
16 each quadrant means that if you take your time and are
17 careful, you can count these individual non-inflammatory
18 lesions and even count the most difficult ones, the ones
19 that are best seen by stretching the skin, the so-called
20 closed comedones. They can be counted on the hoof, so to
21 speak, with the patient there. They can also now be
22 visualized and counted without the patient sitting there
23 and hoping you'll get finished quickly so they can get out
24 of the room.

25 I'd just like to emphasize a couple of things

1 that Dr. Pochi said and others during the discussion. This
2 is a patient who would qualify by today's -- this patient
3 actually has 37 inflammatory lesions, but the quality of
4 the inflammation is very, very different than this patient
5 who actually has almost 100 inflammatory lesions because
6 just about every individual follicle is involved, although
7 the quality of the inflammation is quite different. I
8 think by trying to put words to a description of how bad a
9 patient is is part of the problem, which I'll say a little
10 bit more about in a few minutes.

11 So, as I see it anyway, some of the problems
12 with current success, meaning 100 percent clear or
13 practically nothing such that a patient wouldn't need any
14 kind of treatment, assuming they stayed at that point -- is
15 very uncommon with a single mode of action treatment.
16 Acne, as we all know, is a chronic, relapsing condition.
17 Three months of therapy is almost -- that's it. You can go
18 home now. Your acne is gone is just something I'm not
19 personally familiar with. And to think that at the end of
20 three months it's over -- or at least that's implied in the
21 fact that you've gotten to a point where you're clear or
22 near clear, not requiring further therapy.

23 The more inflammatory lesions you have, the
24 less likely -- and I think you've heard from Jonathan's
25 presentation that that makes sense from his point of view.

1 Again, certain drugs have more effect in one
2 area, and drugs that have primarily effect in the non-
3 inflammatory phase of the disease without influencing the
4 precursor of inflammatory lesions, if such drugs are in
5 development -- I would suggest they will be developed
6 because we now understand some of the molecular aspects of
7 comedogenesis -- could fail by today's standards.

8 I'll just show you one example of combination
9 drugs that work on multiple areas of pathophysiology and
10 seem to be susceptible to some statistical quirks that
11 don't make sense to me when you have a low responder rate.
12 When you take the endpoint of 100 percent clear, you end
13 up with very low, but highly statistically different. You
14 know, 6 percent versus 0. Even I can do the statistics.
15 But when you have multiple cells, then there is the
16 potential for very good drugs not showing a statistically
17 significant difference while the clinical effects may be
18 obvious.

19 So, these are not as good as they would be if
20 the lights were completely out, but this is a patient who's
21 got mild disease, and you could say, well, he's almost
22 clear if the other side were the same.

23 But here's a patient with much more severity.
24 Those up front can see the non-inflammatory lesions, a lot
25 of inflammation. He's clearly, definitely better. But by

1 today's standards, he has failed.

2 And this patient who is not clear but really
3 better has failed, as has this patient. This is a failure
4 because it's not 100 percent clear nor almost 100 percent
5 clear.

6 So it just seems to me that doesn't make good
7 sense clinically. One could envision a drug that did this
8 in 75 percent of patients failing because not enough
9 patients reached total clearing or almost total clearing.

10 Now, for the statistical quirk. If one knows
11 from some preliminary work that a global assessment was 18
12 percent clearing versus 11 percent in the vehicle, if you
13 wanted to have an 80 percent power, you'd need somewhere in
14 this neighborhood of patients, and then to allow for
15 dropouts, something like 2,000 patients for a four-arm
16 trial. What happens if the response rate was 18 percent
17 versus 12 percent instead of 18 versus 11? You're down to
18 65 percent power apparently. That I think reflects this
19 low responder rate can have influence on studies with
20 multiple cells.

21 I personally like a scale called the Allen and
22 Smith, which was not mentioned this morning. It's a
23 validated scale that was published in the Archives in '82
24 or '83. It involves evaluating both the non-inflammatory
25 and the inflammatory aspect of the disease separately

1 instead of trying to jumble them together with words, as
2 you saw on some of those. That Cook scale. I always loved
3 that one where one of them begins with loaded with
4 comedones, whatever that means. That was the first line in
5 the grade. So this has been shown that investigators can
6 reproducibly give the same kind of grade for both phases of
7 the disease.

8 I personally think that the pre and post use,
9 the so-called dynamic evaluation by investigators, with
10 either transparencies or digital images or, as I'll go into
11 in a second, using the same kind of images for an external
12 panel of judges makes it a lot easier than trying to come
13 up with words that describe what we're trying to integrate.

14 This is practically no acne. You can see a
15 pimple or two. As you start to get a little more pimples,
16 if you want, you can put words. It's getting a little
17 more. This is just looking at the inflammatory phase.
18 Getting more intense inflammation, more, and then more
19 severe.

20 Now, I did this with a company who eventually
21 decided they weren't going to do it, but it was an oral
22 contraceptive. And they had a group of potential
23 investigators, gynecologists and their nurse coordinators.
24 And I went through a series of pictures with grades for
25 inflammation, and they had a little booklet with those

1 pictures in it. And then I showed maybe 30-35 patients and
2 asked them all to grade it. Having never done it before,
3 it was amazing how easy it was for them to look through and
4 match up, with very little discordance, on their first
5 attempt.

6 So I think you can use this kind of system if
7 you have standardized photography. All of us who do
8 studies know of the Canfield systems. And you can have
9 these kind of images which, when you see them, the way they
10 do it, they're much, much larger, and you can count
11 individual lesions or you can look at whether they got
12 worse a little, a lot. They got definite improvement,
13 marked improvement, or they completely cleared up.

14 And you can begin to get a sense of it with
15 these photographs which again are not as good as what you
16 can actually achieve. But you can begin to, I think, say,
17 well, that patient is a whole lot better, and maybe you
18 would put them in the almost clear and maybe somebody
19 wouldn't. This patient is clearly better but is not
20 anywhere near totally clear.

21 So you can use this kind of system, and we have
22 used it in the past. A group of us, Alan Shalita, myself,
23 Diane Thibitot, Guy Webster, and Ken Washinik looked at
24 over 600 individuals with inflammatory acne. We looked at
25 a subgroup over three days, a subgroup every day to see how

1 reproducible we were and what our intergrading variability
2 was. Fortunately, our concordance was very, very high, and
3 we were able to clearly delineate drugs from vehicles, as
4 well as to see some differences between various drugs
5 within a category.

6 So I think those kinds of things which many
7 people are aware of and have been using for their own
8 purposes but have not really used them in clinical trials
9 yet because they kind of get the feeling that, well, this
10 is what you got to do to get your drug approved, and once
11 you start talking about modifications of the way it's been
12 done, then all kinds of legitimate questions. Well, how do
13 we know that that method is better than what we're doing?
14 And so people have not really pursued them.

15 So my final slide here. I would say the time
16 has come or soon will be here even for moderate acne where
17 you'll have to consider positive control studies and/or at
18 least significantly unbalanced trials in order to get by
19 IRBs. I think the real question is, would you want your
20 daughter in this study if they're going to have 12 weeks of
21 no treatment? I think we have to consider possibly setting
22 not only lower but upper limits for mild to moderate if
23 we're going to have vehicle controlled studies persist, and
24 only in the most severe forms are positive controls going
25 to be used.

1 Either we eliminate this global assessment we
2 have now which picks out only that small handful of people
3 with monotherapy who reach total clearing or we bring back
4 a comparative or dynamic kind of assessment using some of
5 the advances in terms of imaging that all of us have become
6 aware of that add to the ability to do this in a way that's
7 meaningful and also consider a vehicle or placebo run-in.

8 I believe that's my last slide, Rob.

9 DR. STERN: Thank you very much, Jim.

10 The panel will have an opportunity to ask
11 questions of our experts at the end of the four talks.

12 Our next speaker is Dr. Alan Shalita who is the
13 Chairman of the State University of New York in Brooklyn
14 Medical School, and he will talk about considerations on
15 success criteria in acne trials. Thank you, Alan.

16 DR. SHALITA: Thank you, Rob, Dr. Wilkin,
17 colleagues.

18 First I would like to tell a couple of stories
19 so that one does not think that I'm being facetious in some
20 of my remarks.

21 I had the great privilege, when I was a
22 resident at New York University, to be allowed to go
23 periodically down to the University of Pennsylvania and sit
24 at the feet of Professor Kligman. And I remember grand
25 rounds where one of the residents gave an elaborate

1 description of laboratory values on a patient trying to
2 make the point that the patient had lupus erythematosus,
3 and Dr. Kligman said, is she sick? And the resident
4 couldn't figure out what he wanted, and finally he got the
5 point across that lupus did have some implications other
6 than laboratory values.

7 Well, I think the same thing applies to our
8 judgment of acne. The bottom line is are these patients
9 getting better or aren't they. And we can go through all
10 the statistical manipulations and evaluations of lesion
11 counts. I think that Jim Leyden's grandson and mine are a
12 month apart, and I think that if you show them the pictures
13 that Jim just showed you, that they could both tell you
14 whether those patients got better or not.

15 I know that we need numbers and we need
16 objective criteria to be able to evaluate something to get
17 formal approval, but I also think we make it a hell of a
18 lot more complicated than we need to.

19 Now, because Dr. Wilkin mentioned this earlier,
20 I hadn't intended to show this slide, but I wanted to show
21 you what the background noise is in acne because you
22 alluded to it. This was a group of student nurses that we
23 looked at about 30 years ago without any treatment. They
24 all had acne. And you can see that they were getting a
25 little bit better and a little bit worse at roughly 2-week

1 intervals, and it absolutely had nothing to do with the
2 menstrual cycle in spite of a paper that I co-authored a
3 couple of months ago. So that's background noise in acne,
4 and there is a high degree of variability.

5 The other thing, shortly after Dr. Kligman and
6 his colleagues at the University of Pennsylvania described
7 the effect of tretinoin in acne, there were a series of
8 clinical trials initiated. To the best of my knowledge --
9 and please correct me if I'm wrong -- this is the first
10 drug that was officially approved as a formal NDA for acne.
11 Everything else had either been grandfathered or was being
12 used without approval. For example, I think the
13 tetracyclines are still adjunctive use for acne.

14 But at any rate, so we enrolled patients in
15 clinical trials and we did this at the New York University
16 skin and cancer unit. I'm sorry. I want to come back to
17 this. I apologize.

18 This was, I said, the original formulation.
19 You can see that there was significant improvement in
20 lesion counts. We didn't know any better and that was the
21 methodology that they used at Penn. The company that put
22 the NDA together used that methodology. But notice that
23 there's a very, very poor vehicle response in spite of the
24 fact that this is a fairly sophisticated and irritating
25 vehicle. The obvious question is why.

1 My hypothesis is that these were all patients
2 that were coming to what in New York was considered the
3 mecca, the skin and cancer unit at New York University, and
4 they had all been to three or four dermatologists. Their
5 philosophy was prove to me that you can get me better.
6 They also put up with irritation that the average patient
7 in a dermatologist's office would not put up with. That's
8 a side issue. It shows the motivation that they had to
9 find a new drug to treat their acne.

10 On the other hand, this was a study done many
11 years later in which I understand -- and this is strictly
12 hearsay -- one of the reviewers from the agency told the
13 company, why don't you market the vehicle? This happened
14 to be 2 percent erythromycin in one of the original
15 vehicles, which actually happens to be probably mildly
16 effective in acne because had polyoxyl lauryl ether is in
17 it which is a fairly potent substance. In point of fact,
18 they were violating somebody else's patent and never could
19 market this drug.

20 But I think one of the reasons one sees this
21 kind of so-called placebo or vehicle response, the
22 exigencies of doing clinical trials today basically because
23 of the short patent life, by the time preclinical trials
24 are done and a drug gets to phase III clinical trials, when
25 a company decides to do a clinical trial, they want the

1 data yesterday because then they have to submit it to the
2 agency. There's time to review it till the drug gets to
3 market to recruit what has been estimated as a \$500 million
4 minimal investment.

5 So what happens around the country, you'll see
6 people advertising in local newspapers, college
7 dormitories, student unions, looking for volunteers for
8 acne. For many cases, these are not volunteers that are
9 actually coming to the doctor seeking treatment for their
10 acne. It's what I call drugstore acne. And I think that
11 the proportion of vehicle response increases almost
12 geometrically in relation to the motivation. If the
13 motivation is strictly that they're going to get reimbursed
14 for participating in a clinical trial, then you have
15 created a real problem in terms of vehicle response and
16 that's where the placebo run-in can come in.

17 On the other hand, with the so-called placebo
18 run-in or placebo washout, we once conducted a clinical
19 trial in a reform school in Hartford, Connecticut looking
20 at zinc. And this was published in the Archives where we
21 said that zinc was ineffective in acne, and it probably is
22 not ineffective. But the reason for that was these were
23 kids that were all incarcerated for crimes related to
24 narcotics or drug addiction and therefore probably very
25 susceptible to the effects of drug. Well, after lactose

1 capsules for a month, they had 50 percent improvement. And
2 it was pretty hard to prove that zinc was going to do any
3 more than 50 percent because that's the average of what you
4 get with most acne drugs. So that can be, depending on the
5 population, a very dangerous route to take using the so-
6 called placebo washout.

7 These are all confounding factors. I don't
8 have a simple answer for you because if you're going to use
9 real patients that are coming to a dermatologist for
10 treatment, you're pretty hard pressed to use a vehicle
11 control. Now, if you're using a drug such as oral
12 isotretinoin for very severe acne, it's obvious that you're
13 not going to use a vehicle and you can use a positive
14 control. But that gets much grayer, as we discussed
15 before, when you're talking about drugs for moderate acne.

16 I don't know why we're discussing mild acne. I
17 didn't know that the agency actually regulates the OTC
18 drugs, or at least not this division. It seems to me that
19 most of the approvals that are being sought are for a
20 little bit more severe than mild disease, but maybe that's
21 semantic.

22 Then the other point I wanted to bring up --
23 and this has, I think, been emphasized a few times -- in
24 the concept of clear/almost clear, which I think Dr. Leyden
25 has spoken very eloquently about, we tend to use

1 polychemotherapy in treating acne, particularly moderate to
2 moderately severe acne. But the submissions are going to
3 be for monotherapy drugs for the most part, although you
4 have some combinations.

5 Here was a classic study by the late Dr. Sidney
6 Hurwitz, which had been published in 1976, showing that
7 using vitamin A acid, or tretinoin, and benzoyl peroxide at
8 separate times a day produced exceptional results, actually
9 better than I get, but he was treating more of a pediatric
10 population. And in other parts of the study, he showed
11 that it was better than you could get with either drug used
12 alone. So you don't get to the clear or almost clear till
13 you use a combination of drugs in the most part, not
14 always.

15 Then finally, in terms of where we're at -- and
16 I think Dr. Leyden has demonstrated this very clearly, so
17 I'm not going to belabor the point, just to show you a
18 couple of different formulas. This was that series of
19 photographs that he talked about where we looked at over
20 600 patients. I think it's pretty clear that this patient
21 has improved, although it's not clear/almost clear, but
22 there is significant improvement.

23 Again, I don't think you need a rocket
24 scientist to evaluate these. We've had medical students
25 look at these photographs. We've had nurses look at them

1 and non-medical personnel, and they've all come to the same
2 conclusion.

3 Dr. Kligman I think is going to refer to it and
4 did earlier, about some of the specialized techniques.
5 This is just one. I think this happened to be one
6 particular retinoid, but that's not what's important. I
7 think the progression of improvement over the treatment
8 period is very obvious. Again, one could try to quantify
9 this, but you don't need anything else.

10 Finally, there are several other advantages I
11 believe in using the photographs as a method for
12 evaluation. Number one, it gives you a record that is
13 permanent and not fudge-able. I'm not talking about
14 digital photography which can be altered. But it gives you
15 a permanent record of what actually happened. It gives you
16 a confirmation of the investigator's evaluation, and it
17 also allows for an independent third party, including the
18 agency, if you so desired, to examine the results and say,
19 this is a drug that works, this is a drug that should be on
20 the market.

21 Thank you for your attention.

22 DR. STERN: Our next speaker has already been
23 introduced at least five times this morning because of his
24 eminence in the field, and it's Dr. Albert Kligman, one of
25 the true luminaries in dermatology. Among his

1 contributions are those in the field of acne. And he's
2 also from the University of Pennsylvania.

3 DR. KLIGMAN: Well, Dr. Stern's remarks
4 validate what I have learned. If you live long enough,
5 people will start to say good things about you. It's just
6 a matter of age.

7 (Laughter.)

8 DR. KLIGMAN: I am 86 years old, by the way,
9 and it demonstrates that the practice of dermatology is
10 life-giving.

11 (Laughter.)

12 DR. KLIGMAN: My talk is about counts and
13 counts are the popular, traditional, so-called objective
14 way of demonstrating and measuring efficacy. The
15 popularity of counts, of course, are obvious. You get
16 numbers. Numbers bring joy to the heart of statisticians.
17 You can make statistical analyses which gives confidence
18 to regulatory agencies. We approved this drug because
19 there was a statistical difference in the comparative
20 assessments. So this is regarded as the gold standard, one
21 of the objective, unbiased ways of assessing efficacy.

22 And I will tell you forthrightly that the most
23 that could be assigned in terms of standards is bronze,
24 after silver perhaps, but not much better than that. And
25 the limitations are enormous. The accuracy and precision

1 has never been looked at. Worse than that are the
2 reproducibility and repeatability of lesion counts. I know
3 of no instance in which five different observers were
4 looking at the same group of patients and their estimates
5 correlated. There is no such objective evidence. Even
6 within observers, the variance may be extraordinary.

7 We did a test years ago which I undertook in
8 kind of a mirthful, mischievous way. We had Otto Mills who
9 spent most of his days counting lesions and considered
10 himself an expert. We had 10 patients with a mixture of
11 lesions, and all he could see of the patient was a hole in
12 a sheet. He could not see the patient and only this
13 template. And he made counts, and then we scrambled all
14 the patients and he made the counts over again. I am
15 ashamed to tell you what the results were. The variance
16 was enormous. He did very well on open comedones, big
17 black lesions. They were easy, but for inflammatory
18 lesions he did really very badly. So this method, as it
19 now exists, is certainly full of difficulties.

20 Well, another way of knowing that the counting
21 is an imperfect and difficult method and very unreliable is
22 to see what the literature says. When you read the
23 literature on acne comparative trials, if you are young and
24 sensitive, you could get nauseated. If you're old like me,
25 you just get cynical. It's just unbelievable.

1 May I remind you? And maybe you know, Dr.
2 Stern. I don't think there's ever been an NIH-supported
3 acne protocol. It's all industry supported. I'm not here
4 to bash industry, but we all know that the capitalistic
5 system often does not produce honorable people or results
6 which are meritorious depending on how the study is set up.
7 And that makes a very big difference in what you might see.

8 A recent review of all the papers that have
9 been published in the last 50 years, based on evidence
10 medicine, double-blind, placebo-controlled, randomized
11 studies, about 10 percent of the studies that were reviewed
12 fulfilled even minimal requirements for assessing efficacy.
13 There will be improvements and the endpoints all mixed up.
14 So it's kind of a mess. Let me give an example of how bad
15 it is.

16 Azelaic acid in several studies was shown to be
17 as effective as benzoyl peroxide in suppressing P. acnes
18 and in clinical improvement. Anybody with experience knows
19 that's nonsense. Benzoyl peroxide is a powerful
20 antibacterial agent. In 10 days you get a tremendous
21 decrease in the P. acnes count, and Jim Leyden has
22 certainly showed that. And there's no comparison. And yet
23 these studies were apparently conducted by responsible
24 physicians under reasonably good conditions. That's just
25 not acceptable. I could give you innumerable examples in

1 which equivalence is achieved for drugs which are
2 completely different.

3 Another example, for example, would be 2
4 percent erythromycin against 1,000 milligrams of
5 tetracycline orally. Three studies show equivalence.
6 That's nonsense. Oral tetracycline beats the hell out of 2
7 percent topical erythromycin certainly in inflammatory
8 acne. So that's kind of silly stuff.

9 And then another issue here is what do you
10 count. Do you count microcomedones which you can hardly
11 see? Closed comedones, open comedones, nodules, papules?
12 Which kind of papules? Little ones, big ones? Dr. Pochi
13 has already gone into that.

14 And in fact you have to decide many other
15 troubles. Do you count the whole face or do you do it
16 regionally? You have counts based upon the forehead,
17 cheek, chin, and nose as Anne Lucky has sometimes
18 indicated. You get very different results.

19 You also get very different results when you
20 divide acne into categories, and there are many categories.

21 We have all heard about the pleomorphism and the
22 multiplicity of expressions, the phases of acne are so
23 variable. If you start with early acne in prepubertal
24 girls, they just have a few comedones. Boy, they do swell
25 with comedolytic agents. Then you get into adolescent

1 acne. That's a little more difficult, and you get variable
2 mixtures. And then you get into post-adolescent acne in
3 females, and they tend to get lesions on the lower part of
4 the face, and those are deep, ferocious papules and they're
5 damned difficult to treat. So the outcome of much of this
6 is depending on what you start with.

7 We have also heard about the placebo effect.
8 Let me emphasize what Alan has said. You can't imagine a
9 more labile disease which involves psychosomatic aspects.
10 The psychological factors are profound, and the placebo
11 effects are profound.

12 Alan, nobody showed you this, and both of us
13 like to say in some of the drug studies where you look, you
14 use the eyeball test. I'm a great believer in the eyeball
15 test. When I see two curves and they're pretty comparable
16 -- you know, there's only a little bit of difference
17 between them -- I don't give a damn what the statisticians
18 say. They may have all the power in the world. The
19 confidence limits are wonderful. But the fact is
20 clinically and biologically there's no difference when the
21 curves are almost superimposed upon each other. In fact it
22 would be possible to sell the vehicle with a perfectly good
23 outcome.

24 I can tell you for sure that using exactly the
25 same procedure, double-blind, randomized, the whole

1 religious stuff on how to do a study, that Jim Leyden is
2 always going to get better results than most practitioners
3 all over the world. And the reason is he's Irish, he's
4 romantic, he's optimistic, we know how to treat acne. I've
5 seen 1,000 patients. You just do what I tell you to do.
6 He gets more compliance and he gets much better results.
7 These are all part of the emotional difficulty, in fact,
8 impossible problems to measure, and yet, they come into our
9 concerns all the time.

10 Well, another thing that I want to talk about
11 is what's already been mentioned. Acne is an astonishingly
12 mischievous disease. It's very labile. Lesions come and
13 go very rapidly. The life cycle of individual lesions is
14 remarkably unpredictable. We have done a study using
15 target areas taking digital photographs every 3 days. And
16 this is something that's really difficult to understand,
17 why it's so fluctuating, why it's so episodic. Those of us
18 that have experience know this to be true. Sometimes you
19 see a pustule come up in 1 day and 2 days later, it's gone.
20 I'm talking about one area which is a target and we're
21 measuring what's happening to each lesion. Other times you
22 see a papule come up and it stays there for 2 weeks.
23 Comedones will suddenly disappear. I have no idea what
24 controls this kind of uncertain behavior, but it is
25 certainly something that we have to take into account. Not

1 only do we made a global estimate, a severity estimate, but
2 we should be able to follow individual lesions.

3 There are many biological problems that remain.
4 I don't know why two pustules or papules that look exactly
5 the same, one leaves a scar and the other does not scar.
6 What the hell determines that? There must be some way for
7 us to qualitatively assess lesions and predict what would
8 happen.

9 All of this lability leads to what most of us
10 have been saying. Use modern, highly precise imaging
11 devices and a lot of this difficulty of classifying
12 lesions, about their size, their shape, their color will
13 all disappear.

14 Duration of the study is also extremely
15 important business. If you're going to do a 3-month study
16 and that's the end of it, as Jim has pointed out, it's not
17 the end of it. But as a result of the fluctuating course
18 of lesions, if 3 months is acceptable because that's all
19 the companies can pay for and you at least get to some kind
20 of a result -- they're moderately improved, greatly
21 improved, or cleared -- you have to take multiple
22 assessments. I can tell you it's damned near worthless to
23 do a pre-assessment and then for the next 3 months, you
24 just wait till the end, and you take your photographs, so
25 you do your counts. That's almost worthless unless you

1 have a fantastic drug which clears 75 percent of patients
2 which would be a very nice endpoint.

3 What's happening in between is absolutely
4 important in view of the fact that most of what we do -- as
5 Jim pointed out, it's not what happens to existing lesions.
6 Let me emphasize what Jim told you again. Most lesions, if
7 you don't do anything, comedones and papules, you don't do
8 a damned thing but watch them, they spontaneously regress.
9 So in therapy what we are really doing is measuring the
10 inhibition of the evolution of new lesions. The existing
11 lesions are going to get better anyway over a period of
12 time. It's the prevention of new comedones, the prevention
13 of new popular pustules that is really extremely important.
14 All of these, of course, become issues.

15 Now, let me tell you what the most important
16 thing is in counting lesions and why it's so variable.
17 It's a tedious, onerous, bitchy business. It takes time,
18 and if you see a study being carried out in a clinic
19 situation, an office with patients waiting, and you have a
20 technician, let's say, who's counting the lesions, I can
21 assure you it will take at least a half an hour per subject
22 to do the cheeks, do the forehead, do the chin and get
23 accurate lesions. What mostly happens is that people are
24 not experts, they're not seasoned, they're not well
25 trained, and it's easy enough when the doctor is saying,

1 you know, you can't take a half an hour for a patient. I
2 can't make a living unless you cut it down to 5 minutes or
3 10 minutes. And that's a reasonable assumption.

4 So what very often happens -- I've watched this
5 -- unless you're in the domain of Anne Lucky -- when Anne
6 Lucky makes lesion counts, you can damned well believe
7 them. When most other people make lesion counts, they're
8 up for grabs. You start looking at them and then the
9 technician says, my God, well, it looks like 15 comedones
10 and 20 papules look like a good idea.

11 What Jim has said is absolutely right. I have
12 never counted papules in my life. I've always depended
13 upon other people who have better vision and more patience.
14 It's an extremely difficult thing.

15 I just want to show you a couple of slides to
16 highlight some of the things that I've told you. Well,
17 this is to tell you that the so-called placebo effect --
18 incidentally, there are no placebos in dermatology. That's
19 another story I'd like to tell you about some day in bar-
20 like situation.

21 (Laughter.)

22 DR. KLIGMAN: There are no placebos.
23 Everything you do to skin, Nivea cream, any lotion, goose
24 grease has a beneficial effect because it improves the
25 stratum corneum. It prevents injury. They even have some

1 anti-inflammatory effects in their own right. You have a
2 lousy stratum corneum in acne. It's punctured and you've
3 got inflammatory lesions. Just putting the Nivea cream
4 down long enough, in 50 percent of the cases in 3 to 4
5 months, a pretty damned good result, no activity whatever.

6 Here's a study that was done for 4 months using
7 Cetaphil lotion. It's a non-medicated lotion. And just
8 looking at the general assessment, well, 10 percent got
9 excellent. Look at the good results. And you see that's a
10 pretty good number in terms of percentages. We've got 40
11 or 45 percent of people achieving a pretty good result with
12 what amounts to a vehicle.

13 The spontaneous events, the placebo effect here
14 again is very important. Here's a study done by Lucky, who
15 I think is an extremely rational and meticulous and
16 vigorous minded clinician. This is a study on ethinyl
17 estradiol. You heard from Dr. Bergfeld about the
18 estrogens. Well, these are cycles. The difference between
19 the hormone and the non-hormone, the placebo pill, notice
20 that they're getting steadily better as you get up to five
21 cycles. This is part of the placebo effect. The minute
22 that patients are put into a study, when they're recruited,
23 their compliance becomes better. If the doctor is a very
24 supportive, cheerful doctor, then the results get even
25 better so that the temporal effects always have to be

1 considered.

2 Well, Jim mentioned this and I certainly second
3 it. A run-in effect is a very, very good idea, and I think
4 it should be incorporated in the published outcome of this
5 meeting. Recruiting people, putting them in a study and
6 just using either nothing or a vehicle, you see what
7 happens here with comedones and papulopustules. Before the
8 study starts, minus 4, minus 2. There already is a
9 significant reduction. You need to know what the slope of
10 that curve is, what you're starting with. So I think it's
11 a very, very good practical strategy for doing controlled,
12 comparative studies, a run-in period in which you do
13 nothing or you use a non-medicated medication.

14 I just want to show you a couple of little
15 tricks that add to the fun of being an acneologist, if
16 there is such a category. This is crazy glue, and what you
17 do is you simply put some glue down on the skin and you
18 cover it with a slide and then you let it polymerize. It's
19 a cyanoacrylate, and you lift it off, and you see all that
20 stuff, all follicular contents, hairs and sebum and horn,
21 and any debris in the follicle comes out. And you can look
22 at the slide and make some judgments.

23 I want to show you this because it shows what a
24 smart lady Anne Lucky is. It was Anne Lucky who made us
25 really aware of adrenarche, the time when prepubertal acne

1 is a real phenomenon and important to make the diagnosis
2 because if you can identify high-risk patients who are in
3 an early stage of acne, which happens to be comedonal acne,
4 in girls as young as 8 and 9 years of age, one way to
5 recognize such people in the prepubertal acne due to the
6 secretion of adrenal androgens which promote growth of the
7 sebaceous gland -- here is an 11-year-old girl who is not
8 at high risk. Neither parent has acne. Neither parent has
9 scars. So she's normal. And this is what the
10 cyanoacrylate looks like.

11 I'm hot on this subject of pre-acne and pre-
12 rosacea and identifying diseases years before they become
13 clinically apparent. It's a favorite thesis of mine called
14 invisible dermatology. As far as I know, I'm the sole
15 practitioner of invisible dermatology.

16 Here's a normal person. Here is an 11-year-old
17 girl without visible acne, a few little comedones in the
18 nose and the forehead.

19 And incidentally, the pattern of acne is
20 another thing, which is troublesome. This damned disease
21 behaves in pesky ways. When it starts, it tends to start
22 up here, and then the older you get, it sinks down. You
23 get down to the point in post-adolescent acne which is in
24 the lower part of the face and it's a lot more difficult,
25 for reasons unknown to me, why the lesions on the lower

1 part of the face are much more refractory to treatment than
2 the upper part of the face.

3 Well, you can see in a moment this kid is in
4 trouble. The time to treat her is right then and there
5 with a comedolytic agent, and our preliminary study shows
6 that that works very well.

7 Another way of doing that is to look at
8 sebutape and just look at the number of dots. We can image
9 analyze this, determine the density of sebaceous follicles,
10 how much they're making, the size distribution and do all
11 the statistics. This is the same girl I showed you who is
12 cyanoacrylate positive. She's making sebum. If I showed
13 you a 1-hour sebum excretion rate on sebutapes of the
14 control person, you will see little or no droplets.

15 And here is looking at the sebutapes with a
16 fluorescent light for porphyrins and you look at it with
17 porphyrins. And that's another way, incidentally. Another
18 possibility of looking at acne is to just turn out the
19 lights. Let your eyes get accommodated and look at it with
20 a Wood's light and see how many follicles are fluorescing.
21 It's another attribute which is really quite useful. It's
22 a nice little trick.

23 Here is post-adolescent acne, and I think now
24 that there are more women with acne, troublesome, deep
25 papules, than all other forms of acne. Post-adolescent

1 acne in females is increasing in prevalence and is a very
2 important thing. Notice that she's got some lesions up
3 here, but many of the ones are down below and they're tough
4 to treat. And the reason that they're tough to treat is
5 when you do a biopsy -- and we would like to avoid doing
6 this. We now have, believe it or not, things that you have
7 never heard about, optothermal coherent tomography. We can
8 outline without touching the skin just what this lesion
9 looks like from the surface down. Confocal microscopy does
10 the same thing, and we can make cuts without touching the
11 skin, all optically done, which is going to increasingly
12 give us the kind of resources that will enable us to make
13 the comparisons that we're interested in.

14 Finally, this was brought up. When you talk
15 about acne, you have to define blacks, orientals. It's a
16 common belief among dermatologists -- and because they are
17 dermatologists, they have many, many myths that they have
18 to deal with -- that acne in blacks is less aggressive,
19 less important, less scarring. That's absolutely wrong.
20 Halder and myself at Howard have shown that that's not the
21 case.

22 And here's a good example in the case of a
23 black person. If you take a regular photograph like that,
24 well, you can count those papules and pustules. That's
25 pretty good. But the fact is if you look at digital

1 photography, which faces all surface contours -- you don't
2 see any micro-topography. All the surface texture is
3 obliterated. So now you're looking beneath the surface.
4 Then you can see that there are many more lesions than you
5 saw before and that each of these lesions are a great deal
6 more disseminant. They have spread well beyond what you
7 see on the surface. This is just an example of what you
8 can do with digital photography.

9 So my message is this. We really have a
10 repertoire of drugs for the treatment of acne which is
11 really superb. You know what you're doing. You have a
12 tremendous choice of oral drugs and topical drugs. And we
13 now have within our hands, if we just bring about the
14 necessary resources, to take this pleomorphic disease, this
15 disease with so many different expressions, and really
16 establish criteria rigorously defined, all the things that
17 we have been talking about, and to make assessments which
18 are reliable and believable and which will allow regulatory
19 agencies to make their approvals based on objective
20 science.

21 Thank you.

22 (Applause.)

23 DR. STERN: I'd like to thank all four of the
24 speakers for giving what I at least thought were extremely
25 lucid, informative, and fun to listen to presentations.

1 We're now open for -- yes, I'm sorry. Could I
2 ask the four speakers to come over to the side so it will
3 be easier for us to ask them questions and for them to
4 respond?

5 Dr. Kilpatrick.

6 DR. KILPATRICK: I don't really have a question
7 as yet. I may come up with one as I think. But I wanted
8 to inform you, sir, that statisticians have gone beyond the
9 level of development in our subject that we can deal with
10 categories, ordinal or otherwise, as well as counts or
11 measures. So there are techniques and perhaps Dr. Tan and
12 other statisticians here will come to this as we come to
13 the quantitative aspects. Thank you.

14 DR. STERN: I want to address a question to
15 Jim. My own biases are very much along yours in terms of
16 the need for objective photographic assessment. In fact,
17 that's done by people who weren't involved in the
18 investigation who are blinded to both the temporal order of
19 when the photographs were taken and also obviously what
20 treatment group they were in.

21 One question I had, though, is you mentioned
22 the use of photographic or digital images for doing dynamic
23 assessment by investigators at the time. One of my
24 observations has been that when I look at a photograph of
25 an individual taken very recently where there couldn't have

1 been much change in their clinical status, they often look
2 worse in the photograph. There's something more impressive
3 about many clinical conditions on a photograph than if two
4 days later you look at that person in vivo. And I was
5 wondering if you could comment. Is that just my own bias
6 or have you tried to look at it?

7 DR. LEYDEN: Well, I haven't looked that soon.
8 The soonest I've looked at is a month. I mean, I think
9 the criticism that was covered this morning about the
10 former ways where people were judging how much better they
11 got based on memory -- you know, you can't remember. You
12 had to have some kind of interaction with the patient and
13 kind of look at the case report form and see whether they
14 got better or not. So it wasn't very distinct from what
15 was already done. But I think now, as Alan pointed out, if
16 your grandson can tell you that they're better, they're
17 probably better.

18 I would just stress again I think clear or
19 almost clear doesn't tell the whole story and greatly
20 understates the value of drugs. It seems to me that what
21 should be done is something should be done to see whether
22 or not drugs are safe, number one and two. Are they safe?
23 Are they safe? And number three is do they work. Not how
24 much do they work. Are they better than what we already
25 have or a big step forward or a little step forward? Those

1 are things to be decided by us in the clinic in combination
2 with other drugs when you have a multi-factor disease, not
3 as monotherapy. Monotherapy just establishes it has
4 activity, and then we decide whether it's good enough for
5 us to use sometimes, all the time, or never.

6 DR. STERN: Other questions?

7 DR. KATZ: Jim, I have a question. I wasn't
8 aware of studies -- you probably know of some -- where the
9 drug is evaluated as whether it works or is clear or almost
10 clear.

11 DR. LEYDEN: They're not presented to us by the
12 pharmaceutical companies in that way, but the approval
13 process for the last whatever number of years -- you know,
14 eight or so -- has been the global assessment. Whether
15 there was statistical difference between the vehicle and
16 the active was based on complete clearing or almost
17 complete clearing. That's the way it's done, but that's
18 not the way it's presented to you.

19 DR. KATZ: Most of the studies or all the
20 studies that I see in the literature are 50 percent better
21 or they're --

22 DR. LEYDEN: Yes. The last century.

23 DR. KATZ: Those studies that I remember that
24 are presented in the literature that are only almost clear
25 or clear or 0, there's a certain amount of improvement, how

1 many people get clear and how many people get 50 percent
2 better.

3 DR. LEYDEN: Well, Jonathan can tell you that
4 right now, as of so many years, the criterion for clinical
5 success has been complete clearing, absence of disease, or
6 almost complete clearing. And the qualifier to that would
7 be such that further treatment would not be indicated.
8 That is the current standard.

9 DR. STERN: Is that in fact the case, Dr.
10 Wilkin?

11 DR. WILKIN: That's essentially correct, and as
12 it turns out, in the acne studies often there aren't many
13 subjects who fall into the win category, if you will, on
14 global in either the active group or the inactive, the
15 vehicle, group. What we ask for is it doesn't have to be a
16 majority. It just simply has to be a statistically
17 significant proportion of those who are in the active got
18 better compared to the proportion of those who were in the
19 vehicle who got better in terms of that dichotomous cutoff.

20 Now, I think actually it was Dr. Leyden that
21 earlier made the point that that is an easy cutoff where
22 one can look and see the difference between whether it's a
23 1 plus, 2 plus, or exactly what. It's a little bit more,
24 if you will, objective than perhaps some of the other
25 changes in grades through that kind of scale. I think that

1 that's basically part of why the agency began using that
2 way of looking at it.

3 That's not to say that someone who doesn't make
4 it all the way down to the almost clear or completely clear
5 category isn't a success. I mean, someone may get
6 something less than that and they may feel happy with it
7 and they might need some other form of therapy.

8 But sponsors come in -- again, I can never
9 remember a sponsor coming in and saying I want my product
10 only for this one lesion type so that dermatologists can
11 use it in sort of their polytherapy.

12 Having been in practice in Houston and Richmond
13 and Columbus, Ohio, I can say I got an awful lot of
14 patients who came after being seen by general
15 practitioners, and I don't think in general they practice
16 the way Dr. Bergfeld described at the beginning. I mean, I
17 just have not seen general practitioners picking out lesion
18 types and targeting that. I think we have the best experts
19 in acne in the world here today, and they're describing to
20 you not a bronze standard, not a silver standard, but --
21 and it's probably not even gold. It's probably the osmium.
22 I think that's the most expensive element. It's probably
23 the osmium standard for treating acne.

24 And ultimately one of the questions that the
25 committee will need to think about tomorrow morning is what

1 kind of indication really fits for these kinds of products.
2 Are we sending products out for this small subset of
3 osmium-standard practice, or is it for really the bulk of
4 the practitioners who are using these products out there
5 who are not dermatologists? I think that's pretty clear.

6 DR. LEYDEN: Could I just comment on that? The
7 other thing is that dermatologists figure how good drugs
8 are or aren't. Those of us who have been around long
9 enough know of several drugs that were out and are no
10 longer on the market. They got approved, but they didn't
11 make it. There are drugs that get out there that have a
12 very small market and they never increase, they have a tiny
13 use, and then there are other drugs that are used very
14 commonly.

15 So I would just say again I think the aim
16 should be to establish the safety and whether or not there
17 is efficacy, not how much efficacy or how good it is.
18 That's up to us to decide.

19 MS. KNUDSON: I'd just like to ask about
20 inclusion criteria. We mentioned several times the
21 population of patients that are included in trials. Do you
22 make a distinction between naive patients, patients who've
23 never been on any therapy, and patients who might have
24 failed other therapies?

25 And then my second question is, how do you

1 control for all of the over-the-counter medications that
2 are available for people to take? And certainly if someone
3 is in a trial for a long time and they're not immediately
4 getting better, I suspect they're also using over-the-
5 counter remedies. So how do you control for those things
6 in your outcome assessments?

7 DR. SHALITA: If I may respond at least to
8 start. You're absolutely right. Compliance is an
9 extraordinarily important issue and unfortunately we don't
10 have a good way to measure compliance. The most popular
11 measure is to have the volunteers bring back the empty
12 tubes to see how much they've used. Well, they're not
13 stupid and they know they're not going to get paid if they
14 bring back a full tube. And they do what I refer to as the
15 sink test.

16 Dr. Bergfeld showed a paper of actually mine or
17 I was a co-author on it where two drugs were compared. One
18 was shown to be more effective than another, which is not
19 terribly important. And they were shown to be roughly
20 equal in side effects in spite of the fact that one of
21 those two drugs was promoted as much, much less irritating
22 than the other. Well, the answer is they didn't use the
23 irritating drug, but you couldn't tell that by measuring
24 the empty tubes because they're not going to let you know.

25 In terms of what else they use over the

1 counter, they sign a consent that they're not going to use
2 anything else, and you tell them. But there's no way to
3 control that unless you have a captive population like we
4 did with that zinc study in reform school. We actually put
5 the medicine on. They have no access. And that's very
6 difficult to do.

7 The final part of your question. We'd love to
8 be able to use people who have not responded to prior
9 therapy, but in real life it's very difficult to do that.

10 DR. KLIGMAN: Can I add something? There's
11 ample evidence that dermatologists are much more effective
12 in diagnosis and treatment than general practitioners. And
13 I think, Jonathan, in the regulatory requirements, these
14 kinds of studies should not be monitored by general
15 practitioners. They just simply don't know enough, and
16 they're very often affected by other things.

17 For example, they like drugs that are non-
18 irritating. Most non-irritating drugs are less effective.
19 In fact, there is some relationship between the amount of
20 inflammation induced in the case of retinoids and of
21 efficacy. If they are influenced by the notion this is a
22 nice drug because they're not complaining of stinging and
23 burning and redness and all those adverse effects, that
24 shifts their bias toward drugs that really don't work. So
25 I hope that having an M.D. doesn't qualify you to become an

1 acneologist.

2 DR. LEYDEN: There's one point I think that
3 might be worth mentioning to the panel, and that is that I
4 can tell you that at least in the last maybe 8 or 10 years,
5 every company that I know of who has been involved in a
6 clinical trial, when they've had investigator meetings,
7 they have conducted sessions where they establish the
8 reproducibility of counting lesions, both non-inflammatory
9 and inflammatory. It's a big part of what they do. And
10 the reason that they've had to do that is that in order to
11 get enough patients into a study, they've had to expand the
12 number of investigators and sites because all of us are
13 having trouble getting patients. So if you're going to
14 expand the number of sites and you can't have three or four
15 or five centers doing all the studies, you have to make
16 sure that people know how to count, and they are doing
17 that.

18 DR. BERGFELD: I'd like to go back to a little
19 bit about the FDA standards and these tests first. What I
20 heard was that one of the endpoints was a 3-month treatment
21 and no need for further treatment as being one of the
22 targeted endpoints. Is that correct?

23 DR. WILKIN: Well, if you're talking about the
24 global, the global has come in different ways. I would say
25 some of the globals that have been used, the success

1 criteria included patients that probably still wanted more
2 treatment. So, no.

3 One of our difficulties is we don't have one
4 global that we recommend industry use. We are really
5 coming to the committee to find out if there is a global
6 that the committee that would recommend that we recommend
7 to industry.

8 DR. BERGFELD: Well, I would like to, as a
9 consultant, recommend that that not be used because if we
10 truly believe that acne is basically familial and it's
11 driven by androgens, which are high in the adolescent and
12 in some of the women are high in their older years, that we
13 have a continued hormone stimulation for this and that does
14 not go away in 3 months.

15 DR. WILKIN: Let me be more responsive to your
16 question then. I took it to mean would someone need any
17 additional treatment, meaning in addition to what is being
18 tested. I realize if someone discontinues a product that
19 has got them under control, they're likely to have a flare.
20 No, that's not what we're asking.

21 DR. BERGFELD: Well, the second part of that in
22 your statement is you heard today from everyone who's a
23 dermatologist that it's polypharmacy that we use that is
24 most effective, and obviously after a study those patients
25 will then resume the polypharmacy which includes the

1 topical agents and some systemic depending on the degree of
2 acne. That's one thing.

3 The second question and sort of statement I'd
4 like to direct to the experts. If you were to design an
5 ideal study, it seems to me that what you've all said is
6 that it should be simple. The second part is that there
7 would be some lesion counting in some way and they would be
8 differentiated between non-inflammatory and inflammatory.
9 And, Dr. Leyden, you suggested there be two different
10 judgments made, not that they be combined statistically,
11 and that we use current technology that has been mentioned
12 by all of you and that includes some of the new photography
13 methods, digital photography.

14 DR. LEYDEN: And that you draw a more
15 clinically relevant line in the sand of what constitutes
16 success because I think you can have great success without
17 being anywhere near almost clear, especially when you have
18 monotherapy.

19 DR. BERGFELD: Would there be any additions to
20 what I've outlined, other than Jim's?

21 DR. ABEL: I'm asking the members of the panel
22 if they feel the sponsors might seek approval for different
23 lesional types, comedonal versus noncomedonal,
24 inflammatory --

25 DR. LEYDEN: I think that's likely to evolve

1 because we are now in the age of the development of non-
2 corticosteroid anti-inflammatory agents, but until somebody
3 discovers that some of these things can't or shouldn't or
4 whatever be used on the face, so far that's one of the
5 reasons why we use them is that they don't have the
6 problems that steroids have. I'm hearing every place I've
7 been how dermatologists are. As soon as there's a new
8 drug, they try it on everything. Dermatologists have
9 already decided those drugs work. Now, the manufacturers
10 may just say the hell with it, why bother with all this
11 stuff, let them do it.

12 But if they decide or if some of these other
13 molecules that are not yet approved for any indication were
14 to be used -- and I know one company who has several
15 molecules that make a lot of sense to me. I can't imagine
16 them having an effect on the non-inflammatory part of acne.
17 If it happens, great. It will give us something to think
18 about. But right now I can't just imagine that. So to say
19 that they're going to have to do a study that shows effect
20 on non-inflammatory lesions to me is ludicrous.

21 DR. KING: I guess when I thought about this
22 conference, I came up with the thought, that if you're
23 going to generate a new system or a consensus, then you're
24 going to come up with the issue of innovator versus generic
25 products. What kind of approach would you take or give

1 guidance to the FDA about if you're going to implement a
2 new system, what standard would you hold for the innovator
3 versus generic products to give guidance?

4 DR. LEYDEN: I have an easy answer which I know
5 is not popular with the dermatology division. I have a
6 great deal of difficulty thinking how a product that is
7 absolutely identical is different clinically. I mean, it
8 just doesn't make any sense.

9 So if I were doing it, which I'm not, what I
10 would do is just show that this formulation has the same
11 release characteristics, penetrates in skin, Franz chamber
12 or some modification of that, to say that it's not
13 fundamentally different because of some quirk in the
14 manufacturing process, et cetera. That is the way it's
15 done for solutions. As soon as minoxidil went off patent,
16 there were generic formulations within a week because they
17 didn't have to do anything.

18 Nobody can agree upon a surrogate method so far
19 other than doing clinical studies which are laborious and
20 difficult and expensive. How the same formula can be
21 different I think just brings up all the issues of clinical
22 trials, and whether it's tinea pedis or eczema or acne or
23 whatever it is, it's just not easy to clinical trials.

24 DR. KING: A related question, but to follow
25 up, then how do you decide when you're doing dose response?

1 We know about how enzymes respond and they have parallel
2 curves. So I disagree with the concept of parallel curves
3 don't mean statistics, but they do. But how do you deal
4 with the dose response in even the same drug?

5 DR. LEYDEN: I think there you have to look for
6 a non-effect or a low effect and a dose above which there's
7 no increase.

8 DR. PLOTT: I have a question for Dr. Leyden.
9 You suggested eliminating global assessment.

10 DR. LEYDEN: As it currently stands at least.

11 DR. PLOTT: As it stands. And replacing that
12 with kind of a comparative pre-post --

13 DR. LEYDEN: Dynamic.

14 DR. PLOTT: Dynamic --

15 DR. LEYDEN: Or leave it out. One or the
16 other.

17 DR. PLOTT: Well, assuming that you have it in
18 there, is this scale of better or no change simply a
19 different dichotomization to say --

20 DR. LEYDEN: Well, I'll tell you what we did in
21 a study that Alan and I were involved in. We decided that
22 a two-grade change was clearly something that -- I'll say
23 it negatively -- nobody would disagree was not meaningful.
24 And they all constituted people who had at least a definite
25 or marked improvement. So you can do it a couple of ways.

1 DR. PLOTT: So you agreed upon a clinically
2 meaningful change --

3 DR. LEYDEN: Yes. It was easy for us to do. I
4 guess it's more difficult when you're in a regulatory
5 position. You have to be careful because when you deny
6 somebody approval, you have to be prepared to defend it.
7 So it was easier for us to make that decision, I recognize,
8 but that's what we did.

9 DR. STERN: Just a quick clarification. This
10 is two grades out of your six grades?

11 DR. LEYDEN: Yes.

12 DR. STERN: Just because there have been so
13 many scales --

14 DR. LEYDEN: Yes, of that. Yes, right,
15 exactly. And looking at the photographs, we all said, yes,
16 that person is better. We didn't have, well, maybe they're
17 a little better. That person is better.

18 DR. STERN: I understood that part.

19 DR. LEYDEN: Yes, two grades.

20 DR. STERN: There have been ones from anywhere
21 from 4 to 10 grades within the scale.

22 DR. KLIGMAN: Dr. Stern, another source of
23 mischief -- and Dr. Kilpatrick can respond to this -- is to
24 put the data not in absolute numbers but in percentage
25 differences. I think that's really unacceptable. And

1 that's done very often because it's easier to make the drug
2 look better than it is.

3 If you go from 4 pimples to 2 pimples, that's a
4 50 percent reduction. That's great. If you don't know
5 what the actual starting condition was, the number of
6 lesions, and the actual number of lesions at the end, you
7 can end up recommending drugs which are damned near
8 ineffective, and it's very often done. Instead of giving
9 real numbers, you get percentage differences from the
10 baseline.

11 DR. KILPATRICK: Dr. Kligman, may I answer that
12 at length this afternoon?

13 DR. KLIGMAN: Yes.

14 DR. KILPATRICK: Because there's a lot going on
15 here and I think some of the rest of us may want to get in
16 on this. But repeatedly -- I'll just say this and then
17 stop talking -- the thing that I keep hearing is the
18 difference between clinical significance and statistical
19 significance. I think that will affect what we come up
20 with in terms of our recommendation.

21 DR. KLIGMAN: That's true.

22 DR. ABEL: Getting back to monotherapy versus
23 combination therapy, most commonly dermatologists use
24 combination therapy from the beginning and different types
25 of therapy for the inflammatory component and different

1 types for the comedonal component. So I guess this is more
2 of a question for the FDA. Would they consider using
3 different standards for drugs which are not usually given
4 as monotherapy?

5 DR. LEYDEN: It's a tough thing to do.

6 DR. WILKIN: Different standards? Well, in
7 other words, you're saying if a sponsor comes in and says
8 we would like monotherapy because we know a lot of docs are
9 going to use only this product, would that have different
10 standards than, say, another product might get if that
11 sponsor comes in and says, well, we'd like this to be only
12 for inflammatory lesions. Is that the --

13 DR. ABEL: No. I think it's more the disorder,
14 the acne being the type of disorder it is, that most agents
15 are used in combination with other agents. So would this
16 affect your bottom line response criteria necessary for
17 this drug to be approved? Could it be lower than, say,
18 completely clear knowing that it is going to be used in
19 combination therapy because there are different elements to
20 acne?

21 DR. WILKIN: There is a word for that. I mean,
22 the word is adjunct or adjunctive. In other words, if a
23 patient is already on a particular product and then you
24 look and see what adding a second product can do in
25 addition, yes, I could see that as having some different

1 ways of looking at it. But it would be in the indications
2 section of the labeling. It wouldn't be that nice, clear-
3 cut, marketing-friendly, you know, treats all of acne kind
4 of indication that sponsors are now seeking. It would be
5 more limited. It would say adjunctive. The benefit is
6 documented while using -- and then another product or class
7 of products.

8 DR. ABEL: That might be more realistic.

9 DR. STERN: Dr. Raimer.

10 DR. RAIMER: I just wanted to ask our panel of
11 experts, who have done a lot of studies, do you think it
12 would be at all practical to count inflammatory lesions by
13 size, like count the number up to, say, 3 millimeters and
14 the number that were 3 to 6 millimeters or above? So if
15 you started out with a patient that had 50 5 millimeter
16 lesions and they went down to 50 1 millimeter lesions,
17 that's definite improvement. Do you think that would be at
18 all practical to do?

19 DR. LEYDEN: No.

20 (Laughter.)

21 DR. RAIMER: And why not?

22 DR. STERN: How about with digital photography,
23 though?

24 DR. LEYDEN: You might be able to do it better
25 with image analysis, yes. The volume of the lesion could

1 be determined. But it's hard enough to count them
2 accurately on the hoof. The patient wants to get out of
3 the room. They're embarrassed. They start looking down.
4 They want to leave. They just want to get out. So if
5 you're going to have to start sizing them, it will never
6 happen other than on photographs or --

7 DR. KLIGMAN: And dermatologists have to make a
8 living, you know. There's a matter of time.

9 (Laughter.)

10 DR. TAN: Yes. I just want to ask the panel.
11 Dr. Kligman mentioned the inhibition of new lesions,
12 emerging lesions is important. I just wonder how this is
13 incorporated in current lesion counts.

14 DR. LEYDEN: It's done over time. You do it
15 over typically a 3-month period except for oral
16 contraceptives. So anything that comes in month 3 is new
17 or month 2 is new. What he was saying is that you don't
18 want to just do a count at the beginning and the end. You
19 get a better overall view of the change by counting at
20 multiple time points.

21 DR. TAN: But it will be hard to track
22 individual lesions because some of those are hidden.

23 DR. LEYDEN: Some of them what?

24 DR. TAN: Are hidden. A few months ago you
25 wouldn't see it. Right? It would be hard to track how the

1 individual lesions change.

2 DR. LEYDEN: When they're gone, they're gone.
3 There may be a residual pigment or residual redness that
4 gradually fades, but we don't count them, as was mentioned
5 a couple of hours ago. Somebody brought it up.

6 DR. STERN: Dr. Katz.

7 DR. KATZ: Jonathan, a question. I just want
8 to get something clear because it's not logical to me. You
9 mean products are approved only if they get people clear or
10 almost clear? There are so many things on the market that
11 have been approved, except for Accutane, that don't make
12 people clear up. I don't understand that.

13 DR. WILKIN: Yes. I was hoping to clarify that
14 in response to Dr. Bergfeld's question. We have what are
15 called end of phase II meetings with industry and different
16 things get proposed to FDA, and ultimately what we convey
17 back to industry is we agree with this. If you do these
18 sorts of things, we will find efficacy in that. On the
19 other hand, if they sometimes can fall a little bit short
20 of that, they may still get approved. We can be really
21 definitive on things that for sure are strong enough that
22 we know that they're going to cross home plate right at
23 waist level and right down the middle, and that's what we
24 describe. But there are some things then that sometimes go
25 to the edge of that. So there may be a product that

1 doesn't often lead to almost clear, but nonetheless when
2 you compare that product with its vehicle or with its
3 placebo, if it's an oral, it may have a statistically
4 significantly greater proportion who fell into that success
5 criterion than the inactive.

6 So I think it's just as Dr. Leyden has pointed
7 out and as you've mentioned, that these are not like
8 another therapy that you mentioned that can completely
9 clear and perhaps keep things completely clear. Dr. Leyden
10 mentioned that the marketplace is actually more Darwinian
11 in what happens to the eventual success of these products
12 than coming through FDA.

13 I think one of the things that we really want
14 to hear from the committee is where are we with what we've
15 been doing. That ought to affect where you think the
16 compass ought to be set or the goal posts, how wide they
17 ought to be tomorrow morning when you consider this. Do we
18 have the goal posts too narrow? Or do you want some
19 products that might even be somewhat less effective than
20 what we currently have going through? Or do you want it
21 tightened up a little bit?

22 I think the other part that especially the
23 invited experts have articulated today is what if we could
24 have monotherapy really sort of being moved into a
25 polytherapy which fits with the practice of many

1 dermatologists. I think it would necessitate a different
2 kind of labeling structure, you know, products that are for
3 specific acne lesion types. I think that would be fine if
4 the committee believes that that's the way American
5 physicians in general, not just the osmium standard
6 dermatologists who are here, but in general that's how it's
7 going to be, or if you think there's something we can do in
8 labeling that will help maybe bring non-dermatologists up
9 to that standard of therapy.

10 DR. STERN: I'd like to give Jim a chance to
11 make a closing comment, but I think we should close this
12 part of the program. Preceding even his comment, I'd just
13 like to thank the expert panel who took their time to come
14 and educate us and were so helpful and clear and
15 straightforward about their opinions and have been, at
16 least to me, extremely helpful. It's also nice to get to
17 see all of them.

18 DR. LEYDEN: You don't really think we're
19 opinionated, do you?

20 (Laughter.)

21 DR. STERN: I don't think. I know.

22 (Laughter.)

23 DR. LEYDEN: I was just going to say I think
24 trying to do studies where you take multiple classes of
25 drugs for a new drug will be kind of a nightmare situation.

1 I think from my viewpoint anyway, it's more realistic to
2 try to modify what's been going on to a more clinically
3 relevant endpoint, perhaps using some of these newer ways
4 of evaluating efficacy, rather than trying to design
5 studies where you're going to have this new drug added to a
6 certain other -- I mean, don't do that.

7 DR. STERN: Again, thank you all very much.
8 We'll come back at 35 past the hour, 45 minutes from now,
9 and resume after lunch. Thank you.

10 (Whereupon, at 12:52 p.m., the committee was
11 recessed, to reconvene at 1:35 p.m., this same day.)

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1 AFTERNOON SESSION

2 (1:44 p.m.)

3 DR. STERN: The first presentation of the
4 afternoon will be by Dr. Alosch of the Food and Drug
5 Administration, and he's going to speak in two parts. So
6 we'll have his first presentation on statistical analyses
7 of acne clinical trial data, questions about that. Then
8 he'll give a second part presentation and questions about
9 that to follow.

10 DR. ALOSH: Thank you. Good afternoon.

11 The stat presentation, as Dr. Stern pointed
12 out, will be two parts. The first part, I'll be speaking
13 about efficacy assessment, evaluation in acne clinical
14 trials, where I'll be touching on some of the issues which
15 were raised this morning concerning counts, change in
16 lesion counts or percent change. I'll be touching also on
17 the efficacy assessment by baseline category. I'll stop,
18 take some questions. Then in the second part I'll be
19 speaking about global evaluation and how it's related to
20 lesion counts.

21 The first presentation is joint with my
22 colleagues, Kathy Fritsch and Shiohjen Lee, from the team.

23 The outline of my presentation is as follows.
24 I will revisit choice of the primary endpoints from a
25 statistical point of view. I'll be discussing the

1 statistical analysis methods and data transformations, and
2 I think this is very relevant because we had a lot of
3 questions this morning about the appropriateness of using
4 percent change. It was raised twice.

5 Then the other point, which Dr. Wilkin pointed
6 out, whether we should take multiple assessments instead of
7 just taking the final assessment. With that approach one
8 could increase the power of the study. But there are
9 issues which we need to address.

10 I'll be, as I said, talking about the effect of
11 baseline severity, and this really came from questions
12 raised by industry, and Dr. Leyden in particular, whether
13 we should have people with a smaller number of lesion
14 counts for enrollment in the study. So I'll be examining
15 the efficacy results across categories by breaking people
16 according to the baseline severity.

17 Then I will conclude with final comments about
18 the statistical analysis.

19 The primary endpoints, as the discussion came
20 this morning, we talked in terms of lesion counts in
21 general or in terms of the investigator global assessment.
22 When someone speaks in terms of lesion counts for the
23 statistical analysis, we look for inflammatory, non-
24 inflammatory, and total lesion counts. And the discussion
25 came this morning whether one should analyze only

1 inflammatory or non-inflammatory without the need for total
2 lesion counts.

3 I think Dr. Ten Have also questioned the rule
4 to win in two out of three, whether there is a need for a
5 multiplicity adjustment. I'd like to point out really the
6 interpretation for two out of three is a nested hypothesis
7 approach. So first you need to win on the total lesion
8 counts. And now if you win on the total, you go to the
9 subhypothesis to test whether you have a result for
10 inflammatory or non-inflammatory. So with that nested
11 approach, we don't need a multiplicity adjustment.

12 I think concerning the discussion this morning
13 here, if someone wins on inflammatory and has a trend in
14 non-inflammatory, you will be winning in the total lesion
15 counts. So consequently, the drug will get the acne
16 indication in general. Similarly, if you win on non-
17 inflammatory and you have only a trend in inflammatory, you
18 will be getting the general indication.

19 One of the issues, which I think the committee
20 needs to think about, is whether in the study at the design
21 stage you need to claim for the two types of lesions, for
22 inflammatory or non-inflammatory, and if you don't win in
23 one of them, how would you adjust for that. So those
24 issues probably need to be discussed later.

25 So now once we have each type of lesion count,

1 whether inflammatory or non-inflammatory or total, you
2 could analyze the final lesion counts by comparing the
3 active versus the vehicle and look for a statistical
4 difference.

5 I would like also to touch on the point of the
6 discussion this morning that we should look for safety and
7 if there is efficacy. If the vehicle itself has efficacy,
8 then one needs to judge the magnitude of the difference
9 between the active versus the vehicle. So the point I
10 would like to bring here is that the vehicle itself will
11 show efficacy.

12 Then the second one will be analyzing change
13 from baseline and we could analyze percent change. There
14 was a lot of discussion whether percent change is
15 appropriate or not. I agree with Dr. Tan. A statistician
16 would not prefer such a measure. I would agree that it
17 does not have normal distribution which is what we look for
18 in terms of statistical hypothesis testing, and I'll be
19 touching on that. But really we were driven by the
20 clinical request in a way. This is the preferable measure,
21 but for a statistician I would agree that percent change is
22 not the ideal measure to look at and I'll examine the data
23 in a short while.

24 Then the other endpoint is the investigator
25 global evaluation. In the first part of the presentation,

1 I'm not going to discuss the investigator global
2 evaluation, but the second part will deal with that.

3 When you analyze percentage of change, there
4 are pros and cons. Definitely change is easy to interpret
5 and analyze, and the goal here is to attempt to remove the
6 influence of baseline counts, how it will affect the final
7 assessment. The cons of that, baseline may still have
8 influence since change is negatively correlated with the
9 final counts. The point which was made this morning, when
10 you look for change or percent change scores, it may have
11 highly skewed distribution. There will be a heavy tail
12 distribution. With that, probably you don't need the .05.
13 It might be not precise which we use for symmetric
14 distribution for normal data.

15 Coming to present to you some data from acne
16 clinical trials, as we have discussed this morning, there
17 is a large variability in acne data. So it's difficult to
18 choose one drug or one data set which will be
19 representative for the acne data which we see in practice.

20 With that in mind, I tried to present here data
21 sets from two drugs and will show you the range of what's
22 the delta, the magnitude of the delta you need to reach
23 statistical significance. Also, one of them has led to a
24 very small p value, highly significant, but the other one
25 is not. We'll see one of them at work on inflammatory

1 lesions, but the other one at work on non-inflammatory
2 lesions. One of them, the study was for 12 weeks; the
3 other one was a contraceptive drug for six cycles. So with
4 that representation for the data from the two drugs, I
5 think you should get some good idea about the range of
6 variability in the data which we observe in real life.

7 Here the first drug we'll call drug X. We have
8 a plot here. The study was for 12 weeks with about 400
9 subjects enrolled in the trials. There is an evaluation
10 done at weeks 4, 8, and 12. So what I have here on the x
11 axis is the week, and I have on the y axis the mean lesion
12 counts. This is broken by inflammatory, which is the red
13 line. The solid line is for the active, and the dotted
14 line for the vehicle. So we have lesion counts over time
15 for inflammatory for the active arm as well as for the
16 vehicle.

17 If you could compare the lesion counts, you see
18 a very small difference here. It's, I'd say, roughly about
19 2 lesion counts between the active and the vehicle. We'll
20 see the impact of this in the p value.

21 The blue line represents the non-inflammatory
22 lesions, and you start to see here separation. This is the
23 magnitude of the difference. We are looking between the
24 active and the vehicle, which we'll see about probably 6, 7
25 lesions. The total, which is the black line, which is the

1 magnitude of the difference, about 11 lesions. With that
2 magnitude of difference, we see drug X resulted in a highly
3 significant p value.

4 The point I want to make here is you could see
5 subjects who are on the vehicle, as was indicated this
6 morning, will achieve some kind of efficacy. So the point
7 that we should look for efficacy, disregarding the
8 magnitude, one needs to tell how much difference between
9 the active and the vehicle because the vehicle itself, as
10 you could see, has an effect there, as indicated in the
11 morning.

12 So this is for drug X. I'll move next to drug
13 Y.

14 As I have indicated, this was done in 400
15 subjects. It's for six cycles. It was a contraceptive
16 drug. Again you have the red line for inflammatory, blue
17 line for non-inflammatory, and total. And you can see the
18 difference between the active and the vehicle here a little
19 bit bigger, and you see this drug will make it even with
20 about a 3 lesion count difference in inflammatory lesions.
21 This is about 5 lesions. Here we have non-inflammatory,
22 and the total about 8-9.

23 So if we're analyzing final lesion count, we'll
24 be comparing, as I said, the active versus the vehicle at
25 the final study endpoint. If we are analyzing the change,

1 we might take the baseline measurement minus the final
2 assessment, which will give you the magnitude of change.
3 And if you are analyzing the percent change, you'll take
4 the change divided by the baseline.

5 Here we have plot for inflammatory counts by
6 baseline which is on the x axis, and what we have on the y
7 axis is the inflammatory lesion counts at week 12. This is
8 here for the vehicle arm. I will have a similar plot for
9 the active. What we have here, the 45 degree line. People
10 below this line achieve reduction in terms of inflammatory
11 lesion counts. People between the 45 degree line and the
12 other line experience an increase in their lesion counts
13 between 0 to 100 percent. Of course, the closer you are to
14 the 45 degree line, there is no improvement. Here you
15 could see people with an increase over 100 percent.

16 Just to make the point about percent change,
17 let us take this dot here which represents a subject. You
18 can see the subject at the baseline. They have about a 10
19 lesion count, but at the final assessment at week 12, they
20 have roughly a 60 lesion count. So if you calculate the
21 change, it would be about a 50 lesion count, and the
22 percent change will be about 500 percent.

23 Now, we had the discussion you could have one
24 subject like this subject to account for so many patients
25 here in this group because the percent change here is very

1 small numbers, compared to one subject that would have 500
2 percent. And you might end up having a few patients
3 driving the results. The impact of this -- you can see
4 here a lot of scattered points in that plot. You would be
5 increasing the standard deviation for your percent change,
6 and we need that to calculate the statistical test for
7 efficacy assessment. So in addition to the magnitude of
8 change, we would like to look also to the scatter or the
9 dispersion of those data, i.e., the standard deviation. So
10 keep in mind how much variability scattered points here for
11 the vehicle.

12 And the next plot, we'll see the same plot but
13 for the active arm. You can see here for the active arm,
14 again it's for inflammatory lesions, and you can see we
15 don't have much variability for those lesion counts
16 compared to the vehicle, and you can see much more
17 improvement here in this section. We don't see people here
18 with increasing their lesion counts over 100 percent. You
19 see the scatter is less, so you expect the standard
20 deviation to be less here.

21 Those will bring the point with those outlier
22 observations whether one should analyze original data or
23 some type of transformation of the data. And dealing with
24 the transformation, we got a lot of ways from sponsors for
25 what kind of transformation to be done. Sometimes we get

1 people have proposed to use log transformation or add
2 constant to the log transformation. Sometimes we have
3 ranks.

4 And I want to make the comment about using log
5 transformation or adding constant to that log
6 transformation. It's difficult to interpret when you have
7 log transformation. I mean, there is no interpretation
8 which I see reasonable to convey it to a non-statistician.
9 I don't see its appeal.

10 Also adding a constant is subjective. Someone
11 could add 10. Another one could add 20, and you would lose
12 a lot if there is any constant which you could add.

13 The third point I want to make, this type of
14 transformation can data dredging. In a way you have to
15 wait until the study is completed, and now you'll go and
16 see what transformation will bring this.

17 So the point, percent change needs to be used
18 and if it does not meet the normality assumption, normally
19 what we'll take, the rank transformation, and the way you
20 order the data and by working with the ranks, you get rid
21 of the magnitude of those outliers.

22 Here the point we are making, if you analyze
23 percent change, you can see the trend over time from week 4
24 to week 12. And those quantities here represent the
25 standard deviation, and you can see the magnitude of the

1 standard deviation is very large compared to that.

2 So to summarize, because of those outliers and
3 percent change, we tend to analyze, in addition to the
4 original data, transformation and, in particular, the
5 ranks.

6 What I have here, people in acne trials, as has
7 been discussed in the morning, experience a flare. In a
8 way you could come at one time point and the subject have
9 many lesion counts, and you could examine at another time
10 point. Those lesion counts disappear. This again raises
11 an issue in terms of how you analyze those data.

12 To make the point here, I'm taking data from
13 study X for one investigator, and they have here about 8
14 subjects. Every line of those represents the time
15 trajectory for a patient, total lesion count. So you can
16 see here the blue line. You have the subject experienced a
17 high lesion count at week 8. Then it dropped. Similarly
18 the red line here, this subject at week 12 started to show
19 a high increase in total lesion counts.

20 This brings the point whether we should take
21 some kind of average repeated measurement toward the end of
22 the study once the drug reaches its plateau, instead of
23 dealing with the final assessment. The point here which
24 needs to be discussed, once you decide on using a repeated
25 measurement, you need to consider how many time points you

1 are going to take into account in the repeated measurement.
2 Definitely you could increase the power by having several
3 repeated measurements just because you reduce the standard
4 deviation, but also I think a clinician would like to see
5 clinical benefit not only reaching statistical significance
6 by having so many repeated measurements.

7 So in terms of the statistical analysis, the
8 analysis unit could be the original data. You examine the
9 original data. You could analyze the transformed data, and
10 we discussed you could use the ranks. We don't prefer to
11 use the log or adding a constant to the log because of
12 interpretation. And we talked about the pros and cons in
13 terms of interpretation findings.

14 Now, in terms of the analysis method, if we are
15 looking at the final assessment, i.e., week 12 or cycle 6,
16 you could do a simple comparison between the active and the
17 vehicle. You could do what the statisticians call an
18 analysis of variance in which you could fit a model with
19 the treatment centers and their interaction and look for
20 the treatment effect. And you could do an analysis of
21 covariance to include baseline as a covariate in the model.
22 Remember change and percent change, we try to account for
23 baseline severity in the model. What we are doing here in
24 analysis of covariance, we are putting the baseline as a
25 covariate in the model to account for that.

1 So we'll be comparing the efficacy results
2 later for the two drugs which we have seen their plots.

3 The next bullet is about repeated measurement
4 versus final assessment. When you talk about repeated
5 measurement, as I have indicated, you might increase power
6 for detecting a treatment effect. But the question was the
7 number of time points to be included in the repeated
8 measurement model. In terms of the statistical model or
9 technique, we have multivariate analysis of variance. We
10 have the generalized linear model or a mixed model. There
11 is a battery of stat methodology which someone could use
12 for the repeated measurement approach.

13 I'll be coming now to compare the efficacy
14 results for the original data versus rank data for change,
15 percent change, and I'll be taking a comparison also for
16 the final assessment versus the repeated measurement.

17 Here this is for drug X which I want to remind
18 you we did not see much activity going on for the
19 inflammatory lesions, but we have seen something for non-
20 inflammatory and total lesions. This table is for the
21 counts and the way you analyze the final assessment. We'll
22 be coming to analyze change and percent change.

23 I want to point out normally we don't compare
24 this. We look for change and percent change, but I thought
25 in terms of logical sequence, I'll present this quickly and

1 I'll move to the next one.

2 So this is week 12, which is the final
3 assessment. Those two columns for inflammatory lesions,
4 this column for the original data, and this is for the rank
5 data. The next two columns for analysis of non-
6 inflammatory lesions, which is again data and ranks. Here
7 you have the total for the original data and ranks. We
8 have the week 12 assessment here. You could see highly
9 significant p values for total lesion count in the non-
10 inflammatory.

11 I want to point out the delta which we are
12 getting the highly significant p values. We are speaking
13 about a delta of about 9 points roughly in non-inflammatory
14 lesions, and about 12 lesions in terms of the total.

15 Now, that drug, we did not see separation in
16 terms of inflammatory lesions, and you can see the
17 difference is about 2 units. So it did not make it.

18 As you can see here, I have results for week 8
19 and week 4. They are not intended really to examine
20 efficacy, but to make the point how do previous weeks, week
21 4 and week 8, impact the efficacy result of the repeated
22 measurement. Again, you look here to the analysis of
23 covariance. You have an almost significant p value here
24 for inflammatory lesions because you are adjusting for the
25 baseline covariate. And this is the multivariate analysis

1 of variance where we take repeated measurements, the last
2 three values, generalized linear model, repeated
3 measurement, and analysis of covariance. But you are
4 diluting the treatment effect here because the previous
5 measurements were not significant.

6 The reason I included them, if you analyze
7 change or percent change, you start to see effect for the
8 drug. So in that repeated measurement approach, I took
9 week 4, week 8, and week 12.

10 I'll move to the next slide where we'll talk
11 about analysis of change which normally we consider it
12 secondary in addition to the percent change. So we'll be
13 looking usually for percent change as well as change.

14 Again, you see here the result for change.
15 Week 12, now inflammatory lesions make it when you analyze
16 percent change. And you look here how much difference. We
17 are talking about a 2.8 difference in terms of mean change,
18 inflammatory lesions. Highly significant p values for non-
19 inflammatory and total. I'd like to point out the non-
20 inflammatory p value is close to those of the total, and
21 the reason most of the total inflammatory lesion counts,
22 they are coming from non-inflammatory. There is high
23 correlation between them. So if you win on non-
24 inflammatory, almost with certain probability you'll be
25 winning in the total.

1 Again here we have the discussion. The
2 analysis of covariance. The p value .03 which for a
3 statistician is expected because week 12 -- when you
4 analyze change, it's already you are accounting for
5 baseline which is the same like analysis of covariance in
6 which you take into account the baseline as a measure.

7 The multivariate analysis of variance which
8 takes the repeated measurements has a bigger p value
9 because you have the previous week, they are not
10 significant.

11 So to summarize, highly significant p values
12 for non-inflammatory and total lesions. And you can see
13 really all what you need, as you indicated, is a small
14 number of lesions between the active and the vehicle.

15 In this slide, we'll be looking at analysis of
16 percent change, and this is the result for week 12. Again,
17 it's highly significant, however you look at it, for
18 inflammatory lesions, even though we have seen 2 lesions
19 originally the difference. For non-inflammatory lesions,
20 almost you make it however you look at it. You have a
21 significant p value for analysis of covariance,
22 multivariate analysis of variance. There's the repeated
23 measurement. It starts to show close to the significant
24 level here.

25 Now I'll move to drug Y. Before I go to drug

1 Y, let me just summarize the comments, which probably I
2 listed most of them. The results for total lesion count
3 are similar to those of non-inflammatory because of the
4 strong correlation between non-inflammatory and total, most
5 of the total coming from non-inflammatory lesions.

6 There is no general pattern for the p value for
7 ranks versus the original data. I generally found the rank
8 has a smaller but really there is no rule practically. It
9 switched.

10 For inflammatory lesions percent change has a
11 smaller p value than counts or their change.

12 For change and percent change, the analysis of
13 covariance has similar results to week 12 analysis because
14 in the two ways we are accounting for change from baseline.

15 The p values for repeated measurement in
16 general are larger than those at the final study endpoint,
17 and the reason for that, the results at the previous week,
18 they were not significant.

19 Now here I'll be presenting the results for
20 drug Y, and I want to remind you for this drug we have seen
21 a small activity for inflammatory lesions. It's about less
22 than 3 lesions roughly. And the drug shows separation
23 early. So you expect the repeated measurement to result in
24 a smaller p value compared to drug X where we did not see
25 that separation early.

1 Now you can see here we analyze the count,
2 which is the final assessment at cycle 6. The drug makes
3 it for inflammatory lesions, even though the difference is
4 like 2.8 lesions. But it does not make it for the non-
5 inflammatory or the total lesions, which was opposite the
6 drug X where we have seen the results coming from the total
7 and non-inflammatory and we did not see much activity for
8 inflammatory lesions. This is the intention to see drugs
9 working differently by presenting two data sets.

10 In this study we looked at the results. We
11 started to see some significant p values for change or
12 percent change at cycle 4. So in the repeated measurement
13 approach, we considered cycles 4, 5, and 6 to be included
14 in the repeated measurement. Again, here you can see the
15 analysis of covariance which takes into account the
16 baseline. You have a significant p value. Once you take
17 the baseline into account, you make the result also for
18 non-inflammatory as well as for total lesion counts by just
19 taking into account the baseline in the model.

20 For the multivariate analysis of variance, you
21 see a .06 p value which is close to the significant level.

22 The generalized linear model with repeated measurement,
23 you have significant p values because you have observed a
24 trend in non-inflammatory lesions, some separation early.

25 Again, as I indicated, this is the delta, which

1 generated those p values here at the bottom. You can see
2 it. We are talking about 2.8, roughly about 6 non-
3 inflammatory lesions, and about 8 to 9 total lesions. So
4 this is the magnitude of the difference. The delta between
5 the active would generate, as you will see, significant
6 findings when you analyze change or percent change.

7 In this table, we analyze the change from
8 baseline. And you can see now you have non-inflammatory
9 lesions. They start to show significant results, as well
10 as the total. And remember the delta was very small.

11 You analyze cycle 6. You have analysis of
12 covariance. You make it and there an issue here. We have
13 interaction, center-by-treatment interaction. So you have
14 the analysis of covariance, significant p values, and the
15 repeated measurement. You make it in the generalized
16 linear model in which you have a treatment effect. The
17 MANOVA will take into account other factors which could be
18 time-by-treatment interaction.

19 On the next slide, I'll be talking about
20 analysis of percent change from the baseline. Again, you
21 can see the drug makes it for non-inflammatory and total
22 lesions. However, things shifted for inflammatory lesions
23 because of that high variability would generate larger
24 standard deviation. At the bottom here, what I have is the
25 mean percent change for those.

1 So, the results for the total and non-
2 inflammatory lesions are, as in drug X, similar. But when
3 you analyze the count, they are less significant because
4 you have a small delta between the active and the vehicle.

5 Again, there is no general pattern for the p
6 value when you analyze ranks versus the original data.

7 For inflammatory lesions, percent change has
8 larger p values than the count or the change.

9 And for change and percent change the analysis
10 of covariance gives similar results to cycle 6.

11 The p value for repeated measurement in general
12 are smaller than the final assessment, and the reason for
13 that, we have seen separation in the drug at an early
14 period compared to drug X, between the vehicle, I mean, and
15 the active.

16 Here we are looking at the efficacy results by
17 baseline category. As I indicated, when discussing a phase
18 III protocol with the sponsor, frequently a sponsor would
19 like to enroll subjects with a smaller number of lesion
20 counts to start with. So we tried to see if you include
21 subjects with a smaller number of lesion counts, what
22 impact does it have, if any, and the efficacy results.

23 So to address this issue, we divide the
24 subjects according to their baseline category. We put them
25 into groups. You could do any number of groups. Here I'm

1 going to consider four groups, i.e., quartiles. So I
2 divide the subjects by the baseline category with almost an
3 equal number of subjects in every group. I'll be comparing
4 the efficacy results across baseline category. Of course,
5 I'm not going to do formally statistical testing because
6 you are reducing the sample size. The study is not done.

7 All that I'm going to do is look for the delta
8 between the active and the vehicle in every group and see
9 if there is some kind of a trend or pattern with the
10 baseline category. I'll be doing this for inflammatory
11 lesions, non-inflammatory lesions, total lesions, and I'll
12 be looking also at investigator global assessment. This
13 morning it came for people with a smaller number of lesions
14 it might be easier to achieve success according to the
15 investigator global evaluation. So we'll be addressing
16 that.

17 Here I have a plot. This is week 12 lesion
18 counts for drug X, which we discussed. We have seen this
19 drug has very small p values, highly significant p values.
20 What we see here at the bottom, this is people in category
21 1. We divide them inflammatory active, which is the dark
22 one, and the inflammatory vehicle. Then we have the green
23 one which is non-inflammatory for the active arm and the
24 other one non-inflammatory for the vehicle. Then we have
25 category 2 is the same thing. Category 3. So we break

1 down those people by the type of lesions they have. And
2 this is the mean lesions again.

3 I'd like to bring the point here. You can see
4 most of the difference among those categories coming from
5 non-inflammatory lesions. You can see a number of
6 inflammatory lesions across the four categories. There is
7 an increase, but you can see there is much more difference
8 in non-inflammatory lesions for category 4 versus category
9 1. So it sounds like most people who come with a high
10 number of lesions at the baseline, mainly they are coming
11 from non-inflammatory lesions. So this is for drug X.

12 I think we have another plot for drug Y, which
13 is this efficacious. Again, you can see it here, the same
14 phenomenon. You have people in group 1 which we have the
15 smallest number of baseline lesion counts. Then people in
16 the second category, they are classified. Again, you can
17 see it's more pronounced here that the difference at
18 baseline lesion count is coming mainly from non-
19 inflammatory lesions.

20 In this table, we are comparing for drug X the
21 delta, which is the difference between the vehicle and the
22 active in each category to see if there is a trend across
23 categories. In a way if it's easier to win if you have a
24 smaller number of lesions at baseline, this will be
25 reflected in the delta.

1 So first I'm taking the count. Those are the
2 people in category 1. The first column is the active. The
3 second column is the vehicle, and the third column is the
4 difference. So people in the first category for
5 inflammatory lesions have 13.3 at the final assessment for
6 the active versus 13.2 for the vehicle, which gives you a
7 delta of .1 if you are in category 1.

8 If you go to category 2, in the active you have
9 17 versus 20 in the vehicle. So there is a difference of
10 minus 3 negative.

11 If you go to the active category 3, the
12 difference is minus 3.5; the last one, minus 3.6.

13 So this is the magnitude of the delta. As you
14 can see, we do not see a trend. You have in category 1
15 really .1, the other one minus. It's not much of a trend
16 to speak about.

17 If you look to non-inflammatory lesions, again
18 the same comparison. In category 1, you have a difference
19 of minus 5.4; for category 2, minus 11. Then it goes back
20 to minus 5.7, minus 25. So there is no pattern if you are
21 looking to lesion counts.

22 If you look to the total, the same phenomenon.
23 The difference, minus 5.3, minus 13.9, minus 9. So there
24 is no clear pattern. Anyway the delta will increase as the
25 baseline increases.

1 If you examine the change, again for the
2 inflammatory in category 1, you have 1.9 versus 1.6 in the
3 second category. So there is no linear trend or any type
4 of trend in which you could examine -- you could see people
5 with a small number of lesion counts at the baseline.
6 They'll have a better chance of winning in terms of lesion
7 counts.

8 If you analyze percent change, again you have
9 for inflammatory the same phenomenon. So this is for drug
10 X.

11 Let's see for drug Y. I'm sorry. What I'm
12 doing here before I go to drug Y, I'm still examining the
13 investigator global assessment to see the delta in terms of
14 success across categories.

15 So for category 1, you have 35 percent of the
16 subjects achieve success. I think the question in the
17 morning was whether the drug achieved a clearance. We
18 don't expect everyone in the active to achieve a clearance
19 for the drug to win. All that you need to achieve is a
20 significant difference. We see here the total overall for
21 the active. For example, you have 18 percent versus 11
22 percent for the vehicle. So all that we are looking for, 7
23 percent, the delta. This is for the study overall to win
24 in the investigator global. So we don't expect everyone in
25 the active to achieve a clearance or almost a clearance.

1 So let me go back. So people in category 1
2 have the chance of achieving a clearance or almost a
3 clearance. You have 35 percent which is higher than those
4 in category 2, 21 percent, or category 3, 9 percent, or the
5 other one.

6 But look what would happen. If you look to the
7 vehicle and you are in the low category, you have also a
8 higher success probability. You have 27 percent compared
9 to people in the other arm.

10 So the point I want to make here is you would
11 not look to the absolute number when talking about
12 efficacy. We'll be looking at the delta, which is the
13 difference between the active and the vehicle. This is
14 really what's important. This is what drives the p values.
15 So just to say that we'll achieve efficacy, we need to
16 compare it to the vehicle.

17 So you take a higher chance of winning if you
18 are in category 1, but this is again the same. So you end
19 up with delta 8 percent if you are in category 1, 10
20 percent if you are in category 2. You have it reversed,
21 minus 1 percent, 3 and 10 percent. And the overall
22 difference is 7 percent. So again you don't see some kind
23 of a trend in that probability to achieve success.

24 Next I'll go to drug Y which we have seen has
25 lower efficacy than drug X. Again, we look at the results

1 by baseline category. We divided again into four groups,
2 and the first part of table 1 for the count change and the
3 last part for percent change. And I'll go quickly through
4 it since it's the same discussion.

5 So you have the active, 9.6 versus 10. The
6 difference, minus .6. In the second group, you have 2.3,
7 minus 2.9. So really there is no general trend for
8 inflammatory lesions.

9 If you take non-inflammatory lesions, it's the
10 same phenomenon. The total is the same. There is no
11 general trend there.

12 You look for change. You have .4, .4, 3.2,
13 5.8. Again, there is no clear pattern, if you are having a
14 smaller number of lesions at baseline, that implies you'll
15 have a better chance of winning in terms of lesion counts.

16 In the next one, I'm looking here to the
17 investigator global evaluation and the success rate across
18 the categories. You look for people in category 1. If you
19 are in the active, you have a 65 percent chance to be in
20 the win category compared to 49, 46 if you are in category
21 2 or 3. So here really the smaller the number of lesion
22 counts at baseline, you have a higher chance of winning.

23 But again, it's the same phenomenon if you look
24 to the vehicle. People who are not taking the active, if
25 they are in category 1, they have a chance, 57 percent of

1 them, they end up in the win category. So you take the
2 delta. You end up with 8 percent if you are in category 1.
3 This is the delta between the active and the vehicle, and
4 this is what we look for statistical testing.

5 You come to category 2, the delta, 9 percent,
6 20 percent, 8 percent, with an overall delta 10 percent.

7 I'd like to remind you for this drug, we have
8 seen a small difference between the active and the vehicle.
9 In particular, it was about less than 3 lesion counts for
10 the inflammatory lesions, about 5 lesion counts for non-
11 inflammatory, which translates to 8 or 9 lesions total.
12 And we have a delta here of 10 percent for the investigator
13 global, and the drug makes it in terms of statistical
14 testing.

15 So a comment about the efficacy results by
16 baseline category for the two drugs we considered, there is
17 no general pattern for the results for lesion counts by
18 type, their change, or percent change.

19 Similarly, for the two drugs, there is no
20 general pattern for the investigator global evaluation.

21 For the range of lesion counts in these
22 studies, efficacy results do not appear to vary by baseline
23 severity.

24 And the following, I give general comments
25 about the stat analysis overall.

1 Analysis of change from baseline or percent
2 change and final counts with baseline as a covariate, all
3 those approaches are an attempt to address or to take into
4 account the baseline severity in the model.

5 Percent change data could have extreme outliers
6 and could have heavy tail distribution when the baseline
7 count is relatively small. We have seen that by taking a
8 plot for inflammatory lesions because I tried to make the
9 point inflammatory lesions are the smallest of the three
10 groups and we plot the data. So you end up with extreme
11 outliers which have impact on the efficacy assessment.

12 A repeated measurements approach attempts to
13 reduce the influence of outliers, the flares, by averaging
14 over time, but the impact of repeated measurements on the p
15 value depends on whether efficacy reached a plateau at the
16 previous time points or not.

17 For the data sets we considered, treatment
18 efficacy did not vary by baseline severity whether one
19 considered analysis of lesion counts or the investigator
20 global assessment.

21 I think this will end the first part of the
22 stat presentation. I will stop here to take questions
23 about this part. Then, as I said, the second part I think
24 is exciting probably for statisticians, as well as
25 clinicians. We'll investigate the relationship between a

1 global assessment and lesion count.

2 DR. STERN: I'll take the chair's prerogative
3 and make a comment, which is really not very much
4 statistical. From a clinical perspective, one reason that
5 looking at multiple points is perhaps a pro and a con and
6 could be counted in many ways is when I look at an agent
7 for acne, what do patients want, they want consistency of
8 effect and persistence of effect. So an agent that
9 persistently removes 50 percent of lesions and keeps it
10 that way may in some ways be more desirable than an agent
11 that on two occasions reduces the lesion count by 80
12 percent but on another occasion, unpredictable, had no
13 effect on the disease. I think you have to consider the
14 clinical aspects of repeated measures and if in fact, in
15 addition to reducing variance because of measurement error,
16 something has to be put into our equation that from my
17 clinical perspective that agents that are less persistent
18 and consistent in their effect are, in fact, less
19 clinically desirable than agents you know what they do and
20 they keep on doing it.

21 Would you like to comment on that?

22 DR. ALOSH: Yes. I'm in complete agreement. I
23 think the point which needs to be made, you could achieve
24 statistical significance, as you pointed out correctly, by
25 taking repeated measurements and averaging them and

1 reducing the standard deviation. But a clinical judgment
2 needs to be made whether that significant p value is
3 clinically meaningful or not.

4 So this will bring the design issue -- I mean,
5 like in this trial we have assessment at weeks 4, 8, and
6 12. If we are going with the repeated measurements
7 approach, how many repeated measurements are you going to
8 take. We don't want to go too far by taking several
9 repeated measurements, reduce the standard deviation, and
10 get significant p values. We need to maintain, I think as
11 Dr. Stern pointed out, whether the results are clinically
12 meaningful or not.

13 DR. BERGFELD: I'm going to speak as a non-
14 statistician, but when you displayed all this information
15 regarding the activity of the vehicle, it brought to mind
16 that perhaps there needed to be a third arm here of
17 petrolatum because the vehicles are chosen not only to
18 suspend the active, but because they offer some efficacy in
19 themselves and patient acceptance. So we expect the
20 vehicle to be active in some way. But you would have a
21 greater delta if you use it against petrolatum.

22 DR. ALOSH: Well, I think it was proposed in
23 the morning whether it's ethical to have people on the
24 vehicle or not I thought. From the data set which we have,
25 I think it showed efficacy. The vehicle itself, as you

1 pointed out correctly, has a large impact on the efficacy
2 and the delta.

3 DR. KATZ: I'd hate for the positive effect of
4 vehicle to enter the vernacular as being vehicle efficacy.
5 That's an assumption. Vehicle positive effect could be
6 investigator bias. In fact, the original reason for
7 controlled studies was not because we had such a fantastic
8 number of efficacious vehicles but the reason is to help us
9 measure investigator bias which is -- I don't mean any
10 pejorative sense, but it's something that exists. So just
11 because there's a positive effect of vehicle, we shouldn't
12 use that as vehicle efficacy.

13 DR. TAN: Yes. Dr. Alesh, you presented a lot
14 of information here. I'm trying to digest it.

15 I think the percent change under the changing
16 total lesions, they reflect two different aspects of the
17 measurement of the clinical efficacy.

18 What does percent change mean? The patient's
19 condition improved over the pretreatment condition. Right?
20 So that could be anything. What you're talking about,
21 those abnormalities you observed is natural by the
22 definition of percent change. This is just relative to the
23 patient's previous condition. So, therefore, you do need
24 to the absolute change. That's the original data. So you
25 need both aspects.

1 I think the statistical significance here is
2 not -- I mean, this is not relevant because you have a
3 designed study and in the protocol you should specify
4 specifically what kind of change you're looking for. This
5 would have to come to agreement from the clinical point of
6 view, what kind of change, 10 percent change, is relevant
7 or not. So this will be determined before you even start
8 the trial.

9 DR. ALOSH: Well, a couple of points. As a
10 statistician, I would not prefer percent change personally.
11 And for the same reason which you have seen, you have
12 extreme outliers, et cetera. I would agree with you in
13 terms of interpretation. If you have someone who started
14 with 10 lesions, a reduction of 5 lesions would be
15 translated to 50 percent compared with another one who
16 started with 200 lesions. I think it's a measure which to
17 me a clinician prefers.

18 We do look for percent change as well as
19 change, by the way. So we analyze both of them jointly,
20 having said that.

21 In terms of the magnitude of the difference, I
22 think in terms of a clinical trial, we came across several
23 trials. I gave two examples of what is the range to
24 achieve statistical significance. I think Dr. Wilkin could
25 speak to that. With that range, it seems clinically it's

1 acceptable.

2 Now, concerning the point of it needs to be
3 prespecified or not, definitely we have communication with
4 the sponsor at phase II and phase III trials, and we agree
5 on what endpoint needs to be analyzed, in particular
6 percent change, and we'll be looking for change in addition
7 to the investigator global assessment.

8 So I share the concern you have about analysis
9 of percent change, but really, we look at it with other
10 factors. Percent change would reflect what happened to the
11 patient over time, whereas investigator global -- this is
12 the co-primary endpoint. You are looking at the final
13 assessment, the assessment at final study endpoint. So
14 it's a co-primary. It's not the whole story behind winning
15 because you still need to win to achieve clearance or
16 almost clearance.

17 DR. STERN: But if you come to those two charts
18 you showed of drug and placebo, the scatter diagrams, my
19 interpretation of those results -- one interpretation would
20 be we have an active agent that prevents people with a
21 little bit of acne from flaring substantially, and
22 otherwise the effects seem about the same. And the
23 question gets to be, if all of the essentially significance
24 comes from a difference in a few people on vehicle who
25 started out with not much disease flaring, is that really

1 an effective agent for acne?

2 DR. ALOSH: Yes, I think this is a good point.

3 As a matter of fact, the plot which I presented was for
4 inflammatory lesions only. And that drug in particular
5 what we have seen at week 12, there is a difference only of
6 about 2.8, if I remember the number of lesions. So the
7 drug with that scatter, in a way it showed you the drug
8 controlled the flare because you have more scatter data in
9 the vehicle arm compared to those on the active arm. So
10 the drug has activity in reducing that variation. But when
11 you come to analyze final lesion count, it did not make it.

12 But I think the point here, we have the
13 baseline as the other measure. We need to take into
14 account the baseline score. In the plot we tried to show
15 the baseline by week 12 assessment. When we took the
16 baseline as a covariate in the model, you make it whether
17 you analyze the change or you analyze the final count and
18 you take the baseline into account, which is what we call
19 the analysis of covariance.

20 DR. STERN: Dr. Kilpatrick.

21 DR. TAN: Just one.

22 DR. STERN: Sorry. Dr. Tan.

23 DR. TAN: Does that mean your baseline analysis
24 -- you have several slides showing that. Does that just
25 confirm that you do need a randomized study because there

1 is no pattern in terms of the response? You have four
2 categories there. Right?

3 DR. ALOSH: Right.

4 DR. TAN: But if you do randomization, you have
5 a sufficient number of patients in the two groups. That
6 should not make any difference.

7 DR. ALOSH: Well, let me clarify in case it
8 wasn't clear. You have a randomized trial at the baseline.
9 So, of course, people at the baseline you expect to be
10 distributed randomly in every category. We are looking to
11 the efficacy result at week 12 by baseline category. So
12 anyway, if I divide the people according to the baseline
13 severity, do people who have a lower number of lesion
14 counts at the baseline achieve higher probability of
15 success if you look to lesion count or the investigator
16 global compared if they have -- let's take an example.

17 If I started with a subject with a 50 lesion
18 count, what's the efficacy result for that subject compared
19 to someone at enrollment that has a 200 lesion count? So
20 you need to compare what's the delta for those people in
21 the lower category of the baseline compared to the delta --
22 what I mean by delta is the active minus the vehicle -- at
23 the high category.

24 The point here is if you have high efficacy
25 results for people with a smaller number of lesion counts

1 at baseline, you might be better off to win if you enroll
2 subjects with a smaller number of lesions. We are looking
3 at here is most of the difference coming from non-
4 inflammatory lesions, from those plots which we have seen,
5 and the delta is similar. If you look to lesion counts,
6 change, or percent change, we looked again to the
7 investigator global, what we have seen in the investigator
8 global, the people in the lower category have a higher
9 probability of success, but the same thing holds for the
10 vehicle. So you end up with a delta roughly the same.

11 Does that answer the question?

12 DR. TAN: Yes.

13 DR. KILPATRICK: Thank you.

14 I can get into this in a roundabout way or
15 follow my own personality and be more direct. I've looked
16 ahead, Dr. Alesh, into your next section in which I notice
17 -- and again, I presume in this one, when you talked about
18 IGE, the percent of success, you used a logistic
19 regression, logistic regression I presume because the
20 proportions are not normally distributed. Counts are not
21 normally distributed. So my question is, are some of these
22 phenomena that you're talking about explicable by the fact
23 that you use a normal distribution in your analyses rather
24 than the Poisson distribution?

25 DR. ALOSH: Dr. Kilpatrick, I think going to

1 the second presentation, which I'll come through it in some
2 detail, what I'm modeling in the second part of the
3 presentation --

4 DR. KILPATRICK: No, sir. I'm really asking
5 about the modeling of counts when you say you're going to
6 be use an ANOVA, a MANOVA, et cetera. Why not use log
7 linear regression?

8 DR. ALOSH: Okay. This is another point. I
9 think when you talk about logistic regression, logistic
10 regression came in the second part. But I agree with you.
11 If you are going to analyze counts which has a Poisson
12 distribution, the number is small.

13 Yes, indeed, I use the normal approximation.
14 We are talking about a trial with about 400 subjects. So
15 if you take 400 subjects with number of lesions not small,
16 we have seen the normal approximation for the data works.

17 But I agree fully with you. If I have a small
18 number of lesions with a small number of patients, as you
19 pointed out correctly, I'll use the Poisson regulation.
20 But that type of lesion, as you know, the normal theory
21 would work for that.

22 DR. KILPATRICK: This may be my only
23 opportunity to say this in front of other statisticians
24 from FDA. I don't see why we should continue to use the
25 normal distribution when it is not appropriate, when there

1 are other models that we can use. I have really little
2 feel for how much of what we've seen today is due to the
3 non-normal distribution or how much of it is due to the
4 true differences between small and large.

5 As regards the baseline, I agree with Ming that
6 if it's randomized, you shouldn't have to use it, but then
7 if you do use it, I agree with you that you should put it
8 in the right-hand side as a covariate rather than dividing
9 which assumes linearity, et cetera.

10 DR. ALOSH: Well, definitely it's a good
11 comment. Personally I think I'll go back -- the normal
12 approximation. I'll not say really the analysis here is
13 not appropriate because you could take -- I mean, it's a
14 technical point. I'll be happy to discuss it with you. As
15 you know, n times λ where λ is the mean of the
16 Poisson distribution, 10 to something, it will go to the
17 normal.

18 It's a technical point. I don't expect
19 personally the p value which I'll get from fitting a log
20 linear model to be different than that. But definitely I
21 could investigate it. We could discuss it. It's a
22 technical point. There are other statisticians who might
23 give their opinion as well.

24 DR. STERN: I actually think, though, it's more
25 than a technical point. It's a bit of a conceptual point

1 going to this whole issue of how much does baseline status
2 affect what happens with the data subsequently, if I
3 understood you correctly, and your feeling about what is,
4 in fact -- is this distribution of changes a normal one or
5 not and how it's related.

6 DR. KILPATRICK: Well, I reiterate. I think
7 both my feeling -- I'm perhaps more of an idealist than
8 members of the FDA. Since I've taught these methods to my
9 students, some of whom are now employed by CDER, I know
10 they have the techniques. Why don't they use them? But I
11 agree with Dr. Alesh that it may be unconventional, but
12 it's certainly modern statistics.

13 The logistic model is much easier to explain
14 than the log linear model, but I'm concerned not so much
15 with p values as with error distributions and predicted
16 values. Predicted values may be quite different under the
17 normal assumption and the log linear.

18 Thank you.

19 DR. TEN HAVE: Yes. I'm the third statistician
20 here. I guess I should probably make a comment.

21 But getting back to this issue of the normal
22 distribution, there's another related issue and that's this
23 variability issue which has come up a number of times in
24 today's conversation, in addition to your consistency
25 comment. And I have a couple of questions.

1 One is, you mentioned the difference in
2 variability between the active arm and the vehicle arm, and
3 that also has consequences obviously for your test
4 statistics. And that's related to whether they're normally
5 distributed or Poisson distributed or whatever.

6 But there's a second issue which is probably
7 more difficult to consider and that's should variability
8 itself be a measure of efficacy. You're looking at
9 differences in mean scores or mean counts. Should you be
10 considering differences in variability whether one is more
11 consistently better than the other across patients but also
12 across time within patients?

13 DR. ALOSH: That's definitely a good argument.
14 I think in the morning we had an example in which a drug
15 was approved for the indication and the other drug not
16 approved. What we look for is collective evidence. We
17 look for consistency of finding across centers. So, for
18 example, one might get an application which barely makes
19 it. We could go back. We don't take just this p value.
20 We look for consistency across centers what you see.
21 Definitely at one point in time, we were looking at the
22 final assessment. We are going back here to look at the
23 repeated measurement approach whether we see some kind of a
24 plateau reached, whether there's a consistent finding or
25 not.

1 I would agree both with you and Dr. Kilpatrick.
2 There are many assumptions underlying the statistical test
3 which I presented here about the generalized linear model
4 or repeated measurement. What's the type of the H matrix
5 you need, et cetera. So there is a lot behind those p
6 values which are reported here.

7 But I want to make the point, definitely we
8 look for consistency across centers. If there are
9 outliers, we'll go and investigate back.

10 In the second presentation, I'll be fitting a
11 model and I'll discuss exactly how far we go to see if
12 there is an outlier and how we dealt with that.

13 DR. TAN: Yes. I just want to add just one
14 point to the log linear model here. I noticed on your
15 slides, you already mentioned the generalized linear model.
16 I think nowadays all those models are falling into this
17 generalized linear model. That includes the log linear
18 model. And it's readily available. I agree with --

19 DR. KILPATRICK: I think the term "general
20 linear model" --

21 DR. TAN: Generalized linear model.

22 DR. KILPATRICK: But to me generalized linear
23 model involves the Nelder -- I call it Nelder
24 generalization of the general linear model. Dr. Kligman,
25 are you with us, sir? Okay.

1 DR. TAN: Yes. That would include what is
2 called a log linear model into that.

3 But actually I have another question. You said
4 for the repeated measures analysis -- I actually have a
5 different view from what we talked about this morning. You
6 talked about the inhibition of the new, emerging lesions.
7 We all agreed in the morning that it is important to see
8 the consistent improvement throughout the course of this
9 treatment. There are certain defined periods. So,
10 therefore, the success really should be defined as not just
11 at one shot. It should be at maybe 8 weeks and 12 weeks.
12 So instead of you increase your power, you actually have
13 less power. You need to have more patients in this way.
14 You should have the improvement both at 8 weeks -- maybe
15 not 8 weeks -- maybe 6 weeks. At two points maybe.

16 Actually in the cancer research area, people
17 have been using this because patients who have cancer
18 respond to a new therapy and then come back again. So
19 people now redefine responses. The tumor has to be shrunk
20 by 50 percent at two time points. And this would capture
21 that emerging new lesions.

22 DR. STERN: That was exactly the point I was
23 trying to make, that rather than combine, it's probably
24 more appropriate to do multiple, independent testing, and
25 you've got to pass both tests as opposed to combining the

1 data to reduce variance across them so you can pass one
2 test more easily.

3 DR. TAN: Yes.

4 DR. STERN: Dr. King.

5 DR. KING: Actually I have a lot of trouble
6 with this, the concept of the washout and the whole area.
7 I think clinically they say, quick use the drug because it
8 quits working soon enough. So if you're going to start off
9 with the baseline, should not all the patients start with a
10 washout period that would stabilize it and then you
11 actually measure the consistency or persistency of effect?

12 Because the fact that you may be better at one time point
13 that's being stressed here is, like cancer, you may have a
14 recurrence. It seems to me that you not only have to start
15 with everybody having a washout period, but you need
16 multiple measurements at the end. Where like two points
17 make a line or three points make an even better line, it
18 seems to me that just having one point is going to lead to
19 an erroneous result.

20 So would you comment on the washout period and
21 then the multiple points showing a persistent effect?
22 Because that's really what patients are after, persistent
23 effect.

24 DR. ALOSH: Yes. Thank you for the question.

25 I don't think really I'm in the position to

1 comment on the washout. I think it's clinical. But I
2 think the point here, if we are seeing people could
3 experience a flare during the course of the trial, whether
4 they take the active or not, we expect even if we observe
5 people before enrollment in the trial, they could
6 experience this flare as well due to some factors. As a
7 clinician, probably you know it more.

8 So, consequently as a washout period -- do we
9 put people on a certain drug and we are looking for
10 improvement or just examine them? I don't understand much
11 about the nature of the disease, whether we could control
12 things here in terms of washout.

13 I think in terms of the repeated measurements,
14 indeed it's a good point, because that flare, that high
15 variability should come having outliers. We'd like to get
16 rid of them, reach to a more reliable measure by taking
17 probably two or three repeated measurements instead of one.

18 Now, the question we are addressing here, how
19 many measurements you are going to take and we need to
20 maintain a clinical relevance not only to reach a
21 statistical significance.

22 DR. KING: My point is quite simple. With the
23 washout period, it's been my experience and probably
24 others' that once people start getting bad, it doesn't
25 matter which therapy you give them. They just keep on

1 getting worse. You start off with a small bump and it just
2 keeps going. The purpose of the washout period is to try
3 to pick up those who are going to become outliers. As you
4 showed, the outliers can really affect the outcome, and so
5 you'd like to have a period where they end up truly being
6 stable because when you start off with saying you can't
7 have medicine or any other therapy for about 4 weeks, some
8 of the delayed effects are such that once you stop their
9 polypharmacy or the multiple drugs, somewhere around week 6
10 after stopping that, they start off getting a lot worse.
11 So it seems to me you have to control for the outliers, and
12 then you average the last three or four visits.

13 DR. ALOSH: Thank you.

14 DR. STERN: Thank you. This will be the final
15 comment in this section.

16 DR. PLOTT: I have a question regarding the
17 analysis of covariance. Are you in this analysis taking
18 into account the different numbers, inflammatory and non-
19 inflammatory lesions, and how that impacts the total lesion
20 count? Because consistently in clinical trials, we've
21 found about a quarter of the total lesions are
22 inflammatory, maybe two-thirds or something like that,
23 three-quarters are the non-inflammatory lesions, and in the
24 analysis of covariance, how is that taken into account?

25 DR. ALOSH: This is a good point. In terms of

1 the analysis of covariance, if we're analyzing the total
2 lesion count, what I'm taking into account in the model
3 would be total lesion count at the baseline. And if I am
4 putting a model for inflammatory lesions, I'll be putting
5 in the analysis of covariance inflammatory lesions at
6 baseline. So whatever the model I'm using there, whatever
7 the final assessment I'm modeling, I'll put the
8 corresponding value at the baseline.

9 I think you could ask the question, when I did
10 the efficacy assessment by baseline category, there you
11 could break it by number of inflammatory lesions at
12 baseline or non-inflammatory lesions or total lesions. For
13 the data I presented here, I break it down by total
14 lesions. I felt this is more representative.

15 You could do the analysis for any one of them,
16 but when we presented the data, most of the difference is
17 really coming from non-inflammatory. There is a little bit
18 of change in inflammatory lesions from one category to the
19 next, but most of the difference between the different
20 categories is in terms of non-inflammatory lesions.

21 DR. STERN: Thank you. I think we need to move
22 on to the remainder of Dr. Alesh's presentation, and there
23 will be questions after that as well.

24 DR. ALOSH: The second part of presentation --
25 I think we heard this morning a lot of discussion whether

1 investigator global evaluation is more rigorous, whether
2 it's needed in addition to lesion count. And we have seen
3 also a discussion on the other side that probably we should
4 do only with lesion count without the investigator global
5 assessment.

6 Most of the work come here really -- we don't
7 do it in analyzing clinical trial data, but we get
8 questions from the sponsor in many cases that they would
9 like to power the study for change or percent change, but
10 they found it more demanding to power the study for the
11 success criteria according to the investigator global
12 evaluation.

13 So in this presentation, I'm going to talk
14 about assessing the relationship between the success on the
15 investigator global evaluation and the acne lesion count.
16 In the morning, Dr. Wilkin presented data in which you have
17 some artist draw lesions. Here I'm going to take actual
18 data distinguished between inflammatory and non-
19 inflammatory lesions, fit the model, and see whether the
20 investigator global evaluation expressed as a success is
21 more rigorous for efficacy evaluation than analysis of
22 change or percent change.

23 The outline of this part of the presentation.
24 I'll be giving some background, why is this needed. I'll
25 be modeling the investigator global evaluation, the success

1 criteria. We are reducing this to success/failure, even
2 though we start with a 6-point scale or a 5-scale. I'll
3 give an interpretation and assessment of the fit, and I'll
4 conclude with some final comments.

5 Just to go back a little bit, we talked about
6 the measure for efficacy evaluation in acne trials consists
7 of two parts. In the first part, we are talking about a
8 lesion count based measure. What I mean by that, change or
9 percent change. And the other co-primary endpoint is the
10 investigator global evaluation which is ordinal data on a
11 5- or 6-point scale.

12 Now, lesion counts is based on counting the
13 data. It's more rigorous probably. The second one is
14 based on visual evaluation or visual assessment. But we
15 need to keep in mind we have the same subject. We are
16 doing the efficacy on the same subject whether we are
17 counting lesions or we are giving a score to the subject.

18 Then also the same investigator doing the
19 assessment, one time counting the lesion count and then the
20 second time giving a score.

21 For those two reasons, we expect the two
22 measures, whether lesion count and investigator global
23 assessment, to be related to each other.

24 The goal here is to investigate the
25 relationship between the dichotomized investigator global

1 evaluation and the lesion count.

2 Specifically I'll be using empirical modeling
3 to address the following issues. Was the impact of lesion
4 count or their change on success according to the
5 investigator global evaluation?

6 The second question I'm going to consider,
7 whether a certain type of lesion has more impact on the
8 investigator global evaluation success. We talked about
9 inflammatory as well as non-inflammatory lesions, and I'd
10 like to see whether one type of lesion has more impact than
11 the other.

12 And then I'll be talking whether there is
13 utility of adding the baseline count to the model.

14 What we have here, I'm going to use logistic
15 regression model to model that relationship. The reason we
16 use that, what we term it as a binary data which we express
17 it as a success or failure. The p here represents the
18 probability of success. So I'll be modeling the odds of
19 success or failure. I'll be taking the log of that which
20 is what's known as logistic regression. This is what we
21 call a dependent variable. And I'm taking this as a
22 function of the covariate here. The beta is what we call a
23 set of parameters of the model. And the X 's could be
24 lesion counts by type, inflammatory, non-inflammatory, or
25 whatever, but also to call it independent variables.

1 Now, the interpretation of the parameters of
2 the model. For example, if you take what's the meaning of
3 beta 1, if you increase X1 by one unit, beta 1 will give
4 you the magnitude of change and the log odds of success on
5 the investigator global assessment as a result of
6 increasing X1 by 1 unit.

7 Now, as I said, X1 could be number of
8 inflammatory lesions or non-inflammatory lesions or
9 baseline. So this is just the generic form of the model,
10 and when I'm going to the actual modeling, I will replace
11 X1 by a certain type of lesion.

12 The data set I'm considering for this analysis
13 is what I presented in the previous presentation, which is
14 drug X. I have 400 subjects. The study was, as you have
15 seen, for a 12-week duration with assessment done at weeks
16 4, 8, 12. We have the investigator global evaluation done
17 on a 6-point scale from 0 to 6 where 0 means clear or no
18 lesions to 5 which is very severe.

19 Now, success here is defined as to be in
20 category 0 or 1. And 1 says "minimal," but there's a
21 definition of what's meant by minimal. A certain number of
22 inflammatory lesions and non-inflammatory. A clinician
23 will judge that. Now, in the investigator global
24 assessment, the success criteria is defined, as I said, as
25 0 or 1.

1 In this model, I'm taking the final lesion
2 count. I'm modeling this. This is X1 and X2 which are the
3 inflammatory lesions and non-inflammatory lesions at week
4 12. What we have here, as I said, is the probability of
5 success according to the investigator global evaluation.

6 I would like to point out in this study I
7 excluded one outlier from the model. And the reason for
8 that, I fit the model in the beginning and I got barely the
9 model make it in terms of interpreting the data. Going
10 back, I found an extreme outlier. I looked to that
11 outlier. One subject that was assessed as a success was
12 given a score of 1, and this subject had 17 inflammatory
13 lesions and 41 non-inflammatory lesions. This does not fit
14 with the criteria of 1. I mean, that subject would not be
15 defined as a success. So I ended up taking that subject
16 from the study and refit the model because that subject
17 definitely should not be classified a success.

18 Now, in terms of interpreting the parameters of
19 the model here, what I want to point out, this is the beta
20 and what we call the intercept. This is the coefficient
21 for inflammatory lesions and this is non-inflammatory
22 lesions. I would like to point out the coefficient for
23 inflammatory lesions is about four times in terms of
24 magnitude as non-inflammatory lesions. So inflammatory
25 lesions have much more impact on the success criteria

1 compared to that of non-inflammatory lesions.

2 The second point I want to make is those
3 coefficients are negative. So as the number of
4 inflammatory lesions increases, your chance of winning
5 decreases. And you could say it differently. As the
6 number of lesions decreases, you have a higher chance or
7 higher probability to achieve success.

8 The interpretation of the parameters. We could
9 say a 1 unit increase in inflammatory lesions at week 12
10 would imply a decrease of e to the power minus 41 or .662
11 in the odds for success according to the investigator
12 global evaluation.

13 The same thing for non-inflammatory lesions. A
14 1 unit increase in non-inflammatory lesions at week 12
15 implies a decrease in the odds for success. As I said, you
16 could put it differently. You could say what's the impact
17 of a 1 unit reduction in inflammatory lesions at week 12,
18 how much it has an impact to increase your chance of
19 winning.

20 I want to go back to this slide. What we see
21 here is only the final lesion count, inflammatory and non-
22 inflammatory, in the model. We don't have the baseline
23 lesion count in the model. I think this is very logical.
24 If you have the final assessment, you could judge whether
25 the patient is clear or almost clear. You don't need to

1 know the baseline because you have the final count.

2 The coefficient of inflammatory lesions, as you
3 have seen, is about four times that of non-inflammatory
4 lesions. This might be due to appearance, color, size, or
5 the surrounding halo of erythema of inflammatory lesions.
6 When the final lesion counts are given, as we said,
7 baseline values provide no additional information for
8 explaining the investigator global success.

9 Here we fit the model, but we'd like to see how
10 good the model fit the data. For a good model, we could
11 predict the probability of success according to the
12 investigator global evaluation from the number of lesions
13 at week 12. A good model will give you the predicted value
14 from the model similar to the observed successes in real
15 life.

16 Now, this statistical test here, which is the
17 Hosmer-Lemeshow test, breaks down the number of subjects in
18 the trial presumably into 10 categories, but we have 8 here
19 because you don't need to have a smaller number of
20 categories. If there is a smaller number of categories,
21 you need to lump them with the other categories. But here
22 we have only 8 categories.

23 In every category, as you said, you calculate
24 the probability of success and you could calculate the
25 number of successes and compare it with the actual number

1 of successes in that category. Now, those categories are
2 based on the predicted probability of success.

3 Of course, you could make the correct
4 classification in every category. You might have in one
5 category 20 people a success and 10 failures. You could
6 classify 21 a success and 9 failures. The total will be
7 the same, but once you make an error in one of them, it
8 will be reflected to the next category.

9 So, for example, if we go to group 1 here, we
10 have a total of 135 subjects. The observed number of
11 successes in this group is 0. From the predicted model we
12 got .01. Of course, we don't expect to get an integer
13 value from the model, but the observed are going to be
14 integers.

15 Now, if you take this, it means if we have
16 observed success as 0, the observed number of failures is
17 going to be 135, and you could see the expected from the
18 model is 134.99. And the sum of those two should give you
19 the total 135. The same here.

20 You go through this. You come to the second
21 category. You compare it. You could see the observed
22 successes is very close to the expected. And we come in
23 terms of goodness of fit statistic. We give the chi-
24 squared test .95 with 6 degrees of freedom, which gives us
25 a p value of .98, indicating a very good fit for the data.

1 On the previous slide, we modeled the final
2 lesion count. What I'm going to consider here is a model
3 for change from baseline, because this is what we analyze
4 in an actual clinical trial.

5 The same model we have here. On the left-hand
6 side, we have the probability of success according to the
7 investigator global evaluation divided by the failure, and
8 we take the log. On the right-hand side, this is the
9 intercept. X1 is change in inflammatory lesions; X2, the
10 change in non-inflammatory lesions. Now we have two terms
11 added in the model which are X3 and X4, and those are the
12 baseline covariates. So X3 is the baseline for
13 inflammatory lesions and X4 is the baseline for non-
14 inflammatory lesions.

15 I want to point out in fitting the model, I
16 used what's called the step-wise approach. You fit the
17 simple model in the beginning and you include covariates in
18 the model if they could explain some additional variation
19 from the model. So the addition of those covariates to the
20 model in the beginning, the intercept would find X1 which
21 is change in inflammatory lesions more important. So we'll
22 enter this one. Then non-inflammatory change will explain
23 additional variation. So the model will take that. But
24 still the baseline could explain the variation in the
25 model.

1 Again, the point I want to make here is you
2 could see the coefficient for inflammatory lesions, .412.
3 It's still about four times of that of the change in non-
4 inflammatory lesions. The same holds if you are looking at
5 the baseline lesion count. You could see the coefficient
6 for inflammatory lesion count at baseline, .43 compared to
7 .089 for non-inflammatory. So again we could see the
8 inflammatory lesion coefficient is about four times. It's
9 a more important covariate than non-inflammatory lesions,
10 probably for the same reason we discussed. It could be the
11 color of inflammatory lesions, more red. It could be the
12 halo of erythema, just different factors.

13 Again in this analysis, I'm excluding the one
14 subject which showed success even though this subject has
15 17 inflammatory lesions and 41 non-inflammatory lesions.
16 I'm excluding that subject from the analysis.

17 On the next slide I show the comment. Change
18 in inflammatory lesions do not fully explain the
19 investigator global evaluation. This is in contrast to the
20 previous model. When I modeled final lesion count, I did
21 not need the baseline lesion count. All you need is the
22 final assessment. But here when you are talking about
23 change, it's not sufficient to tell me that I have a
24 reduction of 50 lesions. I would not know from where you
25 started. So baseline is still an important covariate in

1 the model to explain that variability.

2 So we have seen larger reductions in
3 inflammatory and non-inflammatory lesions increase the odds
4 of investigator global success. So the more reduction you
5 have in inflammatory or non-inflammatory, you have a higher
6 probability of winning.

7 On the other hand, increases in baseline
8 inflammatory or non-inflammatory lesions reduce the odds of
9 investigator global assessment. So if you start with a
10 higher baseline, you have a lower chance.

11 Inflammatory lesion again has about four times
12 the impact as non-inflammatory lesion on the investigator
13 global success.

14 Here again the same discussion about assessing
15 the goodness of fit or using the Hosmer-Lemeshow test
16 statistic in which by calculating the predicted probability
17 of success for every subject we divide the subjects in the
18 trial into groups, and here it's 8. In every category or
19 in every group, you could see the number of successes
20 observed and those expected from the model. Definitely the
21 closer the two to each other, the better the fit is.

22 In terms of calculating the chi-squared
23 goodness of fit, we have chi-squared of .83 with 6 degrees
24 of freedom, giving again a very good fit for the data.

25 So to summarize, if you have final lesion

1 count, you don't need baseline assessment to tell success
2 in the investigator global, but if you have the change, you
3 need the baseline. So the success according to the
4 investigator global assessment is more rigorous criteria
5 for success than analyzing change in lesion count. I think
6 this will bring the question now we understand why industry
7 would like to power for change but not require more
8 patients for the trial to power it for success according to
9 the investigator global assessment.

10 I think the discussion came also this morning
11 whether one should do an analysis of count without the
12 investigator global or vice versa. The discussion came on
13 two sides. We see really here is they're in a way
14 complementary to each other. I see change in lesion count.
15 You are looking to the time trajectory what happened over
16 the course of the trial, whereas the investigator global
17 assessment will give you the shot at one time point, what
18 happened to that patient, whether he's clear or almost
19 clear.

20 The final comments. Inflammatory lesions have
21 more impact on the investigator global evaluation success
22 than non-inflammatory lesions. Absolute change in lesion
23 counts alone do not fully explain variability in the
24 investigator global success because baseline is still an
25 important covariate in the model. The fitted model is

1 useful for checking consistency of a study finding based on
2 the investigator global.

3 And I'd like just to remind you about that
4 outlier. Without fitting the model, we wouldn't be in a
5 position to see that there's some observation. The data is
6 not consistent in that observation.

7 I'll stop here. If there are further
8 questions, I'll be happy to answer them.

9 DR. STERN: Dr. Kilpatrick.

10 DR. KILPATRICK: Thank you, Dr. Alosch. I want
11 to congratulate you on introducing goodness of fit. That's
12 the first time I've heard that in an FDA presentation.
13 That is not a joke, sir.

14 I wanted to ask at what level would you
15 consider the goodness of fit test failed. What p value
16 would you use? This is something that really has to be
17 discussed I think and put up because would you use the 5
18 percent? Are you going to be as stringent? And then
19 again, the ramifications, as you well know, of how much
20 leeway will you or the sponsor have in bringing in subjects
21 or throwing out subjects, et cetera. There's a whole
22 feeling there.

23 DR. ALOSH: Well, thank you first about the
24 comment of goodness of fit. I'd like to point out indeed
25 we do a lot of statistical methodology. We read papers.

1 We do extensive work in the background. Although I think
2 for the purpose of a presentation such as this, we tend not
3 to bring -- because, as you know, the background. So we'd
4 like to communicate just the main findings.

5 The second point is addressing how good is
6 good, the way I see it. It's a matter of judgment. You
7 could see data. You get a p value, for example, for
8 goodness of fit, 20 percent. At .2 we could say it's
9 acceptable.

10 In this case, when I found I'm getting a small
11 p value, I ran SAS, examine influence, and I find just
12 extreme in terms of the percent chi-squared. One
13 observation has 16.something. So with that, I said it
14 cannot be. There's something wrong here. So I go back,
15 examine the data, and just one subject has 17 inflammatory
16 lesions and 41 non-inflammatory lesions, and this subject
17 was classified a success. So I think both you and me and
18 probably most of the audience here will agree that this
19 subject should not be classified as a success in the first
20 place. Now, you take that subject out, and practically we
21 do a sensitivity analysis to see how much improvement in
22 the fit. And by taking that subject, my p value went from
23 .05 to .98.

24 I think this will give you an indication that
25 really you are looking for consistency in findings. I

1 think the model itself has a good check on the data. If we
2 go analyze the number of successes without looking deep, as
3 I pointed out, and consistency across centers, looking for
4 outliers -- and this I think brings why we do rank analysis
5 because the point we made about outliers, we look to the
6 data in different ways to reach to collective evidence
7 about approval. So really there is a lot of work done
8 behind the scene before we arrive at the final comments in
9 our report.

10 DR. STERN: I may be completely off base here,
11 but I've never seen a model fit so well, and I wonder
12 whether it's appropriate to do it this way or one should
13 have randomized half the data set and bootstrapped it and
14 see how well it fitted on the other set. Maybe it's just
15 me, but this is an extraordinary fit for a model of this
16 kind in my very limited experience. And I'd ask the
17 experts about that. I've never had any data I've worked
18 with produce a model with this kind of fit.

19 DR. TAN: I just want to mention here that the
20 purpose of doing this analysis was to see the probability
21 of success based on the global assessment, how that success
22 is related to other factors. I think that's legitimate
23 just to use the whole data.

24 If you want to do a prediction, now in the
25 future I'm just going to use this total lesion to predict

1 the global success score. Then you may need to validate
2 the model and use the bootstrapping.

3 DR. STERN: Is this an unusually good
4 predictive model?

5 DR. TAN: Not entirely. I have seen data
6 fitted this well, yes.

7 DR. ALOSH: Well, let me give you my reply
8 since I fitted the model, at least.

9 How good the model, I think it depends on how
10 close the two variables are to each other. Now if you take
11 into account -- as I said in the beginning, you have the
12 same subject, the same investigator, one time doing the
13 counting, counting lesion counts, and then the second time
14 seeing if we have either success or failure. So if you are
15 doing it, I would not expect you to give a patient a 50
16 lesion count and to classify him as a success.

17 On the other hand, if I'm doing, let us say,
18 getting data on different phenomena in real life,
19 especially epidemiological data or social science data, we
20 reached a p value of .4. So I'm in full agreement, but I
21 think we need to keep in mind here the theory behind it,
22 the same investigator doing the two evaluations. And
23 unless there's some error, I don't think you will be -- and
24 you are dealing with intelligent people, I mean, with
25 dermatologists. So it's not like someone who might do

1 something on the side or someone not educated. So for that
2 type of data, I think it's reasonable.

3 I'm going to take your point and fit it to
4 another data set because this is for drug X which we have
5 seen a high efficacy result. This also will play a role in
6 that data.

7 DR. KILPATRICK: May I ask a follow-up
8 question? May I take it then that you did do -- did you do
9 goodness of fit in the count data also? Were you looking
10 at how well this model fitted in the earlier presentation?

11 DR. ALOSH: The earlier presentation, yes. We
12 fit analysis of variance, generalized linear model, and the
13 p value was very small -- I'm sorry.

14 DR. KILPATRICK: I'm asking about the goodness
15 of fit. Did you test the model in the analysis of
16 variance, MANOVA, et cetera?

17 DR. ALOSH: You look to that, what's the
18 proportion of variance explained by the model. And that
19 proportion is small compared to what we have here. You
20 might end up to have a significant treatment effect, but
21 how much variability in the model is explained.

22 DR. TEN HAVE: You mentioned that the companies
23 are saying that they have a hard time powering their
24 studies for the IGE as opposed to the lesion count
25 outcomes.

1 DR. ALOSH: That's right.

2 DR. TEN HAVE: I was just wondering in your
3 experience has it usually been that the lesion counts are
4 where the statistically significant differences occur
5 between the active treatments and the vehicles and it's not
6 such the case in the IGE outcome based analysis?

7 DR. ALOSH: That's right. As a matter of fact,
8 since we analyze the change, if you look to the second
9 model in which you have the investigator global assessment
10 as a dependent variable and we have change in inflammatory
11 lesions and non-inflammatory as the independent variable,
12 they did not explain the variability in the model. So you
13 still need the baseline to interpret --

14 DR. TEN HAVE: Right, but I'm just thinking in
15 general terms across studies. When the pharmaceutical
16 companies submit their analyses and you look at the results
17 based on the lesion counts using, say, analysis of
18 covariance where you do adjust for baseline versus whatever
19 analysis they use, logistic regression or Fisher's exact
20 test, or a chi-squared test for the investigator
21 evaluation, where do you usually see the treatment
22 differences occurring? In both?

23 Is there consistency usually or is there
24 usually significance for lesion counts but not the IGE
25 outcome? Just in general terms. Is it harder to get

1 significance with the IGE than it is with the lesion
2 counts?

3 DR. ALOSH: We see a result -- consistency in
4 general. You will observe results, for example, in total
5 lesions probably in one type of lesion, and you'll see it
6 in the investigator global. But it's harder in the
7 investigator global compared to the analysis of change or
8 percent change from baseline. So analysis of success
9 according to the investigator is more rigorous. I mean,
10 you need really more number of patients to achieve it
11 compared to analysis of change or percent change.

12 DR. STERN: I think we'll have to stop now, and
13 for the remainder of the afternoon, I'm going to become
14 much more stern with presenters and keep them to their
15 time. I think if everyone would like to take literally a
16 5-minute break for those who need to, and then we're going
17 to start in 5 minutes with the first presentation and go on
18 through in a sterner manner.

19 (Recess.)

20 DR. STERN: For the next 15 minutes, Dr.
21 Markham Luke is going to talk to us about combination
22 topical products for the treatment of acne vulgaris.

23 DR. LUKE: Thank you, Chairman Stern, members
24 of the committee, Dr. Wilkin, Dr. Bull. I'm going to
25 address the combination topical products for the treatment

1 of acne vulgaris. I am not going to be speaking about
2 adjunctive therapy or about co-packaging issues that you
3 had raised. Those are issues for a different time.

4 The Code of Federal Regulations has in it a
5 passage by which the agency addresses fixed combination
6 drugs. Notice the term "fixed" combination. So there's a
7 set ratio. These are drugs that have two actives mixed
8 together. "Two or more drugs may be combined in a single
9 dosage form when each component makes a contribution to the
10 claimed effects and the dosage of each component (amount,
11 frequency, and duration) is such that the combination is
12 safe and effective for a significant patient population
13 requiring such concurrent therapy as defined in the
14 labeling for the drug." And I cite 21 C.F.R. 300.50(a).

15 For the situation of acne combination drugs,
16 the combination topical products for the treatment of acne
17 vulgaris require evidence for the contribution of each
18 active component or components that are purported to
19 provide for added efficacy.

20 To clarify a little bit more, in applying the
21 combination drug policy for two drugs, component substances
22 A and B having the same endpoint, in a three- or four-arm
23 clinical trial, success is demonstrated by A plus B, the
24 combination drug product, being better than either of the
25 monads, A or B, and both of these monads being better than

1 the placebo.

2 For the acne combination drugs, we have
3 currently marketed combination topical drug products that
4 have the combined topical antibiotic either erythromycin or
5 clindamycin -- and for our purposes they can equal A --
6 with benzoyl peroxide, which I have put on the slide as
7 equaling B. The safety and efficacy of other combinations
8 for the treatment of acne are also currently being
9 investigated.

10 Studies to address the combination policy for
11 acne drugs have shown that the most difficult superiority
12 to demonstrate is the contribution of the antibiotic, or A,
13 to the efficacy already achievable with benzoyl peroxide
14 alone, or B. And so demonstrating A plus B better than B
15 is something that needs to be strived for.

16 In conclusion, each component of a fixed
17 combination drug for the treatment of acne must demonstrate
18 a contribution to the claimed effects of the drug product.

19 This may be difficult if the contribution of one of the
20 actives, for example, the topical antibiotic, is minimal
21 and hard to discern when combined with another active, for
22 example, benzoyl peroxide.

23 DR. STERN: Thank you.

24 We'll now have our next talk by Dr. Porres who
25 will talk labeling for efficacy, and then there will be

1 questions for both at the same time. So Dr. Luke can come
2 back up.

3 DR. PORRES: Hi. I'm Joseph Porres, medical
4 officer, Division of Dermatologic and Dental Drug Products.

5 This will be a very brief presentation on what
6 is usually included in the clinical studies section of the
7 labeling for products approved for the indication acne.

8 As has been touched upon before, efficacy is
9 measured by looking at endpoints such as acne lesion counts
10 and the investigator global evaluation. So I won't delve
11 into this in any greater detail.

12 In this section of labeling, the clinical
13 studies section, we include a description of the types of
14 studies that led to approval, the phase III pivotal
15 studies, describing what kind of studies they were, how
16 long they lasted, the number of patients who received the
17 drug treatment or who received the placebo, if it was an
18 oral medication, or the vehicle, if it was a topical
19 medication, the mean age at enrollment for each one of the
20 two arms, and whether a statistically significant
21 difference was observed and for which endpoints. Also, we
22 include information about the types of patients which were
23 included or excluded in the studies. It may be important
24 for the clinician to know whether maybe patients who had
25 severe acne were not included or whether pregnant women

1 were excluded or perhaps whether certain age groups were
2 not included in the studies.

3 In this slide I'm going to show an example of
4 the kind of text that we include in labeling to denote the
5 information that I just referred to. Here we have a
6 paragraph describing that product P was evaluated for acne
7 vulgaris in two randomized, double-blind, placebo-
8 controlled, multicenter phase III studies which lasted for
9 six cycles of 28 days each.

10 Here we have another sentence indicating that
11 there were 295 patients who received the active while there
12 were 296 who received placebo, and the mean age at
13 enrollment in both arms was about the same, 24 years old.
14 The study lasted six cycles, and at the end of the studies,
15 in both of them a statistically significant difference was
16 observed between the drug product and the placebo both for
17 mean change from baseline in lesion counts, which we will
18 show later in a table and a figure, and also for the
19 investigator global evaluation.

20 We also noticed that in this particular set of
21 studies, patients who were deemed to have severe androgen
22 excess were excluded from the design.

23 Now, we also used, besides text, tables and
24 figures. That way we convey different types of
25 information, trying to facilitate to the clinician to have

1 a bird's eye view or a glimpse of what the data from the
2 pivotal studies showed.

3 Here we have an example of a table and there
4 are several pieces of information. First of all, we tell
5 that this is a study done for acne. Normally we evaluate
6 each study separately and there must be a win on both to
7 win approval, but here for the sake of simplicity, I'm
8 presenting to you the pooled data.

9 So there were two studies, P1 and P2, and both
10 of them lasted six cycles. We showed the types of lesions
11 that were studied, inflammatory, non-inflammatory, and
12 total, and for each one of them we showed what the baseline
13 mean count was and the count at the end of the six months
14 or cycles.

15 We also show in these columns the actual counts
16 for both the active and the placebo. For instance, for
17 inflammatory lesions, we started with 29 lesions for the
18 active arm, and we ended up with 14, which translates in a
19 52 percent reduction in lesions. However, for the placebo,
20 we started with 29 and ended up with 17, so that means a 41
21 percent reduction in the counts. Here we have similar
22 numbers for non-inflammatory and for the total.

23 On the last column we show the treatment effect
24 which is the difference between what was observed with the
25 drug product and the placebo. And as you can see, in this

1 case for inflammatory lesions a difference of barely 3
2 plus/minus 2 lesions was enough to reach approval. I'd
3 like to stress this because sometimes I hear that people
4 have the impression that it's very hard to approve things
5 at FDA, and as you can see, a difference of just 3 lesions
6 can sometimes make it statistically.

7 Again, for non-inflammatory, the difference was
8 a little larger, 5 plus/minus 3.5, and for total lesions, 7
9 plus/minus 5.

10 Now, sometimes there are differences in between
11 the two arms, the active and the placebo arm in which case
12 we may want to add a sentence or a paragraph denoting the
13 differences. For instance, in this particular case, drug
14 product users who started with about 74 acne lesions had
15 about 42 after 6 months of treatment. The placebo users
16 started with about 72 and ended up with 49 lesions after
17 the same duration of treatment.

18 Now figures can also help to provide important
19 information at a glance especially because you can get a
20 time relationship of the effect. Now, again, in this case
21 we're just showing a graph for the mean total lesion count
22 where we use against cycles what happened to the mean
23 percent reduction. And this slide is the one for placebo,
24 and this one is for the active.

25 Although we apply statistics only to the

1 prespecified evaluation time, in this case 6 months, I'd
2 like to show you that in this case some differences were
3 noticeable even at the second cycle. However, they don't
4 reach statistical significance until cycle 6.

5 In summary, presenting information as text,
6 tables, and figures offers prescribers a comprehensive
7 summary of the efficacy data observed in phase III trials.
8 The three formats complement each other since each one is
9 helpful in conveying a particular aspect of the data.

10 Thank you.

11 DR. STERN: Thank you very much. This section
12 is now open for questions. Dr. Katz.

13 DR. KATZ: Dr. Porres, I assume that was two
14 topical trials. Is that correct?

15 DR. PORRES: No. The information that was
16 conveyed here was for an oral medication.

17 DR. KATZ: Did you list the difference in side
18 effects between the placebo and the oral medication? Was
19 there a significant difference there? You didn't show it.

20 DR. PORRES: Yes. We didn't show that here
21 because we wanted to concentrate on the efficacy aspect,
22 but of course that information is reflected and it's in the
23 package insert and it's in the labeling of the drug
24 product. It is there. So it's not like we didn't look at
25 it.

1 DR. KATZ: My point is that many -- many --
2 double-blind studies -- that's used as some godlike
3 quality, double-blind studies, and it gets repeated in the
4 literature that they were double-blind studies -- start as
5 a double-blind study, but they don't end up as a double-
6 blind study, and nobody ever mentions that, not in the
7 first study and then not in any literature that follows,
8 especially with topical medications. So a double-blind
9 study that shows perhaps an 11 percent advantage to the
10 drug, but if you look at the side effects, 70 percent of
11 the patients in the drug -- I won't mention drugs, recent
12 topical drugs for acne -- 70 percent have irritation versus
13 10 percent with the vehicle.

14 Well, somebody should mention that those did
15 not end up being double-blind. They were controlled, but
16 the blind was broken and nobody mentions that. That's why
17 even with an oral medication it's important to know is
18 there a significant difference in the side effects because
19 that breaks the blind. I think that's very important. And
20 that's not mentioned in any studies in any of these
21 borderline effective drugs that come out.

22 DR. PORRES: The point is well taken. In fact,
23 that information is collected at the time of approval, and
24 it may even have a bearing as to whether or not the drug is
25 approved if the side effect profile turns out to be

1 horrendous. But that information is collected and it goes
2 into labeling, and most of it is probably reflected in the
3 PDR.

4 DR. KATZ: No. But my point is that it's not
5 that the side effects might be horrendous. The side
6 effects might be very minimal. After all, when we treat
7 patients in the office, a very high percentage have some
8 dryness with, let's say, topical retinoids. That's an
9 acceptable side effect. But it does bias the investigator.
10 It breaks the blind in the study.

11 DR. PORRES: Well, oftentimes in these studies,
12 the blind is actually not broken until the end if the side
13 effect is not severe enough to break the study or to
14 interrupt the continuation of such patients within the
15 study. You may not actually find out whether the adverse
16 effect was related to drug or to the vehicle until the
17 study is completed.

18 DR. KATZ: But the investigator would be
19 biased.

20 DR. STERN: Right. I think Dr. Katz is
21 bringing up a point that's always a problem with products
22 that have irritancy, which is unblinding of the
23 investigator. In fact, there was a huge discussion about
24 this with retinoids and the treatment of photo-aging where
25 the effects were perhaps even more subtle than they are in

1 the treatment of acne. That's always a methodologic
2 problem. Are you really unbiased and blinded as you go on?
3 And how does the agency deal with that, Dr. Wilkin?

4 DR. WILKIN: Well, after Dr. Katz' comment,
5 we'll be thinking about it just a little bit differently in
6 the future because I think the question that he's asking is
7 should we not craft into the clinical studies section of
8 labeling, where we're talking about outcomes, whether there
9 actually was such a difference in local adverse events as
10 to disclose which was the active and the inactive arm. Dr.
11 Porres is correct. One can move further into the package
12 insert and find that information in the adverse reaction
13 section of labeling, but I think the point that Dr. Katz is
14 making is should we not also put that contextual piece in
15 right there where we're talking about the efficacy.

16 DR. STERN: It's not either a formal inclusion
17 or exclusion criteria, but it's some other parameter that
18 lets you look at these data and say what are possible
19 things that make them either more or less believable given
20 the limitations. Is that the point you were trying to
21 make?

22 DR. KATZ: That's correct.

23 DR. STERN: Let me ask a question. You've
24 shown here an oral agent versus placebo, and Dr. Luke
25 talked about combination agents. When you present data for

1 a newly approved combination agent, do you then present A
2 plus B versus A versus B versus placebo to show the
3 differences in efficacy versus all of your choices so in
4 one summary you can say this is how much I gain or this is
5 how they played out within this trial?

6 DR. LUKE: In general, combination studies have
7 multiple arms, and you would have an arm with A plus B in
8 new vehicle and A and B arms in the same vehicle, and then
9 the vehicle arm.

10 DR. STERN: I understood that in terms of the
11 trial, but I didn't know whether you would report that in
12 the manner that Dr. Porres had where you'd give the results
13 of all four arms.

14 DR. LUKE: Not all the arms are reported in
15 labeling in the past.

16 DR. STERN: And which ones are generally
17 reported?

18 DR. LUKE: Actually I'd like to ask the
19 committee here. Do you think it would be helpful for us to
20 put all of the arms in labeling?

21 DR. STERN: I certainly think it's extremely
22 useful, if it's a combination agent, to compare it against
23 the single agent, as well placebo, that came closest
24 because really what you're asking is if I give this
25 combination agent, how much better am I doing than either

1 of the alternatives. Now, the reason not to give all four
2 is it's kind of confusing, but I'd want to know that what
3 you implied, that if BP has results almost comparable, how
4 much did the combination beat BP by?

5 DR. LUKE: I can see your point and I also see
6 your point regarding the labeling can be very cumbersome if
7 you were to put a lot of data in there and it would confuse
8 the issue. I think we've addressed that in some labeling
9 by indicating in writing, rather than in the table itself,
10 that one of the arms may be less efficacious or they
11 haven't proven efficacy for that arm.

12 DR. STERN: And I guess if it was a combination
13 against an established therapy, as a clinical decision
14 maker, although I want a placebo arm in the trial, the four
15 arms you described, I guess my own opinion would be what
16 would be most useful for me as a clinical decision maker is
17 how much better is it than either agent alone and having BP
18 were the stronger agent with the single agent that did
19 better comparing the combination versus BP would be the
20 most meaningful in terms of clinical decision making, not
21 either placebo or not versus --

22 DR. LUKE: That may be difficult to discern
23 from the data from a given study because keep in mind that
24 the monads are in the same vehicle as the combination A
25 plus B. And therefore, with the new vehicle, you throw in

1 a different twist to the product. They're not the approved
2 benzoyl peroxide alone product that's on the market. This
3 would be a monad with the new vehicle that is being studied
4 that has been developed for the combination, and that
5 vehicle often, one would think, would help enhance the
6 stability or do something to improve the efficacy of the
7 combination.

8 DR. PLOTT: I'd like to ask from your
9 presentation are you suggesting that combination drugs
10 could be studied with one of the ingredients that is
11 thought to be the most difficult to show superiority? And
12 jumping off the last question, maybe that most difficult
13 product would be an approved product versus the product in
14 its vehicle.

15 DR. LUKE: I'm not suggesting that. I think we
16 are governed to some extent by the rules. The Code of
17 Federal Regulations does state that we have to demonstrate
18 a contribution of each of the actives in the combined
19 product. So comparing it to an active in another vehicle
20 probably would not provide any regulatory utility for a
21 505(b)(1) application.

22 DR. KING: I guess I have a conceptual problem.
23 I thought the purpose of having combination drugs was to
24 make it for convenience. That is, it seems to me the
25 appropriate trial would have been if you're taking drug A

1 in the morning and drug B in the night, which is how most
2 dermatologist prescribe things, the purpose of having
3 combination drugs is assuming that the nighttime and the
4 morning are efficacious in synergy, that the combination
5 drug would provide just convenience. So I guess I'm lost
6 here.

7 DR. LUKE: Dr. King, that's a very good issue.
8 I think the concept that you're visualizing is a combined
9 product or a co-packaged product perhaps where you have --

10 DR. KING: I'm just saying what the standard
11 practice is now. You give one in the morning and one at
12 night. And why you put them together is you noticed
13 there's a synergism between A plus B in the morning and
14 night, and giving the combination one time a day, in this
15 fast-paced world, is likely to get done by the kids as they
16 run to the school or classes.

17 DR. LUKE: Right. I think the regulation
18 addresses the fixed combination drug. You are combining
19 two actives in one product. What you're saying is when you
20 take one product in the morning and one product in the
21 evening and the two products are given together, you're
22 either co-prescribing, which is the practice of medicine,
23 or if a drug company wants to market the two together,
24 that's co-packaging. And that's a different issue.

25 DR. WILKIN: Coming back to the point of which

1 arm is the most rigorous, there's nothing in the CFR or any
2 of the stat guidance documents that says that all of the
3 arms have to be equal-sized in the studies. So I would say
4 that's one of the take-home messages. If you know one
5 particular comparison that is the most difficult, you may
6 want to increase those arms to get more information.

7 The second part, which is Dr. King's comment on
8 let's say you have product A that you take in the morning,
9 product B that you take in the evening. One is an
10 antibiotic. One is benzoyl peroxide because that's the
11 sort of standard sort of thing. If those are products that
12 are already on the market, even if they have the active in
13 the same concentration, they're going to have different
14 vehicles than the vehicle in the combination product to be
15 marketed. One of the things that we've found over the
16 years is there is an enormous difference in performances of
17 products when you change the vehicle, even if you keep the
18 active constant. It becomes one of the hurdles to getting
19 generics approved if they're topical semi-solids because
20 it's not the same thing as the -- I think Dr. Leyden is
21 gone, but he talked about how simple it is for the
22 solutions and wished it might be that for the semi-solids.
23 But there are multiple phasic structures. They can affect
24 the stratum corneum, some of the inactive ingredients. So
25 to interpret 300.50 in the CFR in the combination products,

1 it really needs to be in the same vehicle. So that's what
2 makes it different from just comparing two products that
3 are already on the market.

4 DR. STERN: Thank you. Our next speaker will
5 be Dr. Lehmann from Johns Hopkins and he will be speaking
6 on his methodologic review of acne therapy.

7 DR. LEHMANN: Good afternoon. Thank you very
8 much for this opportunity. I'm very honored to be speaking
9 here. I'll be speaking about the work that we did over a
10 couple of years for the Agency for Health Care Research and
11 Quality. The full report is two volumes, and I brought a
12 number of spare copies in a box near the slide projector if
13 anybody would like a free copy. My mother has enough
14 copies. She'd be happy to share them with you.

15 That was the joke.

16 (Laughter.)

17 DR. LEHMANN: So the Agency for Health Care
18 Research and Quality has kind of a mission to document
19 evidence for controversial or concerning clinical issues.
20 They get nominations for different topics every year, and
21 one year both the Academy of Pediatrics and the American
22 Academy of Dermatology nominated acne therapy as a question
23 that needed a synthesis of evidence. So we put that
24 together.

25 So the process of the Education Policy

1 Committee is to recruit technical experts. In fact, a
2 number of dermatologists, including Dr. Shalita, were
3 involved in reviewing what we did, although we take all the
4 blame for any of our results.

5 We identify the patient population, formulate,
6 refine specific questions, perform a comprehensive
7 literature search.

8 Also, before this point, besides recruiting
9 technical experts, we also recruited a kind of committee of
10 people who would be interested. We went to the
11 pharmaceutical industry, to a number of the lobbying
12 organizations and research organizations who declined
13 involvement, but we did get involvement by a number of
14 professional societies, such as ACOG and others.

15 So perform a comprehensive literature search,
16 summarize the state of the literature, construct evidence
17 tables, and submit a report for peer review.

18 So the objective was to evaluate types and
19 quality of evidence available to support decision making,
20 clinical decision making, after what Dr. Stern was just
21 talking about, in the treatment of acne vulgaris. So we're
22 taking a little bit of a step back from the approval
23 process and saying now the medication is approved, what
24 should or what do clinicians do with them.

25 So our perspective was that of the practicing

1 generalist. I'm sorry that the dermatologists aren't here
2 to argue, but I think it's clear that generalists have to
3 take care of acne at some level. We were hoping to find
4 out what the evidence basis was for the phase at which you
5 refer for a dermatologist to take care of acne. So these
6 are the type of generalists we had in mind.

7 Now let me go through this diagram a little
8 bit. This is a causal diagram. The idea is what is the
9 nature of clinical decision making. What should the nature
10 of clinical decision making be, and then can you define the
11 type of evidence that you would need to support that model,
12 that decision making.

13 So for instance, all -- I'll say kids, but all
14 patients are assumed to have some level of self-care. And
15 so one immediate question is what do we know about the
16 patient's care of their own acne. They may come into the
17 physician, and at that point the physician makes an
18 assignment, knows what the baseline characteristics of the
19 patient are, not so much for determining the efficacy of
20 the treatment, but in terms of actually making a decision
21 of what needs to be done. So at the point of making the
22 decision, which is in the box, they've made an assessment
23 of the baseline characteristics. They've made an
24 assessment of what the acne is like, and they've made some
25 assessment about how likely this patient is to comply with

1 therapy. And then they prescribe therapy, and then the
2 patient comes back. And then if the patient "fails"
3 therapy, then something else is done.

4 We were hoping that at some point we could see,
5 again, as I say, that one of the things to do is to refer
6 to dermatologists.

7 At each point along the way, in talking to
8 clinicians and thinking about this, we figured there were
9 at least four major axes or major dimensions that weigh on
10 a clinician's mind. What will be the result of the acne
11 long term? What will be the patient's current quality of
12 life? What is the cost, and what are other morbidities,
13 depression and so forth?

14 So ideally we would like to see data that says
15 given certain baseline characteristics, what do patients
16 do? Given baseline characteristics, what should be
17 prescribed? Given certain prescriptions, what are the
18 long-term results? What's the quality of life? What's the
19 cost and what's the morbidity? So that would be the ideal
20 literature on acne.

21 We searched through the Cochrane Collaboration,
22 their hand-assembled database of randomized clinical
23 trials, the Medline, OldMedline, PsycInfo, the nursing
24 literature, and reference lists from key articles.

25 By the way, we did not include the European

1 literature and this became important, for instance, in
2 isotretinoin where some of the best work was done in
3 Germany, but we didn't have enough money basically to pay
4 for translations.

5 In the review process, all abstracts were
6 screened by two independent reviewers. All the articles
7 were read. They were read serially by two or more
8 abstracters and then me and one other senior methodologist.
9 And then, as I said, we tried to include dermatologists on
10 the reading staff and other reviewers.

11 Articles that were excluded were those that did
12 not address the management of acne, so articles talking
13 about resistance to medication were not included, evidence
14 that was not directly on humans, articles that addressed
15 non-acne vulgaris, review articles or letters to the
16 editor, and again as I said not in English.

17 We started out with about 4,800 citations. We
18 ended up with 237 controlled trials. I should say we ended
19 up with 275 studies which were 298 trials because some
20 articles contained more than one study within the article,
21 and then we had to exclude some. So we ended up with 237
22 controlled trials.

23 Just to give you a sense of over time, going
24 back to 1951 -- I think those were Dr. Kligman's articles
25 -- and a lot of the people you saw here today and then a

1 lot of the work done in the '80s and the '90s.

2 So just in terms of the results of our review,
3 if you had the ideal literature, you'd be able to know how
4 generalizable the results were. The studies should have
5 been performed well. The treatments should be well
6 defined. A small set of comparisons so you know what to
7 say, a consistent set of outcomes, stratified outcomes, and
8 free of commercial influence. I don't think I have to tell
9 you what the punch line is, but we're going to go piece by
10 piece.

11 So in terms of geography, it is worldwide,
12 continental, United Kingdom, USA, Asia, Middle East,
13 Oceania, and Africa. Obviously, most of it is in the
14 Anglo-Saxon world.

15 Enrollment. There were only 42 studies that
16 actually used word "recruited," otherwise it really was
17 unclear how patients got into the study. Now, recall
18 clinicians want to say given certain baseline
19 characteristics, given a certain history of therapy, what's
20 the next best thing to do. If the literature doesn't
21 record these data, then the working clinician has no idea
22 really when to use a certain therapy at what point in time.

23 In terms of comparability of the arms, most of
24 the arms were comparable. Only four studies had arms that
25 were clearly not comparable.

1 Study quality. Dr. Kligman I think referred to
2 this study before in his talk. It's a little bit hard to
3 see in this graph. There was no clear-cut assessment tool
4 for saying whether you have a bad study or a good study.
5 We used a very qualitative judgment. If the paper said it
6 was double-blinded and it said how it was randomized, we
7 said that that was a good thing. If they told you nothing
8 about who the patients were in the study, we said that was
9 a bad thing. We simply said a study could be good, good
10 and nothing, good and bad, or nothing/nothing. So just
11 looking at studies that had only high quality elements or
12 only had low quality elements, you can see that they're
13 mixed throughout time. Unfortunately, quality does not go
14 up in time.

15 In terms of treatment administration, 90 were
16 systemic. The rest were topical. Just in reference to the
17 question that came up several hours ago about whether
18 treatments that are effective in other parts of the body,
19 this represents the total amount of controlled trial data
20 that we have in the published literature to answer that
21 question.

22 These are the therapies. I think these are all
23 without repeats. Vitamin A and vitamin A palmitate. So in
24 terms of a small set of therapies, we were kind of in the
25 hole here, and these are about 150 different treatments,

1 including tea tree oil and some other therapies, as well as
2 FDA approvable medications.

3 In terms of characteristics, these are the
4 number of trials simply providing data. Tanner stage is
5 referred to as pubertal stage. It was mentioned before as
6 being a very key element. No studies referred to pubertal
7 stage. Age, 74 percent of the studies reported on the age
8 of the patients; 73 on the sex of the patients; 8 percent
9 on race; 2 percent on the skin type, and decreasing there.

10 In terms of where the patients were being cared
11 for, about 80 percent -- you could tell whether this was a
12 generalist study or a dermatologist study.

13 Again, in terms of the clinician or people
14 trying to figure out whether or not the study applies to
15 their patients, this is an unfortunate state of affairs.

16 Let me go through what this graph is showing,
17 which is a little complicated. We divided the therapies in
18 terms of classes of therapy, which is not radical, anti-
19 androgens, antibacterial, combinations, antibacterial and
20 other keratolytics and retinoids. So this is the
21 comparator arm and this is the target arm. So this study
22 represents an antibacterial versus an anti-androgen study.
23 It's a little bit hard to see on this because it's cut off.

24 So this gives you a map of what the comparisons
25 are that have been done.

1 The size of the box gives you a sense of the
2 sample size. So you can see, for instance, the whole
3 keratolytic and others are relatively small sample size
4 studies, whereas the antibacterials have a fair number of
5 large. And the anti-keratolytics should include -- the
6 retinoids are up here, if I'm not mistaken. And then the
7 little star indicates high quality. So you can see these
8 tend to be high quality. These tend to not too have much
9 high quality. Irritation is mild, moderate, severe. We'll
10 say a little bit more about that in a minute. But this
11 gives you a quick map of the entire world of acne therapy.

12 This recaps what we've been talking about
13 basically all day. These are some of the scales that were
14 used in the studies, and we basically said, okay, we're
15 going to call all these mild in our synthesis. These are
16 all moderates and these are all severes. This is the 6-
17 plus stage that Dr. Leyden was talking about.

18 This simply points out how many studies used
19 different types of outcomes. Most of the measures are in
20 terms of either overall change, physician change, either in
21 terms of the patient or the physician, the integrated
22 global assessment that we've been talking about, or then
23 counts, percent change, delta percent, and delta counts and
24 so forth.

25 If we are concerned about outcomes other than

1 just counts, we would imagine that there should be a study
2 or two that actually assesses quality of life. This is not
3 in your handout. A couple of slides I put together sitting
4 in the back during the session to show you the power of
5 PowerPoint. There was one study I think that had a quality
6 of life scale separate from the overall assessment. This
7 is in distinction to a number of clinical trials in other
8 areas where either SF-36's or other quality of life scales
9 are used.

10 In terms of stratified outcomes, when we
11 started the review, a lot of the dermatologists said it's
12 really important to stratify patients. You can't say
13 anything helpful unless you know whether a patient is mild,
14 moderate, or severe or categorized by age and sex. Only
15 eight studies stratified their results sections by these
16 factors that were deemed to be really crucial in terms of
17 evaluating efficacy of treatment.

18 In terms of funding, Dr. Kligman mentioned this
19 before. There were seven NIH-funded studies. Eight were
20 miscellaneous and 100 were drug sponsored. Of those, 12
21 were first author, 38 with a co-author. 13 provided the
22 funding to the authors, and 35 simply provided medication
23 or analytic support. And then the rest were basically, I
24 suppose, hobbyists.

25 So that says something about the state of the

1 literature and the problems, and it's easy to say that
2 there were a lot of problems with the literature.

3 One analysis that I did after we published the
4 report was to say if in fact the literature is a mess, then
5 in fact there should be inconsistencies in the literature.
6 We just heard that if you're going to look at combination
7 therapies, if the combination is better than A or B and
8 better than nothing, that's a good thing. If you have
9 treatment A is better than B, and treatment B is better
10 than C, and then treatment C is better than A, you have an
11 inconsistency in the literature. So there was a question.
12 Can we find an inconsistency?

13 To do that, we said let's divide our studies up
14 by the studies that seem to be mostly mild patients, mild,
15 moderate, and severe. So let's see what the results were.

16 So the iconography here is that an open arrow
17 or an open bar means level B evidence, that is, only one
18 clinical trial that had good data. A dark bar or arrow
19 meant two or more clinical trials that gave pretty good
20 evidence. So, for instance, we can be pretty certain here
21 that doxycycline is better than placebo. Thank goodness.

22 So here's a little island that salicylate and
23 vitamin A are better than placebo. Doxycycline is better
24 than placebo, but doxycycline seems to be as good as
25 fusidic acid from the literature. Here tetracycline

1 topical seems to be as good as tetracycline oral from the
2 literature. I understand that dermatologists could say
3 that this is not true, but I just want to say this is just
4 straight from the literature. So here we have a nice
5 little island, another island here, and here a little
6 island compared with benzoyl peroxide.

7 Mild and moderate. Now we have two smaller
8 islands, a little bit more certain data. This is weird
9 that tetracycline was as good as placebo in the moderates,
10 but that's what the data seem to say. These are separate
11 studies. We have clindamycin, erythromycin, isotretinoin,
12 and tretinoin. This is the combination.

13 Moderate. Basically no solid evidence but we
14 have this notion that these guys are above these guys.

15 And moderate to severe, again a bit more
16 complicated.

17 And in severe, not much that we have to say.
18 These were two different doses of isotretinoin.

19 The only thing I can say is although people
20 might argue about the specifics of the comparisons, I was
21 surprised to see that there were no inconsistencies in the
22 literature, which suggests that way we divided mild,
23 moderate, and severe made sense and may have some clinical
24 import.

25 Then this is where we couldn't assign a

1 severity from this paper and this is just a mess.

2 Now, one point I did want to make is that while
3 we were doing this review, we were thinking does it make
4 sense to use something other than placebo as the control,
5 and this little analysis that shows that these islands are
6 not inconsistent suggest that maybe placebo could be used
7 as an anchor point in the treatment of most of these
8 different severities of acne without biasing the results.
9 In other words, I think there's some evidence from this
10 review that benzoyl peroxide could be at least that active
11 arm if you're not going to use a placebo.

12 Since we were talking about placebos, I drew
13 this out of the database while we were sitting. These are
14 studies divided by mild, moderate, severe, just the placebo
15 arms of the studies, just looking at their percent change.
16 And I apologize for percent change. This is 0 percent. A
17 minus is good; positive is bad. So here you see in the
18 mild it's kind of mixed. Mild/moderate, it's still mixed
19 in terms of placebo response. The studies that reported
20 placebo, they were almost evenly divided, and as you get
21 towards surprisingly even some of the severes, the placebo
22 still did pretty well.

23 This is just at 12 weeks. We did record 4
24 weeks, 6 weeks, and 12 weeks or whatever data we could get
25 our hands on.

1 So in summary, it's difficult to generalize
2 from the studies because the studies don't say who is in
3 them. The studies were mixed, performed well. In terms of
4 a well-defined set of treatments, it's difficult to say,
5 and the bottom line is that clinicians are not left with a
6 clear road map on how to treat acne even given approval.
7 So too many comparisons, an inconsistent set of outcomes.
8 The outcomes are not stratified, and it's not clear how
9 much the commercial influence is.

10 So there's a limited basis for comparison of
11 acne treatment from the controlled trials, even though we
12 have to do it. Using available comparisons does not lead
13 to internal contradiction. So that's a good thing.

14 On the other hand, only industry-sponsored
15 research is available to help clinicians make clinical
16 decisions, which means as a clinician, my thinking is as
17 you ponder what outcome measures to use in sponsor studies
18 -- I don't know how much you're allowed to say, but since
19 no other studies are going to be done because, as we heard,
20 there's no research in this outside of getting these drugs
21 approved -- clinicians desperately need usable outcomes to
22 help them make clinical decisions.

23 I'll stop with that.

24 DR. STERN: Thank you. May I start with a
25 question?

1 It seems to me you are in part implying -- if
2 you look at publication, there's both publication bias in
3 all the ways we know, and in fact what is going to be
4 published is written by people who are either employed by
5 or under the sponsorship of industry trying to put forward
6 their argument in a way to advance a product. It seems to
7 me that some of what we're hearing today is we may have an
8 opportunity to have data presented in a way that is neutral
9 or judged by the same third party, that is, the FDA, across
10 all products.

11 We know that some authors are much more
12 successful at getting data -- the inference is presented in
13 one way than others are, even with the same data set, or at
14 least that's my experience.

15 So perhaps one of the lessons here is one can't
16 rely on the current kind of data that is published in the
17 somewhat variable peer-reviewed literature and that what we
18 need is some objective uniform set of referees. I guess
19 that goes to one specific question.

20 Did you look at the quality of papers -- and I
21 recall that you did according to where they were published
22 -- and what the impact factor was?

23 DR. LEHMANN: We did not do it in terms of
24 impact factor. At the time we discussed this, we thought
25 we would have to subjectively rate the journals, and we

1 were not ready to subject ourselves to that level of abuse.

2 (Laughter.)

3 DR. LEHMANN: But impact factor is an excellent
4 thought. Thank you.

5 DR. STERN: Other questions.

6 DR. WILKIN: There's another source also. I
7 don't know if you explored FOIA, the Freedom of Information
8 Office. You can obtain the reviews on products that have
9 been approved, and then you can go on and compare those
10 reviews with how it's portrayed in the literature. It's
11 not that the data are changed, but often the emphasis is
12 somewhat different.

13 DR. LEHMANN: That's an excellent suggestion.
14 I don't know if the HRQ talks about that tactic with their
15 EPCs. That should be a tool that we use in our systematic
16 reviews and we just don't. I suspect one reason is that we
17 have a narrow time frame, and that's a lot of effort. But
18 it's an excellent suggestion.

19 DR. KILPATRICK: Thank you.

20 I think Dr. Lehmann's presentation has brought
21 us firmly back to Dr. Katz' point. I mean, that may be
22 obvious, but maybe we should come back to that tomorrow and
23 see how we can try to eliminate that type of bias that he
24 was describing.

25 DR. PLOTT: Just a comment. I think many

1 investigators take a lot of pride in the work that they do
2 in the unbiased evaluations. It may be unfair to suggest
3 that an industry-sponsored trial has that bias. While I
4 admit that there are many that undergo a lot of data
5 dredging, probably the substantial trials that you see
6 published in the literature have gone through the FDA
7 reviews, not just by the Dermatology Division, but also by
8 the advertising group, and are quite thoroughly
9 scrutinized. So while I acknowledge that there is bias,
10 there's probably an equal number of substantial articles
11 that have been reviewed.

12 DR. STERN: Having at times been industry
13 sponsored, I would certainly hope that some of the
14 published research was good. But in fact in my local
15 medical journal in the last week or so was a series of a
16 sounding board, an editorial, and a paper that looked at
17 the difficulties in maintaining objectivity and in fact
18 putting out results in academia when you're under the
19 sponsorship of industry. As I say, that's in the last two
20 or three weeks in the New England Journal. So I think
21 there are issues and it doesn't mean that everyone is good
22 or everyone is bad, but there are certainly issues that
23 seem to be out there in this area.

24 DR. TAN: Yes. I just wanted to ask Dr.
25 Lehmann, for the industry-sponsored trials, how many of

1 them are investigator initiated? How many are, do you
2 know, just for NDA purposes?

3 DR. LEHMANN: All the information we had was in
4 the article, and it said at the bottom "sponsored by" or
5 whatever.

6 DR. TAN: Yes, I would actually differentiate
7 that if the investigator initiated this trial and then find
8 a sponsor versus the trials that the industry want to do an
9 NDA for. There is a crucial difference I think.

10 DR. LEHMANN: And that distinction is not made
11 in the literature.

12 I do want to stress that my stress about
13 industry versus non-industry is not so much bias as much as
14 once the drug is approved, there's no energy, funding or
15 otherwise, to evaluate the effectiveness in practice of
16 these medications. So the approval process is the only
17 shot the clinicians get to see what works, and that's a
18 different perspective than FDA has, I understand.

19 DR. KING: I guess in terms of what the
20 committee is deliberating, what suggestion are you making
21 to this group or to the FDA that would have the highest
22 impact on providing the information and high quality
23 studies? It's your forum.

24 DR. LEHMANN: Thank you. So, first of all, the
25 work that you're doing here is terrific, and just saying

1 maybe we need to have one outcome measure, that would be
2 terrific because then you can start measuring across
3 studies.

4 Number two is it sounds like from both the
5 dermatologists and Dr. Alesh's presentations to have at
6 least two measures, one the global and -- let me backtrack.

7 An acne outcome is a multi-axial, a multi-
8 dimensional outcome. There's what the skin looks like.
9 There's the lesions. There's how the person feels. It's
10 multi-dimensional.

11 The drug companies and the FDA are kind of
12 being forced into a situation where they have to take a
13 multi-dimensional problem and squash it down to one
14 dimension. That's always a problem.

15 Now, there are a number of ways of doing that.
16 Most of them are subjective, utility measures and stuff
17 like that. At the minimum, you can have a measure that is
18 two or more dimensions, the global assessment, some sort of
19 lesion counting. I don't know if you want to throw in a
20 quality of life measure to give some sense of what's going
21 on. On the outcome measure side, those would seem to be
22 the recommendations.

23 On the incoming side, more explicit mention of
24 who is in the studies, who the patients are in the studies
25 in terms of where they've been before they got into the

1 trial, what their age, sex, and race breakdown is.
2 Pubertal status I'm not ready to say at this point. But
3 some notions that when I see the study, I have a lot more
4 to say. As a clinician, I have more to make my decisions
5 on.

6 Now, it's interesting that there's a project
7 called Trial Bank going on from UCSF where details of
8 trials that are really specific can be stored separately
9 from what the output of what the article is, which means
10 that a reader can actually see more details of the trial,
11 not necessarily the raw data but more details than the
12 space of an article allows for. So a project like that
13 that uses these new informatics tools, in addition to new
14 statistical tools, might be a way to go.

15 DR. PORRES: Sometimes we see drugs that come
16 for approval and don't make it and yet we see publications
17 coming from academia or some groups where the drug appears
18 to be wonderful. I'm wondering if you have a suggestion as
19 to how to obtain this kind of data so that you could
20 analyze it.

21 DR. LEHMANN: You mean the data on the stuff
22 that's not submitted to you.

23 DR. PORRES: Well, we cannot divulge
24 information about the drugs that don't make it,
25 unfortunately. That wouldn't go into the Freedom of

1 Information aspect of it. But you would need the kind of
2 information or you would need to be able to assess whether
3 the results that are being published by a certain group
4 match the results, say, for the drug that we approved that
5 in our hands seemed to be barely making it, and yet when
6 you look at group X, they claim the drug is super
7 wonderful.

8 DR. LEHMANN: I can only report on what I see
9 to one degree, number one. Number two, that's one of the
10 reasons why we made that map of the islands of care. I
11 don't know if it really will work.

12 DR. STERN: Other questions.

13 (No response.)

14 DR. STERN: Thank you very much, Dr. Lehmann.

15 We have about 50 minutes for committee
16 discussion in general, and I think what might be useful is
17 to use the questions we've been presented with and rather
18 than trying to answer any of them now, since we have at
19 least some of the resources, in terms of guests -- I hope
20 Dr. Lehmann doesn't leave -- try to think about any other
21 points that we may have heard some information or want
22 clarification to answer these questions so we can think
23 where we are going forward. Does that seem like a
24 reasonable way to proceed for the remaining time?

25 So the first question is -- again, this is not

1 to answer the question but further information. Should the
2 current success criteria using the co-primary endpoints be
3 retained? I guess I would say the idea of co-primary
4 endpoints as opposed to necessarily the current two that we
5 have or the current multiple ones that we have.

6 DR. KILPATRICK: Since there may be some
7 experts here, I'd like to hear more about incidence. This
8 came newly to me. The concept of identifying new comedones
9 and pustules, et cetera and following them is rather
10 different from this counting facility that I've heard and
11 even the IGE. But how would you effect that is the
12 problem. Is it feasible is what I'm asking.

13 DR. STERN: Well, I think that's probably not
14 feasible short of frequent visits and computer mapping. I
15 think what you're doing is you know that certainly in an 8-
16 week time frame that with the exception of large nodular
17 lesions, a single comedonal or inflammatory lesions, most
18 will have resolved spontaneously, certainly inflammatory
19 lesions. So what you're doing is comparing prevalence to
20 time points and you're assuming that if there are fewer
21 prevalent lesions at the latter time point that the
22 incidence in those 8 weeks was lower or particularly the
23 incidence in the couple, 3 weeks before that was lower than
24 it was in the 2 or 3 weeks before your entry to the study.
25 I think those are the assumptions.

1 But when I brought up the concept of incidence,
2 I wanted to make it clear that -- which is a common
3 misconception among patients. A lot of patients think that
4 when you put them on a drug, you're clearing the pimples
5 that are on their face on the day they start the drug.
6 Rather, what you're hoping to do is reduce the incidence
7 over time so that the prevalence, because of self-healing,
8 will be lower sometime in the future.

9 DR. PLOTT: Dr. Stern, if I may, just to
10 address this question. The difficulties I think were
11 echoed in some of the presentations today, some of the
12 clinical and statistical presentations, and maybe more
13 clearly by the statistical presentation, that doing lesion
14 counts where inflammatory lesions are at a minority in the
15 total number of lesions that are being considered, a
16 product that is acting solely on inflammatory lesions is
17 biased against in that situation where they're only able to
18 affect a small number, a minority of the total lesion
19 count. And a win in that count requires winning both in
20 inflammatory lesions and totals. So a product that just
21 purely affects inflammatory lesions is biased against.

22 On the other hand, with a global evaluation,
23 we've heard that a change in inflammatory lesions has four
24 times the impact in global than a non-inflammatory lesion.
25 Here the inflammatory lesion has the advantage. A drug

1 that's hitting just inflammatory lesions is at great
2 advantage.

3 So you could see the difficulties in putting
4 these two together being as co-primaries and why there is
5 some frustration in requiring that we win in all of these.

6 Now, the resolution for that may be to allow a
7 product that is only effective at inflammatory lesions to
8 have simply an inflammatory lesion claim and handle that
9 problem in labeling as opposed to a product that's not able
10 to hit this great goal of having an indication for acne
11 vulgaris as a whole.

12 DR. STERN: Since you speak for industry, I
13 guess my question would be does a company, on the basis of
14 phase II studies -- if we're going to have such a thing,
15 would you be willing to say, and we will tell you in
16 advance whether this product is for inflammatory acne and
17 judge it according to the inflammatory lesion count and the
18 global count? We won't use the comedones unless they're
19 worse and they count against efficacy. We won't use the
20 comedones or the total count before you do the phase III
21 study. Because again, it's the whole problem of anytime
22 you go back and you dredge through the data, you can figure
23 out a way of cutting it and make small differences
24 significant and sometimes even chance significant if you're
25 a very good statistician or a poor one as the case may be.

1 (Laughter.)

2 DR. PLOTT: Of course, every firm must make a
3 decision for themselves, but I could imagine a product that
4 was purely effective at an inflammatory mechanism and how
5 you would not expect to have effect in a comedone. And
6 doing drug development in the proper way, you might find in
7 a phase II trial where there was really no efficacy against
8 comedones and that you had a dose response and you picked
9 the appropriate dose. And moving into phase III trials, I
10 think that there could be a situation where a product had
11 just anti-inflammatory activity. You've heard of possibly
12 some of them here today.

13 DR. STERN: Why don't we go on to
14 clarifications for the second question, which is really the
15 point that Dr. Plott brought up. How should lesion counts
16 be analyzed?

17 I guess here I would like to put forward one
18 question for the agency. Some of what we've heard from the
19 experts is one way to reduce variance is to, in fact, use
20 modern measurement techniques that rely on types of
21 photography that are more standardized that also allow you
22 to look at people truly side by side over the course of
23 their treatment rather than trying to remember how they
24 were, use observers who were not involved in the care who
25 were perhaps less likely to bias. And in fact, with

1 digital imagery, one can even take out the background
2 irritation and just concentrate on the lesions. When you
3 see a patient, you know whether they're kind of rough and
4 pink. With digitalization, there are probably ways of
5 taking out the roughness and pinkness and just leaving the
6 blackheads, whiteheads, and inflammatory lesions.

7 Is part of this that we can recommend not only
8 what you should count but how you should count it in order
9 to make these studies more scientifically valid?

10 DR. WILKIN: I'd like to speak to sort of the
11 technological imperative aspect of this. It's possible to
12 have sort of NASA-level technology that would detect
13 lesions that could be adequately treated that the patient
14 didn't even know they had. So I would hope that there
15 would be some correlation of what was found with these high
16 tech apparatus, how it related to actual clinically
17 apparent lesions.

18 But having said that, that's sort of a
19 validation stage. Assuming that validation stage can be
20 made, then it seems like it's very objective. Once you buy
21 the machinery, then it probably is cost effective to do
22 lots of studies. It seems like it's a rational approach,
23 yes.

24 DR. STERN: I guess what I was trying to imply
25 was for once I saw the cup half full rather than half

1 empty. In fact, some of these methods would allow you to
2 look at not only lesion counts but lesion volumes, for
3 example. One of our guests talked about a real success is
4 taking 50 large inflammatory lesions on day 1 and 8 weeks
5 later turning it into 50 much smaller inflammatory lesions.
6 That was the kind of thing I was talking about, not using
7 ways of elevating what's not important, but rather in fact
8 measuring the things that we all agreed and the experts
9 agreed are very difficult to measure over time as an
10 individual investigator because we're all human.

11 DR. WILKIN: I think certainly a sophisticated
12 equation that would take those sorts of things into it --
13 but I did hear from the experts and from members of DODAC
14 and Dr. Bergfeld, before she left. Her first word was
15 "simplicity." There's this great appreciation for elegance
16 of simplicity when one is looking at something that's
17 supposed to be clinically meaningful. So I would come back
18 to that.

19 DR. KILPATRICK: I'm very much attracted to the
20 concept of using modern technological screening and
21 measuring techniques and picked up on the suggestions that
22 perhaps it even may be feasible now or nearly in the near
23 future to do what you're saying, Jon, but not only number
24 but size, density, color. And we have all of those things.

25 My problem then is, given these three, four,

1 five different parameters, how do you combine them. My
2 feeling is that the physician, the dermatologist, is the
3 best person to do that, and in fact that's what he's doing
4 in the IGE. He or she.

5 DR. STERN: Other comments on question 2?

6 (No response.)

7 DR. STERN: Question 3 then, which is, what
8 investigators' global scale should be used? At what level
9 should it be dichotomized into success and non-success?

10 DR. KING: I've always had trouble with the
11 concept that it's totally clear. I don't think I've ever
12 seen any acne therapy except perhaps acne treated with
13 Accutane where you get totally clear. So I guess a study
14 set up so that your only measure of success is that a
15 topical therapy is going to get totally rid of everything
16 seems to me to be unrealistic. So I always wanted that
17 scale in there 0 and 1 where, I think as Leyden said,
18 should the Pope declare this sainthood, I'd like to see
19 some weight given to nearly clear or cosmetically
20 acceptable because it is true that we recognize our mother
21 in a crowd because she looks like that, but we all have
22 different mothers and we all have different variations of
23 success in a simple kind of thing.

24 So I would like for the agency to take
25 something to the effect that success, as far as the

1 physician and the patient, is different, and it's
2 unrealistic I think to demand total clearance. Perhaps you
3 can totally clear inflammatory but not comedones.

4 DR. STERN: I guess along that line, to me
5 success depends on where you start. If you start with a
6 larger problem in terms of the disease and make it into a
7 smaller problem, that's successful. If you start with not
8 much of a problem and only make it somewhat better, was it
9 worth the trouble? So I think that's an issue in how we
10 guide that.

11 DR. WILKIN: I'd like to say that I believe the
12 FDA dermatology group is very much on the same page as Dr.
13 King on his comment of having a good grade that is not
14 completely clear but something that is close to that well
15 defined. I think that would be incredibly helpful for us
16 to hear from the committee what that mild category might be
17 that would be regarded as appropriate for a win.

18 DR. STERN: Another sort of procedural
19 question. In our business, especially in things like acne,
20 things are often visual. So one set of criteria often used
21 for many kinds of things is a set of standard photographs,
22 that when a person looks like -- and you obviously have to
23 have some differences because there will be two
24 inflammatory papules and very few comedones or a small
25 number of comedones, no inflammatory -- if you make it to

1 A, B, C, or D, if your patient looks like this, this we
2 regard as good as you have to get to consider it a success.
3 And is there a possibility of developing, in fact,
4 standardized photographs for this or photographic
5 standards?

6 DR. WILKIN: Well, yes is the answer. But
7 along with that, it might be nice to have something in
8 writing which would say this photograph allows post-
9 inflammatory hyperpigmentation, allows X number of
10 comedones, and sort of gives a description and has a
11 photograph so you've got two ways of thinking about it.

12 DR. STERN: In fact, they may be, for example,
13 gender because people look at -- at least I look at men's
14 and women's faces differently. They may be gender-
15 specific and they may be skin type-specific for some of the
16 reasons that you spoke about as well.

17 DR. KING: Just as a commentary, having been in
18 on the Accutane brouhaha, it seems to me that this may be
19 something that the American Academy of Dermatology in some
20 subcommittee should help generate this so that it would not
21 be viewed as coming from the FDA down, but it would be an
22 evolutionary process. And you've got to get a community to
23 buy into change if you're going to effect change. So I'd
24 rather see the FDA charge the academy and other interested
25 folks to develop that and then go for agreement.

1 DR. STERN: Dr. Ten Have.

2 DR. TEN HAVE: I may have missed this, but
3 didn't Dr. Leyden earlier today talk about standardized
4 pictures? Is that what you're referring to?

5 DR. STERN: That's exactly what I -- he was
6 talking about standardized pictures within individuals
7 under investigation. Extending that concept, if that's not
8 going to be required, one question gets to be, for judging
9 success, can you give investigators a set of photographs
10 that say this is what people who are successful by our
11 criteria look like at the end of therapy which is a less
12 technological way. You can just give people a bunch of 5
13 by 8's.

14 DR. PLOTT: I would second the motion for
15 photographs. I think that we use that in alopecia. That's
16 been a helpful measure. That might be useful.

17 Also that the global evaluation that may have
18 been proposed -- I have some concerns about the biases
19 toward certain types of lesions, whether inflammatory or
20 non-inflammatory, and difficulty with inflammatory lesions
21 moving from one category into another.

22 DR. STERN: Yes, Dr. Katz.

23 DR. KATZ: A question for information. Now, is
24 question 3 for final approval? Or why can't success be
25 evaluated comparing lesion counts?

1 DR. STERN: I think that goes back to question
2 1, and I guess question 3 presupposes that we're going to
3 say that you need to make it by criteria in addition to
4 lesion counts. However, we recommend whether that's total,
5 separate for inflammatory and non-inflammatory. So that
6 question presupposes that we come down that in addition to
7 making it in terms of some way of someone quantifying
8 disease, that there be some measure of success that is a
9 qualitative one. And I think the question is, well, what
10 are good qualitative measures of when you're successful,
11 and there are all sorts of combinations there.

12 DR. TAN: My question is very appropriate, 3.5,
13 in between 3 and 4. I think when I've seen an analysis, I
14 think presented this afternoon, the problem is really with
15 the quantification of non-inflammatory lesions. I think
16 the immediate improvement for all of this is probably a
17 refined measurement of this non-inflammatory lesion, either
18 using the digital photo technology or some more refined
19 procedure by comparing the pictures, even by physicians,
20 investigators. Of course, it will have some subjectivity,
21 but it still would be more refined and would immediately
22 improve the process.

23 DR. STERN: This is strictly a clinical bias
24 statement, and I'd be interested in the other
25 dermatologists' on the panel feeling about this. When I

1 see people with mild to moderate acne, including my two
2 teenage daughters, it's the inflammatory lesions that
3 prompt them to have care and how much they care about the
4 comedones, unless they're on their nose and want to use
5 Biore strips on them, is decidedly less of a problem.
6 That's my experience with only two children plus a few
7 thousand patients who are other people's children. I'd be
8 interested to know if I have a deviant experience.

9 DR. RAIMER: I was just agreeing, shaking my
10 head.

11 DR. KATZ: Being a practitioner and doing this
12 every day, I take care of both. And there are people, as
13 Dr. Pochi pointed out, who have a massive amount of
14 comedones and no inflammatory lesions. It also points to
15 what you're saying. And there are people with horrendous
16 cystic acne needing Accutane who have very few comedones.
17 So I think it's very important to separate these as far as
18 the appropriate proposed medications being indicated for
19 one or the other.

20 I don't think that it's much different for the
21 FDA to have criteria on whether a drug works relative to
22 what we do in the office really every day, which is trying
23 to evaluate people from month to month or 6 weeks and to
24 decide whether that patient has improved on that therapy
25 because there's all these very effective therapies that

1 don't work for everybody. We all know that. Tetracycline
2 might work in 80-90 percent of patients. Well, we try to
3 discriminate those where it doesn't work, and we don't
4 remember. I can't remember 6 weeks later what that patient
5 looked like. So I count lesions and the comedones. I
6 don't count every comedone obviously, but are they
7 numerous, are they a few, are they massive? And we can
8 judge, and I don't see why the FDA can't use the same
9 criteria.

10 DR. WILKIN: Actually I think it's almost like
11 Dr. Katz has been in some of our internal meetings at FDA.

12 (Laughter.)

13 DR. WILKIN: It's just eery.

14 I think what you described is to get this
15 dynamic sense, what is happening over time. You're
16 actually doing quantification. Is that what I'm hearing?

17 DR. KATZ: In a loose way.

18 DR. WILKIN: In a loose way, but you're doing
19 that sort of thing.

20 I think if you come back to question 1 and our
21 earlier discussion of how we have framed these points, the
22 co-primaries in the past is we see lesion counts as sort of
23 a baseline and then what folks look like at the end, often
24 12 weeks. So we have sort of a dynamic piece to that.

25 The global we've sort of thought of as an

1 incredibly imprecise tool, but it comes closest perhaps to
2 the clinical answer of what people may actually look like
3 in terms of do they need more treatment or not. It's kind
4 of a one-time snapshot because, as Dr. Leyden said, it's
5 hard to go back and remember what folks actually looked
6 like at baseline.

7 So I think that's the history of how we got
8 there.

9 I should say that the folks -- and they're all
10 over here. No one at FDA is wedded to a particular way of
11 doing this. We really want to do exactly what Dr. Katz
12 said. We would like somehow, if we can, to make it simple
13 and to have the efficacy determination for approval based
14 on a similar kind of measuring stick that clinicians use
15 when they make their decisions with the patient. That
16 really is why we're bringing the whole thing to the
17 committee.

18 Having said that, Dr. Plott I think gave an
19 articulate summary of some of the advantages that we may
20 not be tapping into just yet by thinking about indications
21 for other than acne vulgaris, the indication of perhaps
22 inflammatory lesion. You never know, when you write up the
23 questions a month-and-a-half in advance, how the discussion
24 is going to evolve. But of course, if I could go back and
25 redo this, I would make question number 4 number 1 because

1 I think question number 4 is really -- if you think that
2 inflammatory lesions and non-inflammatory lesions by
3 themselves would stand as indications and then also acne
4 vulgaris would be an indication that would be separate, you
5 may want to go down and suggest different efficacy
6 endpoints for the different indications.

7 DR. STERN: It seems to me it may not be
8 unreasonable to change the order of the questions tomorrow
9 because, as you've pointed out, that kind of decision
10 making about should there be separate approvability for an
11 agent only for inflammatory acne and what would be the
12 criteria for doing that could in some ways drive a lot of
13 the rest of the conversation in terms of all these other
14 things. So I think that's a very reasonable thing to do
15 and perhaps we'll change the order tomorrow.

16 Shall we go on to question 4 which we've been
17 really talking about? I'm sorry.

18 DR. SAWADA: Before you go on, I just wanted to
19 address Dr. King's comment about bringing the American
20 Academy involved in this so it didn't seem like the
21 Accutane debacle. I wasn't present for that. And I knew
22 that Jonathan had kind of a feeling for that, and I was
23 wondering what his thoughts were with regard to this with
24 the American Academy so it didn't seem like it was a one-
25 way street.

1 DR. WILKIN: Well, I mentally jotted down Dr.
2 King's excellent suggestion. Actually I like having the
3 clinical group think about what the clinical endpoint ought
4 to be. That makes a lot of sense to me.

5 DR. STERN: On to question 5. Should lesion
6 counts be assessed at multiple time points late in the
7 study and averaged to increase power?

8 I think the discussion perhaps should be two
9 separate questions. One is how important it is to assess
10 the outcomes at multiple time points when you expect the
11 therapy to work, and then the second is how does one handle
12 those in terms of what's the appropriate analysis.

13 Dr. Kilpatrick.

14 DR. KILPATRICK: On the matter of order, can we
15 also bring in the IGE in terms of evaluating at different
16 time points? That may not be feasible but maybe given
17 photographs. Does this presuppose we're going counts
18 rather than IGE? That's your decision, sir.

19 DR. STERN: I think it's our decision.

20 DR. KING: Actually it approaches an
21 interesting to me which is that oftentimes we talk about
22 giving therapy and it's evolutionary and we have history
23 and all those things going on, but it seems to me that when
24 the patient comes back at visit 2, 3, or 4, you're actually
25 already doing that globally. When you're not doing a

1 study, you're trying to decide, well, is this patient going
2 to go on toward Accutane. So oftentimes you tell them the
3 bumps and lumps you've got for the next 6 weeks are yours.
4 After that time, they're mine and then the drug's. So you
5 do these kind of outcomes saying, okay, this looks like
6 it's an explosive episode. It's just going to get worse
7 and worse and worse and go toward scarring. And I'm
8 willing to put up with all the hassle of Accutane and
9 prequalification.

10 So in these kind of multiple time points, we're
11 doing that already. We may not be doing it in a study, but
12 you're actually seeing them at visit 3, 4, 5, and you're
13 averaging and saying, well, I think the response is working
14 pretty well. Hang in there. Keep taking the medicine.
15 Check on diets and so forth. So I think we're actually
16 doing that in real practice.

17 I don't know statistically about the power.
18 That's why I was interested in this conversation because I
19 think dermatologists do it routinely. We are measuring
20 whether or not you're on the slope going up or down or
21 you're plateaued, and if you don't get better in a certain
22 time frame, you're already looking for other therapies for
23 two reasons: one, you want altruistically to get them
24 better; and two, you don't want to lose them as a patient.

25 DR. STERN: Dr. Tan, you had talked about this.

1 DR. TAN: I have a lot of related questions for
2 the FDA and Dr. Wilkin here. Has the agency ever
3 considered an endpoint using time to dramatic or
4 satisfactory improvement as an endpoint? Maybe for Dr.
5 Alosch as well. Using the time to great improvement,
6 satisfactory improvement.

7 DR. ALOSH: I'm sorry. Could you repeat the
8 question again?

9 DR. TAN: It's a time to event analysis instead
10 of repeated measure.

11 DR. ALOSH: Time to event until you achieve
12 success?

13 DR. TAN: Yes. How long does it take for the
14 patients to reach a certain good clinical endpoint?

15 DR. ALOSH: Well, I think we need to agree
16 what's a good clinical because, I mean, if you have well-
17 defined evidence such as death or some well-known defined
18 evidence, then we could talk about time to achieve that
19 evidence.

20 Now, in terms of the investigator global
21 assessment, we could have someone clear or almost clear.
22 So now this is a clinically acceptable endpoint, and then I
23 think we need to see what's the purpose of that. Are we
24 looking in terms of a duration? What's the duration of the
25 study to achieve that clinical endpoint? So this is one

1 point of two endpoints, count versus investigator global.

2 DR. TAN: Yes. Something like from the time
3 you give the therapy to maybe 25 percent of the
4 inflammatory lesions were resolved or gone.

5 DR. ALOSH: Yes, we could have this. In some
6 application it could be a secondary endpoint, not
7 necessarily for acne. But some sponsor might claim their
8 product could achieve faster success in terms of time than
9 other products, and this could be a secondary endpoint. We
10 have not seen it in terms of acne yet.

11 DR. STERN: My question was a little bit
12 different. When you look at acne and you have two
13 products, one of which at 8 -- and I understand there will
14 be variance around each observation, but one of which just
15 in the ideal was a 50 percent reduction at 8, 12, and 16
16 weeks, or 8, 10, and 12 weeks, and you have another product
17 that was 75 percent reduction at 8 and 12, but at week 10,
18 that intermediate point, it was 10 percent worse, which is
19 the better product?

20 If you average them, those products will be, if
21 I did the math right in my head, identical in terms of the
22 average percent reduction. It would be 75/75 and 10 to the
23 worse. It would give you the same percent reduction as the
24 50 long. But yet, in fact, as a clinical experience, they
25 would be very different products from a patient's point of

1 view. I don't know which would be better or worse, but
2 they'd certainly be different in terms of persistence of
3 effect or consistency of effect. And I think that's one of
4 the things you have to talk about once you do multiple
5 times.

6 I think the problem here, although I can see a
7 sponsor doing that if they have something that acts more
8 quickly than the usual 6 to 8 weeks minimum, you got to
9 remember things can act too quickly because unless they
10 have something that also is anti-inflammatory and reduces
11 prevalent lesions at entry to the study, what we're really
12 depending on for healing and improvement in acne is a
13 natural course of healing. So they'd have to have more
14 than an anti-acne effect. They'd actually have to be
15 working on existing lesions, and then they'd have a big
16 advantage.

17 The other thing is, of course, with these
18 studies, they're not under daily or weekly observation.
19 That would add a huge burden to the investigator, and you
20 get to the problem of timing. The curves were very nice in
21 that you saw the degree of separation just increased a
22 little bit as time went out and probably the statistical
23 testing, I would guess, for a life table analysis and for
24 these differences in counts would not be that different.
25 If anything, it would be my guess that meeting that

1 criteria in a life table might be a little bit more
2 stringent.

3 DR. TAN: Yes, that could be.

4 But I think here the question is we do want to
5 see how the lesion counts compare between the two groups
6 during a defined period of time. We don't want to average
7 them.

8 DR. PLOTT: One of the concerns with repeated
9 measures is possibly an interaction between the treatment
10 and time. As we've seen, acne may wax and wane, but during
11 a clinical trial invariably, because it seems to work that
12 way, the patients on placebo tend to get better. If we
13 were to extrapolate that, eventually they may even clear if
14 we waited long enough. What type of consideration is given
15 to this interaction between the treatment and time?

16 DR. ALOSH: Yes, I agree. I think if you are
17 dealing with repeated measurements, the issue of time by
18 treatment interaction will arise, and you need to test for
19 it. Those analyses which I put, one of them multivariate
20 analysis of variance and the other one generalized linear
21 model, the distinction really, one of them would take the
22 treatment effect for that repeated measurement. The other
23 one you could measure treatment by time interaction.

24 Now, all of this, I want to reemphasize what
25 Dr. Tan and the discussion here going toward the repeated

1 measurement approach, really we haven't done it in the
2 past. It was mainly the final assessment which could be
3 week 11 or week 12 or cycle 6 in those contraceptives.

4 But there is a host of issues when considering
5 repeated measurements. Among them how many time points you
6 are going to consider, and I think this would be related to
7 your question for treatment by time interaction and how
8 close those measurements will be to each other. And if you
9 are reaching week 12 and taking measurements at week 11 and
10 week 12, it would have a different impact than if you
11 analyze at week 8, 9, 10, 11. So there is an issue in
12 terms of design I think, how many time points you want to
13 assess, how close to each other.

14 Again, I think it's a clin stat issue. So
15 there is more to be done, I agree with you, in that area.

16 DR. TEN HAVE: A follow-up to your question,
17 Dr. Platt. I thought most of the narrowing occurred early
18 on actually during the washout period and less narrowing
19 occurred later on in the follow-up periods, that most of
20 the placebo effect was that first couple of weeks.

21 DR. PLOTT: I think what we've seen in most of
22 the graphs, there is a dramatic effect initially. Usually
23 that next visit is at week 2 or 4, and there is quite a
24 dramatic -- but still there's some improvement, maybe even
25 a flattening, but just in the course of the disease, you

1 might expect that acne gets better or worse or, as
2 individuals grow older, if you stretch that line out to
3 some number in the 20's, much of it will improve
4 dramatically.

5 DR. KATZ: I don't think that's a big problem.

6 DR. PLOTT: No, not for clinical trials.

7 DR. KATZ: No, because in 3 months, the natural
8 history of acne doesn't get better. Now obviously a
9 certain percentage, a small percentage would get better by
10 itself. But in 3 months it's not rapidly, spontaneously
11 clearing the problem like you would say over 3 years
12 perhaps.

13 The other thing is that that's taken care of by
14 placebo control. The fact is when you have a 60 percent
15 placebo response, like Wilma pointed out in one of her
16 studies with the Ortho Tri-Cyclen, 60 percent of those
17 people -- I mean, talking about that saying, oh, 60 percent
18 of the placebo patients get better. They're not getting
19 better. They're getting recorded as getting better. But
20 we know that 60 percent of people don't get better with
21 nothing over a period of 4, 8, 12 weeks. So they're
22 getting recorded. It's investigator bias which I don't use
23 as a pejorative term for investigators. It's a natural
24 bias. That's the original reason why controlled studies
25 were done way back decades and decades ago.

1 DR. TEN HAVE: Could they be using something
2 else on the side?

3 DR. KATZ: Well, the something else is that
4 there are 200 things in the drugstore that don't help very
5 much anyway unless it's a little benzoyl peroxide and
6 that's borderline effectiveness.

7 DR. STERN: Question 6, how should the efficacy
8 outcomes of clinical trials be portrayed in labeling to be
9 maximally useful to clinicians and patients? What graphics
10 and tables should be provided?

11 I think we had a rather nice presentation of at
12 least one way that it's being done currently. I guess one
13 question I have, for this very consumer oriented product,
14 since we are certainly unlikely to be increasing life span
15 in our society by treating mild to moderate acne, should
16 there be different information or a different portrayal of
17 information in fact for the learned intermediaries, the
18 prescribing doctors, and for patients? Is this the perfect
19 time to have patient inserts that are, if you'll pardon my
20 use of the words, generic for acne?

21 MS. KNUDSON: Dr. Stern, I'd like to say as a
22 consumer representative, if you will, unless I
23 misunderstood earlier the discussion about patient
24 satisfaction surveys, they were discounted in the
25 consideration of a drug. I would like to suggest that

1 perhaps a decent patient satisfaction survey or quality of
2 life survey should be demanded for every study and that
3 part of the patient insert material should be what the
4 reaction of patients has been to the various drugs.

5 DR. STERN: I think there is at least a group
6 of us in dermatology who would love to see that happen, but
7 so far, if you asked me for a validated acne instrument,
8 I'd have a hard time coming up with one that I would
9 believe gave one robust and interpretable results.

10 MS. KNUDSON: Does that mean it's just not
11 possible to ever have one?

12 DR. STERN: Absolutely not. We've heard about
13 where all the funding -- I assume all those NIH-funded
14 trials were all the ones that were for isotretinoin and
15 that was by happenstance because the drug was being
16 investigated for keratinization at the NIH and Gary Peck
17 made the observation that this stuff was dynamite for
18 people who had a disorder of keratinization as well as
19 acne. But to my knowledge, the NIH and government
20 agencies, with the exception of the funding you have, have
21 been particularly silent on this disease, and I don't think
22 industry has seen it as being an avenue likely to be in
23 their benefit.

24 MS. KNUDSON: Are other kinds of investigators?
25 Psychologists might be willing to do this. There are

1 people who construct surveys for a living who could, with
2 some input from the appropriate persons, develop a scale.

3 DR. STERN: I think we have the talent within
4 dermatology. It's the important thing you said, who do it
5 "for a living." And the question is where will the funding
6 come from. That was my point.

7 DR. LEHMANN: I want to add one thing. We
8 haven't been talking about side effects. As you start
9 talking about how to balance efficacy and what to tell
10 patients, you want to start saying, okay, is the side
11 effect and the degree of side effects worth even the
12 efficacy that has actually been demonstrated.

13 DR. STERN: I think that's clearly the key
14 point in any clinical decision making, and I think we've
15 been asked to focus particularly on the efficacy side. But
16 I always assume that the agency will pay good attention to
17 side effects and think about ways to portray them. I think
18 as has been said over here, the best way of balancing it is
19 if you had a good measure for patients to express their
20 opinions about how much better on balance did this
21 therapeutic experience make them feel.

22 DR. WILKIN: That was the clarification that I
23 was seeking. I wanted to know that this wasn't just
24 quality of life based solely on efficacy but based on
25 everything related to using the product. It's helpful to

1 have that clarified in the transcripts because we'll be
2 pouring over these transcripts for months.

3 DR. STERN: Any other comments?

4 DR. SAWADA: Well, in terms of all the modern
5 technology and all, as a practicing dermatologist who looks
6 at the package inserts and tries to glean pertinent
7 information in between patients, if they get too
8 complicated, it's way beyond me. The fine print is getting
9 harder and harder every year to see.

10 I do not know, but does the FDA have a web
11 site, since so many more of us are becoming computer savvy,
12 where these studies can be consolidated for individual
13 interest for docs who want to do some more exploration in
14 the subject or have some sort of clinical research interest
15 rather than trying to fit it all on the piece of paper?

16 DR. WILKIN: Well, we do have a web site, and
17 certain drug products get labeling, and special warning
18 discussions and public health advisories and these sorts of
19 things show up on the web site. Independent of that, we're
20 looking to a future some day of electronic labeling where
21 you may still have your PDR and it will be a paper version
22 and if that's what you like, you can -- what I always did,
23 a new product came out and I would actually walk around and
24 in my white coat, I'd have a couple of the new labels so
25 that whenever I wanted to prescribe, I could go over things

1 and sort of learn about them in the clinic.

2 But in the future, you'll be able to -- it will
3 be updated in real time, and it will be a lot easier
4 system. So if you're computer literate -- but that's in
5 the future. We don't have that just today.

6 DR. KING: I guess to come back to one of my
7 issues, which is "yes but" in terms of labeling, it seems
8 to me that once a product, regardless of its original
9 indication, is labeled as effective for inflammatory acne
10 or non-inflammatory acne, most people are just going to
11 prescribe it. And if I were cynical and in industry, I
12 would just try for one indication of inflammatory acne
13 realizing that once it's out there, people are going to use
14 it anyway.

15 So sometimes I worry about the labeling because
16 when I saw the data that said the difference between
17 placebo was only 7 lesions, if I were a computer game, jean
18 jock kid, I'd say you mean I'm going to go through all this
19 hassle for 7 bumps that are better? I don't think so. So
20 I think we have to be careful with this. I think that
21 sometimes it's better just to talk about efficacy and
22 especially side effects.

23 DR. WILKIN: Yes, these products are approved
24 with that level, but you have to remember there's a certain
25 artificiality in a phase III study. In your office, you

1 never ever give someone a prescription and say, this may
2 work for you, or half of the people that get this
3 prescription, they're not going to get anything active and
4 the other half are.

5 There was an abstract that was presented at the
6 ASCPT meeting. It must have been about 5, 6, 7 years ago
7 now. They looked at the efficacy for a product when it was
8 compared against an active control and showed that it was a
9 much higher impression of efficacy than when that same
10 product would be compared with its vehicle or placebo. So
11 I think there are enormous differences between what happens
12 in phase III and what happens in the clinical setting. So
13 you might actually get more. You do more for your patients
14 than just give them a prescription. You give them all
15 sorts of other things to do.

16 So I feel that our approval of products that
17 may only change a couple of lesions at the end of the day
18 is consistent with what we've heard from clinicians in the
19 past in terms of something that they find useful and
20 meaningful. And as Dr. Leyden said, not all those products
21 make it on the market. The market can be more Darwinian
22 than the FDA. Nonetheless, I think it's a level of
23 efficacy that we should feel comfortable with. That's my
24 impression.

25 DR. STERN: It's now 5:30 and I'd like to hear

1 a motion to adjourn the meeting, and we'll begin again at
2 8:00 tomorrow morning.

3 DR. KING: So moved.

4 DR. RAIMER: Second.

5 DR. STERN: Thank you.

6 (Whereupon, at 5:30 p.m., the committee was
7 recessed, to reconvene at 8:00 a.m., Tuesday, November 11,
8 2002.)

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